UPCOMING EVENTS

- 20th—23rd July - State Primary League
- 25th July – Secondary Parent/Teacher Interviews
- 26th July—CW Athletics
- 26th July—Visit by Mr Bruce Scott MLA
- 26th July—Stress Down Day
- 25th—28th July—State Primary Touch
- 31st July—Western Rugby League 7s
- 2nd August—Matt Scott Cup
- 3rd-4th August—G&T Camp
- 11th August—Band Sunday

P&C MEETING

- Monday, 19th August at 5.30pm in Staff Room followed by a special meeting to elect President.
Dear Parents,

What a great start to Term 3 with all students working well and a wonderful Athletics Day. I was pleased to make it home in time to watch some of the races and to note the number of records being broken. Well done to all the participating students and helpers, congratulations to the organisers (great to see Mrs Arthur also back from her travels) and thank you to the wonderful volunteers we have every year.

Thank you to Mrs Wills, Mrs Ogden and Mr Attree for their work in acting positions during my absence last term and last week. It is wonderful to work in a school where I can feel most comfortable and confident to take time off and know that all will be well.

My trip was a great experience and gave me time to look at other education systems and issues. At one place I stayed I was sure there was a fire and the fire truck would come through any moment – it was the school bell! The rationale was that every family across town could hear it and know it was time to be at school. Many communities had clear signs in shops that if the child was not accompanied by an adult they would not be served in school time, and many had ‘no school – no service’ policies for young people. In another small town I was amused to see all the primary students go to the local pub for lunch and then play ball on the road on their way back to school for the afternoon. No playground duty issues in that school!

Apart from the amusing incidents, the themes were common ones of attracting and retaining high quality staff, attendance and generational changes in values. Across our country we have a strong community focus on quality education for all children and as the latest data indicates a strong focus on vocational and employment outcomes.

This term we also focus on this area with the Central West Careers Expo on 20 August in Longreach. On the Monday we will invite cluster schools to Barcaldine to listen to the guest speaker, Mr John Coutis and to take part in some fun careers activities. Secondary students will have the opportunity to listen to Mr Coutis in Longreach the next day. If you would like to read more about Mr Coutis please google ‘rollingsuccess’. I also encourage parents to attend the careers expo in Longreach to be able to discuss career directions with your students, and to plan together what has to be achieved in the schooling years to achieve your dreams.

In September, Year 11 and 10 students will be at work experience, while Year 12 OP eligible students participate in the QCS testing. This week we have had a number of schools visiting to review Junior Secondary preparations and next week our coaches, Mr Mason and Mr Gordon will be visiting.

Good luck to all participating in the Goat Expo this weekend and to those competing in CW Athletics the following Friday. Special good luck to Elizabeth in all her sporting endeavours this week and next.

On the 26 July, the Student Council will conduct Stress Down Day when students and staff will dress in appropriate casual wear to raise funds for Beyond Blue to provide research, support and awareness for depression and anxiety. On this day we will also welcome our Federal Member, Mr Bruce Scott MLA, to the Friday morning parade. Parents are most welcome to join us.

Thank you and farewell to the Maynes family and especially to Ray for all the work he has done with computers for us. Best wishes also to the other families who have left or are leaving our community. We will also have some changes to staffing next week with Mrs Wren increasing the number of days she works, Mrs Miller decreasing to half a day and Mr Thorpe joining the SWD team one day a week.

The school opinion surveys will be issued to parents selected in the random sample next week. The form can be completed and returned in the envelope to the school or completed online.

Finally thank you to Kelly Hubbert for all her contributions to our school including as a Red Cross worker, teacher aide, organiser of Daniel Morcombe celebrations, ARTIE committee member and P&C Chairperson. Kelly is moving closer to family and she and the children will be missed in our community. We wish them the very best in their new community. To replace Mrs Hubbert as P&C President, there will be a special meeting of the P&C after the 19th August General Meeting and the P&C would appreciate your attendance. In the meantime Mrs Gribble as Vice President will carry out the President duties.

Kind regards,
Robin Rayner.

Hi Everyone,

I really enjoyed my first week in Barcaldine, working alongside Mrs Wills as she prepares for her well-earned family holiday to Europe. Thanks to the school community for making me feel so welcome!

I was very impressed with the school grounds and facilities, but even more so by the friendly staff and students. Clearly there is a fantastic culture that exists in the school as shown by the dedicated teachers and support staff, along with students who have great attitudes and a strong desire to learn. There is a real “team” feel about the place, which is vital for continuing to move forwards in the journey of continuous improvement. It is also great to see such a big involvement from parents supporting the school in providing the best possible education for their children.

Currently I am back home on the Gold Coast for a couple of weeks leave, and enjoying some time with my family before I head back out to Barcaldine to relieve Mrs Wills as Deputy Principal for the remaining 8 weeks of the term. There will be much to do and learn, but I am looking forward to this opportunity to gain valuable experience, and to work collaboratively with staff, students and parents to achieve their goals.

Regards,
Mal Attree
Dear Families

The start to the new term has certainly been a very busy one and if it is any indication that this is what the remainder of the term will be like then we will all have to put our skates on....

Week one was a lovely way to start the term, with all of the students fully engaged in activities, preparation and training for the athletics carnival. The carnival was a lovely day and the students were fully committed to the events that they were participating in – alas, Mitchell House were the ‘bridesmaid once again’, but we live in hope to overturn the mighty Leichhardt in the future.

**Year 11 Work Experience:**

Thank you to the families who attended the parent evening on Thursday of the first week of this term. This evening availed families an opportunity to meet Mr Malcolm Attree (the person who will be replacing me whilst I am on long service leave) and we were also able to share with the parent body our draft plans for the week in Brisbane – by all accounts the itinerary and organisation was well received.

For families who were unable to attend, discussion was had regarding costing arrangements for Work Experience and they are:

- If students have fundraised their 10 points, they are only required to pay $200.00
- Students who have only acquired 6 – 9 points will be required to pay $250.00
- Students who have only managed to accumulate 0 – 4 points will be required to pay $300.00

Further notification will be sent home advising families of payment and the arrangements for this to occur. Students have been asked to finalise their points with their Roll Group Teachers – Mr Kemp and Miss Wahlin, once the last two fundraisers have been completed (Goat Expo and Gymkhana).

**Parent / Teacher Interviews:**

In the last newsletter of Term 2, I advised that the Parent/Teacher interviews would be postponed for one week to allow Mr Attree to manage this event; however this will not be possible. Therefore, secondary Parent/Teacher interviews will be convened for Thursday, 25 July 2013 (week 3 – as we have for every year). My sincerest apologies for this inconvenience. Paperwork was issued to all secondary students on Thursday, 18 July 2013 and booking sheets are attached to the correspondence sent home. Given that Semester Reports have already gone home, conversations between Parents and Teachers will be based on semester one performance and plans for the future.

Please be aware, that teachers will also be availed the opportunity to request an interview with parents and it would be appreciated if all effort can be made to attend this valuable evening.

This will be my last newsletter for this term, as I will be taking Long Service Leave for the remainder of the term – I wish Mr Attree all the best for his time here at school and ask families and students to support him in his endeavours, as I have been supported over my time here at school.

I would also like to take this opportunity to thank Ms Rayner for her wisdom and skills that she has imparted to many of the staff at this school and wish her all the best at Gin Gin State High School – Ms Rayner heads off to the Wide Bay district, back to the area where she and I first met in our times when she was the Principal at Eidsvold State School and I was A/Principal at Isis District State High School (perhaps we are destined to follow one another). As I will not be at school on the departure of Ms Rayner, I wish to publicly acknowledge the great work that she has done for our students and to personally thank her for her professional courtesy and leadership. I wish her all the best for her future journeys and hope that she takes very fond memories of the Barcaldine community and school with her.

Regards for now ...... until term 4

Meegan Wills

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**Deputy Principal’s News**

Hello everyone,

I will now be servicing Barcaldine SS Prep-12 Campus every Monday and Thursday and the other days I will be servicing Longreach SHS. If you would like to arrange a meeting with me regarding your child’s welfare, progress or career please contact the school.

My term’s focus will be targeting Counselling, Career Expo, Cognitive Testing, Behaviour Management, Cyber Bullying presentations and Life Skills lessons to senior students.

Thank you.

Andrew Ruzicka
Welcome back to Term 3. I hope you all had an enjoyable and restful break.

NAPLAN

Student reports are due to be sent to schools in September in the week preceding the school holidays. The reports will then be forwarded to parents at the earliest possible convenience.

PRIMARY PARENT/TEACHER INTERVIEWS

Primary teachers conducted Parent/teacher interviews in the final week of Term 2. If you were unable to attend interviews in this week and would like to discuss your child’s progress please contact the teacher to arrange a convenient time.

GETTING READY FOR JUNIOR SECONDARY PROFESSIONAL DEVELOPMENT

From 2015, Year 7 will be established as the first year of high school in all Queensland state and non-state schools. As part of the regional implementation plan around the introduction of Junior Secondary, training is being provided to schools by a team from Central Office. This week Mitchell Bourne, Rachelle Horn and myself attended a 3 day Professional Development program in relation to the introduction of Junior Secondary. This provided us with the skills to deliver information to teachers in our school on the implementation of a Junior Secondary program in 2015. This training was delivered at Barcaldine State School P-12 Campus.

AUSTRALIAN CURRICULUM

As mentioned in previous newsletters, Geography will be introduced into the curriculum for P-10 from the beginning of 2014. Jeni Pumpa and myself will be attending Professional Development throughout Term 3.

CURRICULUM AMMENDMENT

Please note amendments for Year 8-10 curriculum outline in previous newsletter.

Kim Ogden

<table>
<thead>
<tr>
<th>Year</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Understanding how meaning is created in a television drama text</td>
<td>Unit 5 Students have opportunities to develop understandings of:</td>
<td>Unit 5 Energy for my lifestyle</td>
</tr>
<tr>
<td></td>
<td>Analysing and expressing viewpoints on ethical issues in a drama text</td>
<td>Data representation and interpretation — collect, organise and display data, interpret data displayed in tables and graphs, connect samples and populations, explore the effect of sample size, calculate measures of centrality, identify outliers and their effect on measures of centrality, identify sources of bias and apply this knowledge to make hypotheses and support conclusions.</td>
<td>Students will classify energy forms. They will investigate different forms of potential energy, make predictions and conduct fair and safe experimental tasks. Students will process and analyse experimental data and information and evaluate the experimental method used. They will use models and representations to examine kinetic energy and its relationship with potential energy and to communicate how energy is transferred and transformed through systems. Students will recognise that energy can be transformed into usable and unusable forms and consider how this can impact on the efficiency of a system. They will discuss the use and influence of science on the utilisation of energy sources and consider how the efficiency of these sources in the production of energy could influence their use by society. This unit needs to precede Unit 6 What's up. Understandings in this unit will be assessed in Unit 6 What’s up.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 6 Students have opportunities to develop understandings of:</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Linear and non-linear relationships — model situations involving proportional relationships, solve a range of problems involving rates and ratios, interpret, model and formulate patterns and relationships, represent patterns and relationships as rules, functions, tables and graphs and solve linear equations using graphical techniques. Using units of measurement — solve problems involving time duration, for 12 and 24 time formats, within a single time zone</td>
<td>Students will identify different forms of energy and investigate how it can be transferred and transformed and cause change within systems. They will plan and conduct an investigation into the operating sequence and energy transfers and transformations of a Rube Goldberg machine. Students will reflect on the initial design of the machine and identify improvements to the method considering safety. Students will also examine Australia's energy production and use of renewable and non-renewable energy resources. They will examine the impact of solar technology in Australian indigenous communities and consider how scientific knowledge can help make decisions into renewable resource use across the country. This unit should follow Unit 5: Energy for my lifestyle.</td>
</tr>
<tr>
<td>Year</td>
<td>English</td>
<td>Mathematics</td>
<td>Science</td>
</tr>
<tr>
<td>------</td>
<td>---------</td>
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<td>---------</td>
</tr>
</tbody>
</table>
| 9    | Exploring ethical issues in a drama text | **Unit 5**  
Students have opportunities to develop understandings of:  
- Data representation and interpretation — consolidate types of statistical variables, collect primary and secondary data to investigate statistical questions, calculate, interpret and describe statistics from both raw data and data representations using non-digital and digital resources, construct histograms and back-to-back stem-and-leaf plots and use statistical knowledge to draw conclusions.  
**Unit 6**  
Students have opportunities to develop understandings of:  
- Real numbers — use index notation, convert index notation to expanded notation, investigate the index laws, simplify expressions using the index laws, convert numbers from scientific notation to standard decimal form, use index laws to solve problems involving scientific notation  
- Patterns and algebra — expand and simplify binomial expressions, apply the index laws to expansion and investigate special cases of binomial expansion (perfect squares, the difference of squares)  
- Money and financial mathematics — use the simple interest formula, rearrange the simple interest formula, solve problems using simple interest |
|      | Manipulating language for effect |  | **Unit 5**  
My life in balance  
Students identify human body systems and the ways in which they work together in balance to support life. They outline how essential requirements for life are provided internally through a coordinated approach. Students analyse and predict the effects of the environment on body systems, and discuss the body’s responses to diseases. They research the positive and negative aspects of vaccination and use evidence to justify decisions related to vaccination. Students consider current and future developments in vaccine technology and reflect on how the needs of society influence the focus of scientific research.  
This unit should precede Year 9 unit 6 Responding to change.  
**Unit 6**  
Responding to change  
Students engage in the exploration of concepts of change and sustainability within an ecosystem. It focuses on engaging students in the understanding that all life is connected through ecosystems and changes to its balance can have an effect on the populations and interrelationships that exist. It provides students with an opportunity to investigate and reflect upon the state of Australian environments, locally and nationally, and their individual and collective responsibility for the sustainability of ecosystems.  
It is recommended that this unit be delivered after the Year 9 Unit 5 My life in balance. |
| 10   | Responding to a Shakespearean drama | **Unit 5**  
Students develop understandings of:  
- Data representation and interpretation — recall and apply knowledge of measures of centre and spread, investigate and describe data sets effectively, analyse data displays to make generalisations, make connections between statistical measures and data displays, interpret composite data displays, apply mathematical reasoning when making comparisons, make connections between variables in scatter plots, graphically represent relationships, compare data sets and justify conclusions, select appropriate methods to display data, apply known strategies to compare data, identify trends in reports.  
**10A students will also be taught to:**  
- compare data sets using standard deviation  
- make predictions using a line of best fit  
**Unit 6**  
Students develop understandings of:  
- Using units of measurement — recall formulas to calculate area and volume, calculate the surface area and volume of prisms and cylinders, solve problems involving calculating surface area and volume of composite solids  
- Geometric reasoning — recall angle relationships for straight lines, triangles and quadrilaterals, prove angle relationships using formal proofs, develop proofs for congruency and similarity rules and apply understanding of plane shapes to prove geometric properties.  
**10A students will also be taught to:**  
- extend measurement calculations to pyramids, cones and spheres  
- apply proofs to circles  
- sketch and describe hyperbolas. |
|      | Responding to interpretations of Shakespeare in film |  | **Unit 5**  
Moving along  
Students explore the effect of forces on the motion of objects. They consider technologies that allow measurement of forces and motion. Students conduct a range of different investigations to collect quantitative data and apply the laws of physics including Newton’s Laws of Motion to predict and describe motion.  
This unit needs to precede Unit 6 Energy of motion.  
Concepts developed will be assessed in Unit 6 Energy in motion.  
**Unit 6**  
Energy of motion  
In this unit students will investigate the impact of forces and energy on the motion of objects. They will explore the effect of energy and motion during collisions and the use of safety features to minimise their impact.  
This unit should be taught after Unit 5: Moving along as it consolidates and extends the concepts taught in that unit. |
Hey Everyone,

Welcome back to another exciting term full of more action! We kicked off with the Inter-house Athletics Carnival last Friday. Again Leichhardt attained victory over Mitchell and St. Joseph’s. We saw so many people decked out in their house colours supporting their team which was fantastic. Congratulations to everyone who participated. It was excellent to see everyone having a go and getting points for their team. Also congratulations to those who were named Age Champions and to those who will go on to participate in the Central West Athletics Carnival in particular events.

A reminder to continue to keep our school clean and tidy and uphold our school rules; Respectful, Responsible and Safe.

Have a great term!

Abi, Cooper, Liz & Olivia

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### Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
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<tr>
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<td></td>
<td>Olivia</td>
<td>Riley</td>
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<td>Year 2</td>
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<table>
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<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5/6</th>
<th>Year 6/7</th>
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<tbody>
<tr>
<td>21/6/13</td>
<td>Ty</td>
<td>Max</td>
<td>Meg</td>
<td>Mitchell</td>
<td>Lexis</td>
<td>Monty</td>
<td></td>
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### Secondary School Captains’ Report

Hello all

We are at the end of Week 2 and many assessment tasks have been issued. To coincide with this, all families should have received their semester overview in the mail this week to advise you of impending assessment tasks. All students in Years 8-12 have also been issued with their own personal copies. You may have noted that Years 8-10 Mathematics, Science and English tasks are not included- teachers will issue these dates to the students at a later date (these are National Curriculum subjects and some time is required to work through the units of study.)

Students are reminded of Parent/Teacher interviews for next week.

Student Council supported a free dress day on Wednesday for the State of Origin decider, spreading splashes of maroon and blue around our school. Many people were supportive of the teams and Queensland were the victors once again.

Below is a quote that relates to everyone.

WORK HARD

DREAM BIG.

Working hard will pay off. If you are a hard working student you leave yourself open to the wider world; allowing yourself to have a dream and one day conquer it.... We challenge you to dream big!

Until next time,
Well we’ve hit the ground running this term (excuse the pun). An exciting and altogether successful carnival was held on Friday. Many records were broken and a good deal of house pride and sportsmanship was displayed throughout the day. A big thank you to all who turned up to support or were involved in the running of the carnival.

Congratulations to all of our budding athletes who participated on the day and well done to those who were awarded Age Champion. The winning house was declared at the end of the day and Leichhardt (1040 pts) came away with the win over Mitchell (982 pts).

Please refer to the honour boards for details on Age Champion and New Record Holders.

Mitchell Bourne

### 2013 Age Champions

<table>
<thead>
<tr>
<th>AGE</th>
<th>NAME</th>
<th>HOUSE</th>
<th>POINTS</th>
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<tr>
<td>09 yrs boys</td>
<td>COBY</td>
<td>L</td>
<td>34</td>
</tr>
<tr>
<td>10 yrs boys</td>
<td>HARRISON / MITCHELL</td>
<td>M/SJ</td>
<td>38</td>
</tr>
<tr>
<td>11 yrs boys</td>
<td>HUGH</td>
<td>L</td>
<td>28</td>
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<tr>
<td>12 yrs boys</td>
<td>BRYCE</td>
<td>L</td>
<td>26</td>
</tr>
<tr>
<td>13 yrs boys</td>
<td>ELLIOT</td>
<td>L</td>
<td>50</td>
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<tr>
<td>14 yrs boys</td>
<td>DEAN</td>
<td>L</td>
<td>52</td>
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<tr>
<td>15 yrs boys</td>
<td>MATTHEW</td>
<td>M</td>
<td>42</td>
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<tr>
<td>Open</td>
<td>LACHLAN</td>
<td>L</td>
<td>25</td>
</tr>
<tr>
<td>09 yrs girls</td>
<td>TELEA</td>
<td>L</td>
<td>21</td>
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<tr>
<td>10 yrs girls</td>
<td>BIANCA / PHOEBE</td>
<td>S/L</td>
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<tr>
<td>11 yrs girls</td>
<td>KASEY</td>
<td>M</td>
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<tr>
<td>12 yrs girls</td>
<td>LIZZY</td>
<td>L</td>
<td>48</td>
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<tr>
<td>13 yrs girls</td>
<td>KATIE / ALICIA</td>
<td>L</td>
<td>13</td>
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<tr>
<td>14 yrs girls</td>
<td>LILLY</td>
<td>M</td>
<td>52</td>
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<td>15 yrs girls</td>
<td>JESSE</td>
<td>M</td>
<td>64</td>
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<tr>
<td>Open</td>
<td>KATIE</td>
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### New Records

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<td>COLBY</td>
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<td>MANNIX</td>
<td>SJ</td>
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<td>SJ</td>
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<td>TELEA</td>
<td>L</td>
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<td>117</td>
<td>9 YRS BOYS LONGJUMP</td>
<td>COBY</td>
<td>L</td>
<td>3.42M</td>
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### ***UPCOMING SPORTING EVENTS***

- CW Athletics 26th July
- High School Rugby League 7’s 31st July
- Matt Scott Rugby League 2nd August

Great teachers = Great results

*Great teachers = Great results* is the Queensland Government’s five-year, $537 million action plan to make our state’s education system even better. It will:

- support teachers with mentoring, training and resources
- reward outstanding teachers with career opportunities and scholarships
- strengthen state school discipline
- allow schools to have more say in how they are run because each school community knows what’s best for Queensland kids.

The plan will lift standards of teaching and give schools more flexibility to get on with the job with a range of research-based initiatives to help your child get a great education, no matter where you live.

There will be new ways of measuring and rewarding high performances among our teachers, as well as strengthened discipline and streamlined processes for suspensions and exclusions.

Find out more about the plan: [www.qld.gov.au/greatteachers](http://www.qld.gov.au/greatteachers)
After that we walked around while I played with my hair until my brother found the ‘Tower of Terror’! I started to walk the other way fast, hoping that the amazing ride was over we walked hungrily to have lunch. It went upside down which would make me want to scream at the top of my lungs! My two brothers, Dad and Amy went on the crazy ride never getting on. It was my first time going to the theme park and man was I pumped. We pulled up in the car park which was packed as sardines. I walked, well jogged; ok let’s say I bolted to the front of Dreamworld, which looked heaven. Mum and Dad paid for us all and even got Brad in as a twelve year old when he was actually fifteen at the time. I raced into the entrance so excited that I could pull out my hair! Then my excitement went out the window as soon as I saw them… the rides, oh the rides! They went upside down high in the sky. No way was I getting on them. All the rides were like giant monsters and we were tiny ants.

After we had paid and got our tickets, we walked in. I was mounted upon him, not being led around a lead rope like a five year old sure felt like I was a pro.

After a few hours which only felt like a short time, Darryl and I unsaddled Milo and set him up in the house paddock for a long stay at his new home. It was about four o’clock before Milynda and Darryl finally left for their truck drive home.

I smile down at Milo. I notice that we aren’t screaming anymore. He turns his head to face me as if to say where to next? I turn his reins, give him a kick and we set off on a new adventure. As we ride I tell him about how happy I am he arrived at Leichhardt Farms, just for me!

I am walking into the fun filled showgrounds. My friends and I are glammed up with bangles and gorgeous clothes. I look over my shoulder to see a young screaming child not wanting to go on the hurricane, which looked like birds’ wings flapping up and down high in the sky. They are going round and round. Then everything around me freezes because I realise, I too have felt the same way as the screaming child.

My family and I were driving on the traffic jammed highway headed for the Gold Coast and then I saw it… the one and only… DREAMWORLD! It was my first ride on him. Fifteen minutes later, I was mounted upon him, not being led around a lead rope like a five year old sure felt like I was a pro.

When that ride was over, the family, well Jess, Amy, Brad, Mum and Dad decided that we would keep on walking to find more things to do. After that decision was made we found a fun-filled ride, sorry I mean a scary death invitation! It was the ‘Giant drop’! My family tried to get me on it. I said to them in a harsh voice that I was not getting on there and they couldn’t make me! I went and sat on a brown bench nearby and waited patiently. Once that, so not amazing ride, was over we walked hungrily to have lunch.

I turn his reins, give him a kick and we set off again on a new adventure. As we ride I tell him about how happy I am he arrived at Leichhardt Farms, just for me!
“Righto then mate let’s get you closer to the back.” However because of the monstrous waves it was too bumpy to walk without falling on something or someone.

I blinked because of its beauty then it looked like your average island again, sandy, green and isolated.

**Oh no I’ll spew everywhere in front of all these people, I’m such a wuss. Come on Monty, eat some cement and toughen up, honestly, your parents should disown you if you’re worried about vomiting, goodness me.** Can I at least tell Dad please, please? Fine but you’re not going to be sick understood you weakling.

Disown you if you’re worried about vomiting, goodness me. Can I at least tell Dad please, please? Fine but you’re not going to be sick understood you weakling. **“Um Dad I feel a bit, just a bit, sick. Could we maybe move? Please?”**

“Righto then mate let’s get you closer to the back.” However because of the monstrous waves it was too bumpy to walk without falling on something or someone. We’re trapped I’m g… **No Monty, you are not going to be sick!**

Driven by desperation I half crawled, half pulled myself using the chairs, to the centre of the boat all the while telling myself I was not going to be sick. I pulled myself up into a chair, closed my eyes and tried to think positive… *I am not going to be sick, I’m not going to be sick, I’m not going to be…* My eyes flew open.

I could tell I had been asleep because the island was now in sight. As the crow flies it looked about a kilometre away. The island glowed with a white heavenly light; I blinked because of its beauty then it looked like your average island again, sandy, green and isolated. **This day gets better and better, I thought sarcastically, I could be sick at any moment and am seeing things AKA I’m going crazy!!! What next, Heron Island full of cannibals?**

The horrible sick feeling was still upon me, if anything worse than ever. I was suddenly completely aware of what was going on around me, my ears were pounding, and my breath was ragged. Something was wrong. **The words ‘I will not be sick’ were branded in my mind. I again began to use the strategy I had been using to convince myself I wasn’t going to be sick. I am not going to be...**

Up it came, up and up until... **“Bluuuuaa!!”** I had managed to grab a white vomit bag just in the nick of time, shoved my mouth in it and clung to that bag like my life depended on it.

Five minutes later, when we reached Heron Island, I felt slightly shaken but I eventually recovered from being sick and was starting to feel ecstatic. If you had had the nick of time, shoved my mouth in it and clung to that bag like your life depended on it.

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**I hope…**

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Hi Everyone
Welcome back. I hope you all had a fantastic break over the holidays. My family and I spent a couple of days in Brisbane and then four days in Yeppoon. This was a great time for us to relax and enjoy the beach and mountains around us. It is amazing what there is to see all around us. The kids visited the caves and thought they were awesome.

In Aramac we have completed the Need for Feed program which was a great success. We started in Barcy last Wednesday after school from 3pm until 5pm. From the response of the participants last week I think they all had as much fun as I did.

We are running Breakfast Club in Aramac on a Tuesday morning and Milo Mornings in Barcy on a Wednesday and Thursday morning.

We did Origami in Aramac this week - what a challenge! Not sure who was becoming more frustrated the kids or me but we persevered and managed to complete some really good projects. Patience, patience is all I can say.

In Barcy we are finishing off our Key Ring holders so find somewhere special to hang them at home guys.

We are having a sausage sizzle at the Goat Expo this Saturday. We will also be selling some Tomato Relish that the Aramac students cooked for us on Tuesday. It is going to be a great day so come along and support us.

KIDS CLUB is up and running again and we have some awesome games and activities planned for this term. The cost is $2.00 per child at the Uniting Church Hall. It will be on Thursday afternoons from 3.15pm until 5pm. Hope to see you all there.

I hope you all have a wonderful weekend.

Activity for you all
When you sit down as a family at night take turns saying something positive about the person sitting next to you. It can be a compliment or something that you like about them. Take note of how your body and mind reacts to this type of conversation. Try to do this at least once a day.

We are running the Friends program from pathways to resilience and would like to re enforce the positive attitudes that come with the feeling of belonging and being a part of something at school and at home.

The Glory of friendship is not the outstretched hand, nor the kindly smile, nor the joy of companionship; it is the spiritual inspiration that comes to one when you discover that someone else believes in you and is willing to trust you with a friendship.

Ralph Waldo Emerson

Isabel Greyling
School Chaplain

What a wonderful start to the new semester! Our budding artists have been creating some fabulous artworks. Here are some of the artworks that will be showcased in this year’s Annual Barcaldine Radio Theatre Art Exhibition in August.
Longreach Touch Football Association has managed to lure two Queensland Touch Football Development Officers to Longreach over the weekend of the 10th and 11th of August. During this weekend, a Level One Touch Football Coaching Course will be run on the Saturday and a Referee’s Course on the Sunday. The Longreach Touch Executive has decided to open these courses up to the local community and Central West Schools. Details are below:

Cost – Coaching Course $100 per person, Referee Course $65 per person

Venue – TBC (Longreach)

Dates – Saturday and Sunday the 10th and 11th of August

To sign up for either course, please make contact with Joshua Duff before Friday August 2nd.

Joshua Duff
Longreach State High School
Ph: (07) 4652 8333
Fax: (07) 4652 8300

SCHOOL CHAPLAIN
BLACKALL STATE SCHOOL

SU Qld, a Christian interchurch youth and children’s agency, invites applications for the position of Chaplain at Blackall State School for 4 days/week starting as soon as possible.

Applicants will need to embrace the mission of SU Qld, and demonstrate their suitability to provide support and care to young people.

More information and apply online at:
http://apply.chappy.org.au/

Further details contact SU Qld District Coordinator Billie Dodge
0427 012 695
Milman State School proudly celebrates its Centenary on the weekend of August 10th and 11th. The main events of the official program will take place on Saturday August 10th.

If you have previously attended, taught at or been associated with Milman State School, we would love to hear from you, and have you attend our celebrations.

Contact details:
Chairperson: Laurie Hill  
49342893 allana.lawrence@westnet.com.au
Secretary: Gina Bianchi  
0432607755 bianchifamily2@bigpond.com
Facebook: Milman State School Centenary