Dear Parents,

Well done to all those students who worked so well throughout NAPLAN and to those who made the school a quiet environment for them to work. The participation rate was high with only a few students needing to catch up tests on Friday. Thank you to Mrs Ogden who again organised the school so well for this event and to the P&C for the provision of breakfast – that idea was a real winner and QCS students are also discussing it. Congratulations also to all the Year 5 students who have been participating in Project G00, an online program to enhance the performance of a limited number of students. Reports of student engagement and progress have been very promising.

Thank you to Mrs Pumpa who accompanied the students to CW Touch trials and congratulations to those selected. Good luck at NW trials this weekend. Congratulations to Liz Pumpa for her selection at NW Soccer. I take this opportunity to remind students that school representation is available to our students every term.

Mrs Wren, Mrs Miller and I also attended the Emerald Education Conference and I found the presentations excellent – we had a director from Victoria provide the keynote speech and we also attended his workshop describing how his region worked with schools to improve outcomes. I also attended a very interesting and informative presentation on poverty – its different forms, and its impact on student learning. It was very interesting to see the research about student learning plateaing or regressing over holidays when parents are unable to continue the learning with children especially in Maths and Reading. Considering our children have an extra week’s holiday to other schools we must have some very supportive parents for students to continue to make the progress they do. The conference in Brisbane again discussed some of these themes, including the Victorian process from a Principal’s perspective, Great Teachers = Great Results and ensuring rural and remote schools are not forgotten in the drive for education change across our nation. We were very pleased to have the Deputy Director-General, DETE and also the Federal President of the Australian Education Union address us.

Well done to all participants in the local Show and to those who supported by attending the event. Last week we had students learning with the Hospitality Trailer in Longreach with the support of Mrs Wills who drove up and back every day to ensure the students had full advantage of a real service period to obtain their Certificate II qualifications. I was very pleased with the excellent reports of their conduct and effort for those days. They are great models for other students to consider how to present themselves and our school in public events.

We all enjoyed the visit from Musician Chad Shuttleworth. Thank you to our chaplaincy committee for supporting this. Well done to Mrs Rafter for again organising a very successful Biggest Morning Tea for Cancer Research and thank you to all our community for your support. We have also had a presenter from the Central Queensland University speak to Year 8 students and the Mobile trailer visit for Year 5-7 students and I hope it encourages many students to continue studying past Year 12. The QRL truck and the Defence Force also visited and I do appreciate the many opportunities made available to our students every term.

In term 3 Mrs Wills will be taking some leave and during her absence Mr Malcolm Attree from Coombabah State High School on the Gold Coast will be replacing her. I have included a photo of Mr Attree who is a very experienced Secondary Head of Department for your viewing.

Finally I am advising our school community that last week I was advised that I am being relocated to Gin Gin SHS at the end of this year. I will very much miss this wonderful community, excellent staff and students. In the meantime we will continue the school improvement journey and develop the school plan for the next four years based on the Quadrennial School Review to be completed in Term 3.

Best regards

Robyn Rayner.
Dear Families

As we draw closer to the end of semester one for 2013, it is timely to remind all students that the sum total of a good effort is …. to be the best individual that one can be and this often translates into commitment, being a well-managed individual and striving for best efforts at all times. These are characteristics that will hold an individual in good stead for their life – education is but one part of being a good citizen and giving best efforts across a range of experiences that we are afforded in life.

**CERTIFICATE II HOSPITALITY:**

What a wonderful three days we had together in Longreach – my admiration is given to the following students for their wonderful work, commitment to the task and for just being great individuals …. James (12), Lauren (12), Emily (12), Joslyn (11), Georgina (11), Gibbi (10), Bella (10) and Elisa (10). We were scheduled for our sessions at school, but offered to travel to Longreach each day and to serve the prepared food at the Longreach Show on the Friday.

**The menu was:**
- Sweet and sour chicken (battered) with boiled rice / Butter chicken and rice
- Steak burgers / Beef and gravy rolls
- Potato wedges and sour cream / Hot chips
- Custard and fruit flans
- Orange cake with zesty citrus syrup / Chocolate mud cake

The students were excellent in all aspects of working in industry – their appearance, their skills in the preparation and presentation of food, their interaction with customers and each other and their management and organisation of themselves. A lovely experience shared by a special group of individuals.

Activities and training such as this allow for students to also to be engaged in the National Framework of Employability Skills – the following competencies promote international career development, lifelong learning and life/work balance; they are:

- Loyalty
- Commitment
- Honesty and integrity
- Enthusiasm
- Reliability
- Personal presentation
- Common sense
- Positive self-esteem
- A sense of humour
- A balanced attitude to work and home life
- An ability to deal with pressure
- Motivation and Adaptable

**SUBJECT AREA SPECIFICATION (SAS ) Moderation:**

Staff are currently undertaking external moderation of some of the year 12 SAS subjects – they are English Communication, Hospitality, Agriculture and Horticulture and Manufacturing. This week has seen the first stage of this process, where our school and other schools across the state meet to discuss the delivery of assessment tasks, the actual tasks themselves, the compliance with Queensland Studies Authority (QSA) syllabus and compliance to standards through the assessment of criteria.

Next week will have the teachers of these subjects undertake the moderation process in itself – we also have just undertaken the internal audit to gauge the meeting of compliance for the QSA (here is hoping that we do well, feedback form the internal audit paves the way for success in this field – many thanks to class teachers who guide and direct students in the right direction); thanks must also be extended to the students who produce quality work that meets all standards – congratulations.

As assessment times seems to be at the forefront of teachers and students, I would just like to remind students that school is but one aspect of one’s life – the sum total of who we are is represented by ‘how good and purposeful as an individual we are’ …. Attributes such as those listed in the employability framework are excellent guidelines for making us all good people – so I urge all students to be respectful, responsible and safe with yourself and those around us, but most importantly to be the best individual that you can be.

‘In all our best’ and until next time

Meegan Wills
Dear Families,

NAPLAN
Last week has been an extremely busy week for all Year 3, 5, 7, 9 students and teachers. The National Assessment Program Literacy and Numeracy has now been completed much to the relief of all involved.

Results of the testing will be available in late September.

Well done to all involved in this process and thank you to the P & C for providing breakfast for the students participating in the testing.

REPORTING
Primary Parent Teacher interviews will be held in the week of 17th of June. Primary reports will be sent home prior to interviews being conducted. Booking sheets with teacher availabilities will be issued closer to the time.

AUSTRALIAN CURRICULUM 2014-INTRODUCING GEOGRAPHY
In 2012, Queensland introduced Mathematics, Science and English. In 2013 History was introduced. 2014 will see the Introduction of Geography. Below is a little background information.

Geography
Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years.

Geography integrates knowledge from the natural sciences, social sciences and humanities to build a holistic understanding of the world. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future.

The Foundation - Year 10 Australian Curriculum: Geography aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world
- a deep geographical knowledge of their own locality, Australia, the Asia region and the world
- the ability to think geographically, using geographical concepts
- the capacity to be competent, critical and creative users of geographical inquiry methods and skills

as informed, responsible and active citizens who can contribute to the development of an environmentally and economically sustainable, and socially just world.

Content Structure
The Australian Curriculum: Geography will be organised in two related strands: Geographical Knowledge and Understanding, and Geographical Inquiry and Skills.

Geographical Knowledge and Understanding
Geographical Knowledge refers to the facts, generalisations, principles, theories and models developed in geography.

Geographical Inquiry and Skills
Geographical Inquiry is a process by which students learn about and deepen their understanding of geography. It involves individual or group investigations that start with geographical questions and proceed through the collection, evaluation, analysis and interpretation of information to the development of conclusions and proposals for actions. Inquiries may vary in scale and geographical context.

Until next week

Kim Ogden

A big reminder to everyone that if you wish to receive communication from school via email, to please return the Email contact sheet sent out with the Week 5 newsletter.

The form will be sent home with your child again, so please check school bags, or contact the school office if you do not receive a copy.
Hi Everyone

Week Six. Wow what a term!

Everyone has been really busy. Naplan is over and I hope everyone enjoyed the great breakfasts, provided by the P&C in Barcy and the Brekkie Club in Aramac. A Great Big Thank You to everyone who helped to make this happen.

We have started Brekkie Club in Aramac every Tuesday morning at 8.30am. Everyone is welcome to join us for some cereal or next week we are having scrambled eggs on toast as our warm choice. Thanks for the donation of eggs Pam.

There will be real Jamaica Blue Coffee for all the staff and parents if they would like to come and give us a hand, or have a chat.

Next week is our last Need for Feed session in Aramac and we will be cooking a Roast Dinner with dessert. The kids are very excited about this, as they get to take it home for the family. Please can you make sure they bring two containers to bring their dinner home.

Chappy Room has been fun; one week we make a craft and the next we play games. Last week we put together, painted and decorated key ring holders for home. This week we are learning how to play Chinese jump rope or elastic. This is great fun and definitely gets the heart racing.

We are having a sausage sizzle to raise funds for Chaplaincy on Saturday morning outside the newsagents. We will have a $50 Meat Tray as our raffle. We will have some yummy cupcakes if you would prefer that to a sausage. So come over and support us this Saturday morning at the newsagents.

Next Wednesday I will be in Brisbane attending the Positive Schools Mental Health Conference. I hope you all have a wonderful week and I will see you all when I get back.

Something to think about:

Good friends are like stars.

You don't have to always see them,

but you know they're always there.

Isabel Greyling
School Chaplain

Primary Central West Touch Football Trials

Twelve students went to Longreach on Friday 10 May to compete in the CW Touch Footy trials. These were Hughie, Noah, Ejypt, Abi, Liz, Macey, Clint, Hayley, Brody, Cooper, Harrison and Monty. The students played very well and took the opportunity for a great coaching session as well. Hayley, Liz, Brody and Harrison were selected for the North West trials to be held in Longreach on 25 May. Cooper and Ejypt were selected as shadows.

Congratulations to all the students for their wonderful behaviour and thank you to Will Gray and Mrs Pumpa for transporting the students.

Barcaldine State School P-12 Campus
125th Anniversary - Memorabilia

The following list of memorabilia is available for purchase at the Barcaldine State School P-12 Campus Office:

- Coffee Mugs - $10.00
- Tea Towels - $6.50 (with names of current students)
- Drink Cooler - $5.00
- Key Rings - $6.00
- Pens - $2.50
- Calico Shopping Bags - $5.00
- Pencil and Ruler Set - $3.00
- Bag of Souvenirs - $35.00
  (Mug, Tea Towel, Drink Cooler, Key Ring, Pencil & Ruler Set and Pen in Calico Bag)
- Book 1
  A Century of School Daze - $15.00
  (Book from the 100 Year Anniversary)
- Book 2
  Next 25 Years - $6.00
- Chappy Room Students Creations
  Bookmarks - $2.00
- Chappy Room Students Creations
  Wall Hangings - $3.00
- USB - $30.00
  (Digital Copy of Book 1 & 2, photographs and video of 125th Anniversary Celebrations and festivities)
- DVD - $20.00
  (Digital Copy of Book 1 & 2, photographs and video of 125th Anniversary Celebrations and festivities)
Specialised Supports for our Students

“Special Education” is an umbrella underneath which a staggering array of diagnoses can be wedged. Children with special needs may have mild learning disabilities or profound cognitive impairment, speech and language impairment, hearing impairment, autistic spectrum disorder or physical impairment.

Special education services may be available to support students and children with a verified disability by providing visiting or outreach support to state schools, childcare centres and kindergartens across the state. These services are not limited to students with special needs. At Barcaldine State School P-12 Campus we are lucky to have regular access to fabulous specialist services delivered on site.

Speech and Language Pathologist
EQ provides speech-language therapy services for students with special needs, and students identified with the need for intervention, in communication or with eating and drinking. They have specialised knowledge of:

- speech, voice and fluency
- language and communication strategies
- social interaction skills
- eating, drinking and swallowing.

Our Speech and Language Pathologist, Erica Gulifoyle, works as a member of our education team to determine the educational needs of students with special needs in communication or with eating and drinking. Erica also assists in developing and delivering programs and helps the education team to adjust the communication demands of the curriculum.

Physiotherapist and Occupational Therapist
Physiotherapists aim to help people develop their physical abilities and functional skills. They do this by assisting people to improve their posture and movement through intervention and support.

Occupational therapists help people to become more independent and improve their ability to perform the daily operations of life such as studying, working and playing. They do this by enabling people to engage in meaningful occupations for health, wellbeing, achievement and life success.

Our physiotherapist, Jacqui Thompson and occupational therapist, Nikki Moloney, have a particular focus on helping our students to take part in school and learning, as well as everyday life. The type of service a physiotherapist or occupational therapist provides varies according to the needs of the student and the student's education program. It may include any combination of the following:

- information presentations for parents and team members
- training teachers or teacher aides in ways they can support the child
- introduction of equipment or resources
- adaptation of the child's program
- adaptation of the child's classroom set-up
- school visits for the therapist to work with the child, individually or in a group

If you would like to discuss access to these services for your child, or support from our Guidance Officer, please make contact with your child's class teacher or myself at school. We can be contacted on 07 4651 5333.

Amanda Girodat
Acting Head of Special Education Services

Hello to Everyone,

Just to let you know that we provided breakfast for the kids completing NAPLAN last week and it was great to see so many of the kids taking part and enjoying it. I would like to thank the Year 12 leaders and parents for giving up their time to help.

We really need helpers for the tuckshop for Tuesday and Friday mornings, so if you can spare a few hours, your help would be greatly appreciated. Please contact Sue Walton on 0427646991.

Until next time,

Kelly Hubbert
P&C President
Primary School Captains Report

Hi everyone,

We are definitely full of food. What about you? On Thursday, Barcaldine State School participated in The Biggest Morning Tea. Thank you to everyone who brought a delicious plate of food to share with the whole school and for the generous donations that were given to the Cancer Council to raise money for cancer. Thank you to all the businesses that kindly donated prizes for the school raffle and a massive thanks to Mrs Rafter and Primary Student Council Representatives who organised the day for everyone!

What a fun and exciting weekend everyone had at the Barcaldine Show. Congratulations to all the wonderful school displays that were shown in the pavilion and to all the students who entered in other competitions such as art and food. It was wonderful to see all your smiling faces as you enjoyed rides and activities.

Good luck to all the students who will be attending the North West Touch Football trials on Saturday. It is amazing to see so many people participating in school sport and well done to everyone who has made it past Central West Trials for their chosen sport so far.

Here’s to another safe and fun weekend for all.

Cooper, Olivia, Abi and Liz

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<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<th>Year 5/6</th>
<th>Year 6/7</th>
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<td>Joshua</td>
<td>Blake</td>
<td>Max</td>
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<td>Naomi</td>
<td>Harrison</td>
<td>Year 6/7</td>
<td>Year 1</td>
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Secondary School Captains Report

It’s us again! Hello all,

What a fun filled few weeks it has been. We have had lots of interesting extra curricula events happening over the whole school. Everyone is being kept busy with assignments and exams on top of school work, and for the older student’s even TAFE modules. Keep your heads down and study, study, study!

Well done to the Year 3’s, 5’s, 7’s and 9’s who courageously got through 3 jam packed days of NAPLAN. Large thanks is to be given to Kelly Hubbert for providing a sausage on bread and fruit for each child who participated in this event. Also, thanks to the volunteers and High School Leaders for helping prepare this each morning for the students.

It was great to see all of the children from P-12 submit beautiful artworks into the town show and have them displayed in the pavilion – many lovely comments were made about the excellent work provided by all of the students, Top Effort!

Many compliments to the High School students who have participated in the Certificate II in Hospitality - great reports have been heard. The last years students who also completed the course said, “It is a great experience and is very helpful for the future.”

The Biggest Morning Tea panned out well. Thank you greatly to the students for bringing in lovely plates of food and Miss Rafter for organising a great event to support such an important foundation – a gold coin donation can help a lot.

Well that’s all for this week stay tuned...

Until next time, Emily and Lochie 😊
From The Library

**Project 600**

Between Week 3 in Term One and Week 4 in Term Two a group of Year Five students worked on Project 600 whereby they were taught by a teacher from Tannum Sands State School via Video Conferencing to extend their reading and comprehension strategies.

These students over a thirteen week period attended two 60-70 minute web conferences per week and the lessons were delivered by an online teacher trained by the Brisbane School of Distance Education. At school the group of students were supported and supervised by staff members – Mrs Mansfield and Mrs Murray. The student’s lesson began at 8.30 but they were expected to arrive a little earlier so that they could log on to both the computer and the Learning Place and undertake a sound and microphone check before the lesson actually began. It only took the students a short while to master this steep technological learning curve and one of the students even tried to access the lesson via home computer when she was rained in which showed her commitment to the project.

Not only were the students expected to arrive early but they had to complete online learning activities each week via a Virtual Classroom in their own time.

The reading strategies covered in Project 600 relate to the word – **SCORE** – where students when confronted with a piece of text should automatically use the following strategies to better understand the text:-

**S**kim & Scan

**C**onnect & Question

**O**rganise your Thinking

**R**ead & Reflect

**E**xpert

---

**ATTENTION!**

**Parents of Students in Preparatory Level, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6 and Year 7**

Barcaldine State School students enrolled in Preparatory Level, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6 and Year 7 have been registered in the 2013 Premier’s Reading Challenge. The Premier’s Reading Challenge is a statewide initiative aimed at improving literacy, cultivating a passion for literature and encouraging children to read widely for pleasure and learning.

Between now and 6th September students in Preparatory Level, Year 1 and Year 2 are challenged to read or ‘experience’ **twenty (20)** books. ‘Experiencing’ a book can include shared reading, listening, reading along with a text or being read to. Students in Years 3 and 4 are also challenged to read **twenty (20)** books either silently or aloud within the same time frame while students in Years 5, 6 and 7 only have to read **fifteen (15)** books due to the fact that these students are likely to select longer, more complex books that may take them longer to read.

Student reading record forms have been organised by class teachers. Some classes already list the books that they read as part of their weekly homework and these forms are quite appropriate in order to meet the requirements of this challenge.

Each book read to the Early Years students at school whether by the class teacher or the teacher-librarian will count towards the required number. Parents are also invited to add to the list of books read or ‘experienced’ by their child. The information required on your child’s form is as follows:-

- Book Title
- Author

A rating from 1 to 10 – 10 being the best and 1 being the worst

You are invited to record the information personally on the student’s reading form or to send a note with your child giving the above details and either the class teacher or the teacher-librarian will fill in the form on your behalf.

All students should be able to meet this challenge! If you have any questions please don’t hesitate in contacting me either by phone or in person on Monday, Tuesday or Wednesday.

Happy Reading!

J.A. Murray (Teacher-Librarian)
Community News

If you would like to sponsor, exhibit or compete at this unique event please contact Tom Lockie: 46512211, 0448397111 /or email: rccammo@bigpond.com /PO Box 232 BARCALDINE Q 4725

Shockwave
Tell it, Yell it! 2013

Workshop & Activity Program 25th

Come join us at St Joseph’s for our disco.
We want to see you dressed up as “What you want to be when you grow up”. There will be prizes for best dressed.

Where: St Joseph’s School Multipurpose Hall
When: Friday 31st May from 6pm til 8.30pm
COST: $2 each or $5 per family (more than 2)

Food and Drinks available to purchase:
Hotdogs, soft drinks, chips and lollies

GLOW STICKS FOR SALE!

If you have any questions:
Close: 007
Kurnell: 9548397111

St Joeys DISCO
What you want to be when you grow Up

Goat Expo and Races
20 July 2013

Celebrating the wild and the woolly, the milkers, meat producers and mega-paced!...

Sprint Races
Smart goat races
Olympic Nations of the World Sprint
Novelty Races
Goat Jump-Up Competition
Cart rides
Man vs Beast
Grow a Goatess Comp
Student Goat Handling Comp
Goat Pet Parade
Dress up A Goat
Study Breeders exhibitions
Goat Products and Foods
Goat Suppliers Exhibitions
Breaking in and training demonstrations
Commercial X-Bred Meat Producers Competition

Much Much More!!

Barcaldine Showgrounds
where fun, goat facts and fast races will reign supreme

Each major winner will receive an ornamental entry into the Tumblyn Model Goat Select Now! Modelling competition and the graduating Tumblyn Models discovery and meat in Brisbane! Tumblyn models discover their next steps and coming models from the Young Model, Discovery and have placed numerous models overseas and in Europe.

There are prizes for prizes for prizes, including best dressed for evening and day wear.

Tumblyn Model Challenge

2 categories:
- Day Wear
- Evening Wear

Entries will attract their own event over the two days. Each evening the entries will fill the hall with colour and enthusiasm. Entry forms are available from the evening wear with a given garment they have chosen.

- Four Major categories:
  - Senior Winner
  - Intermediate Winner
  - Photographic
  - Encouragement Award

Each major winner will receive an ornamental entry into the Tumblyn Model Goat Select Now! Modelling competition and the graduating Tumblyn Models discovery and meat in Brisbane! Tumblyn models discover their next steps and coming models from the Young Model, Discovery and have placed numerous models overseas and in Europe.

There are prizes for prizes for prizes, including best dressed for evening and day wear.

AICD Fashion Design Challenge

Open to anyone over 18 years.

- Open to anyone over 18 years.
- Chance to show your talent both in fashion and design. All you need to do is create a garment out of any fabric or materials and show creativity, innovation and flexibility.
- Win a $1500 Fashion and Design course which is done in correspondence through the Australian Institute of Creative Design.

- Top 1 designer feature in the Way Out West Fashion Parade.

We all have the ingredients all the love all the talent all the ideas all the dreams to create and express yourself.

"You Express Yourself"

- Open to anyone over 18 years.
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Contact us for more information and application forms: mr79001989@gmail.com.au OR check out our FB page www.facebook.com/FirstKilledInstallation.

Barcaldine Broadcaster

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