Special Places

In their Geography Unit, the Preps have been learning about Special Places. They learnt about Fraser Island and why it is a special place to the Indigenous People who originated from that area. The Preps have been learning about the characteristics of different environments and how to care for these special places. These are some of the models created by Prep of a beach environment showing many of the features that make it a special place.
Dear Families,

It is hard to believe, but this is the second last newsletter for 2014. The yearly celebrations and ceremonies are now in full planning phase. Our Prep-12 Awards Evening will take place on Tuesday 11 November at the Shire Hall and all are invited. Not only will we acknowledge the excellent work of a large portion of our students, but we will also announce the 2015 student leaders on the night.

Our students have achieved much this year and as a community we should all be proud of each and every one of them.

**Night Under The Stars**

“Night Under The Stars” returns to Barcaldine Prep-12 State School on Tuesday 02 December. Each primary class is in full swing with their preparations for their performances on this evening. A sausage sizzle prior to the performances will compliment what will be a great night. So please mark the 02 December on the calendar for a great evening under the stars at the Barcaldine Prep-12 State School Multipurpose Shelter.

**2015 Fees and Charges**

At the P and C meeting conducted on 13 October, the P and C executive endorsed the 2015 School Fees and Charges. The Schedule for 2015 is documented later in this Newsletter.

**Central Queensland University Start Uni Now (SUN) Program**

In 2015 students in Years 11 and 12, who meet the academic requirements will be able to enrol in a CQU course whilst still at school. The following is an extract from the CQU webpage:

**Why Study SUN?**

If you are a high performing student who wants to take on the challenge of tertiary level study, then SUN could be for you! Some of the benefits of starting university early with SUN include:

**Sneak peak:** With SUN you will get an insight into university life and be better prepared for the transition from high school to university

**Direct Entry:** You may be eligible to apply for direct entry into an undergraduate degree at CQ University (excluding quota managed programs), meaning you will not need to apply and wait for an offer to university through a tertiary admissions centre, eg. QTAC. To be eligible for direct entry, you must:

- Pass at least one SUN course from the undergraduate degree you are applying for,
- Meet all the prerequisites of the undergraduate degree you are applying for, and
- Show evidence of Year 12 completion (QCE).

**QCE Credit:** Each SUN course you successfully complete can be credited towards your Queensland Certificate of Education (QCE). 2 QCE credit points are granted for each 6 unit of credit SUN course passed.

**Affordable:** The SUN courses are offered at a reduced price which is less than a third of the cost a regular university student pays. As a SUN student you can save anywhere between $900 – $2752 per course.

**Credit Transfers:** If you enrol as a CQU University student after Year 12, you will be eligible to receive a credit transfer for each SUN course you have passed (providing these SUN courses are part of your degree). This means that this course will count towards your degree, reducing the number of courses you need to study when you enter university.

A wide range of CQ University courses are available through the SUN Program in the areas of:

- Built Environment and Design
- Business, Accounting and Law
- Education
- Engineering, Mining and Technology
- Health and Medical Sciences
- Humanities, Psychology and Social Work
- Multimedia and Information Technology
• Science and Environment
Students interested in studying a SUN course in 2015 should speak with Mrs Wills or Mr Williams as soon as possible.

Uniform
As I wrote in the previous newsletter this term our focus is on ensuring every student meets the uniform expectations as we look towards 2015. Again I encourage parents to ensure that when updating items of clothing for their children for school, that these items meet the school uniform requirements.

The school uniform is:
• Green/Gold Polo Shirt with school emblem worn tucked in unless actively participating in sport.
• Black Ruggers/Poly Cotton shorts, tailored shorts and/or skorts.
• Bottle green cricket hat.
• Black track pants and bottle green fleecy lined top in winter.
• Appropriate lace up or velcro black footwear with predominantly white socks. School socks should be the standard sock and not ankle socks (that are not visible)

Student dress codes provide clothing that aims to contribute to a safe and supportive teaching and learning environment through:
• Ready identification of students and non-students at school
• Fostering a sense of belonging, and
• Developing mutual respect by minimising visible evidence of economic or social differences.

At Barcaldine Prep – 12 State School the wearing of the correct uniform is to be encouraged, as it is an important factor in developing self-respect and a sense of responsibility in the individual student.

Wearing the school uniform fosters good tone and pride in the school community and the development of the school’s traditions.

In 2015 we will be contacting parents when students arrive at school not in the correct uniform and we will also have uniform items at school for students to change into when they are not in the correct uniform.

School swimming Carnival
Our School swimming carnival, to select representatives for Central West swimming trials and to determine the best swimming house for 2015, will be held on Thursday 27 November at the town pool. All students in from Prep to Year 11 are encouraged to participate in some way. The reason for having the school carnival at this time, is due to the Central West Carnival being held in the second week of the 2015 school year.

Til next time
In All Our Best
Grant Williams

---

**Year 9 Brain Teaser**

Among other things Year 9 Contact is currently looking at the amazing capabilities of their brains.

Last week one activity was to list three things the brain can’t do.

Are you stumped? Turn to page 12 for some Year 9 “out of the box” answers
AUSTRALIAN CURRICULUM-
In 2012, the Australian Curriculum was introduced in Queensland schools. Mathematics, Science and English were introduced initially throughout this year. In 2013 the implementation continued with the introduction of History. This year, 2014, saw the introduction of Geography.

2015 will see the phasing in of the following subjects:

- Humanities and Social Sciences
  - Prep-Year 3 History, Geography
  - Years 3-10 History, Geography, Civics and Citizenship
  - Years 5-10 History, Geography Civics and Citizenship, Economics and Business

- Health and Physical Education
- The Arts

This week I have provided information on Health and Physical Education

The Subject of Health and Physical Education

The curriculum is organised into two content strands — Personal, social and community health and Movement and physical activity.

Sub strands

- **Being healthy, safe and active**
  - The content focuses on supporting students to make decisions about their own health, safety and wellbeing. The content develops the knowledge, understanding and skills to support students to be resilient. It also enables them to access and understand health information and empowers them to make healthy, safe and active choices. In addition, the content explores personal identities and emotions, and the contextual factors that influence students’ health, safety and wellbeing. Students also learn about the behavioural aspects related to regular physical activity and develop the dispositions required to be an active individual.

- **Communicating and interacting for health and wellbeing**
  - The content develops knowledge, understanding and skills to enable students to critically engage with a range of health focus areas and issues. It also helps them apply new information to changing circumstances and environments that influence their own and others’ health, safety and wellbeing.
SELECTION OF SECONDARY STUDENT RECIPIENTS FOR AWARDS NIGHT 2014

Criteria for Excellence on Awards Night:
- **Year 8 students** must have received As and/or B and only allowed 1 x C across all learning areas:
  - Core - English, Mathematics, Science, Geography/History, HPE, LOTE
  - Technology (Home Economics and INTAD)
  - The Arts (Music and Art)
- **Year 9 & 10 students** must have received A and/or B and only allowed 1 x C across their 8 subjects
- **In Year 11 & 12 students**, an award will be given to the highest student(s) in each subject (and would be reflected by data submitted to the QCAA). The result must be above a C
- If a C is the highest result, an award **will not** be given

Determining Subject Award Recipients:
- The Subject Awards are to be determined at this point in time as per Year 12 Exit standards, that is ranked eg: HA5, VHA 2, SA4 etc (validation discussions – if required)
- This system will be used to actualise the Semester One result and result for this point-in-time, that is – Semester One + Term 3 + part of Term 4 = the overall yearly result
- The successful student recipients are not to be taken from only the Semester One Report (other than those Year 8 subjects, where the subjects changes after Semester One) – the determination is to this point-in-time (as stated above)

We look forward to your company on this evening.

Until then,

Kim Ogden

---

# Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Year 3/4</th>
<th>Year 4/5</th>
<th>Year 6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/10/14</td>
<td>Ryan</td>
<td>Jaydee</td>
<td>Joshua</td>
<td>Malachi MacLean</td>
<td>Riley</td>
<td>Libby</td>
</tr>
<tr>
<td></td>
<td>Rowlands</td>
<td>Coveney</td>
<td>Rolfe</td>
<td>MacLean</td>
<td>Walsh</td>
<td>Dean</td>
</tr>
<tr>
<td>24/10/14</td>
<td>Nicola</td>
<td>Chloe</td>
<td>Bailey</td>
<td>Morgan Leard-Lamont</td>
<td>Eliza</td>
<td>Kasey</td>
</tr>
<tr>
<td></td>
<td>Balderson</td>
<td>Bleakley</td>
<td>Wilson</td>
<td>Leard-Lamont</td>
<td>Adams</td>
<td>Marshall</td>
</tr>
<tr>
<td>31/10/14</td>
<td>Blake</td>
<td>Elijah</td>
<td>Bridie</td>
<td>Casey</td>
<td>Logan</td>
<td>Tracey</td>
</tr>
<tr>
<td></td>
<td>Shaepman</td>
<td>MacLean</td>
<td>Birse</td>
<td>Hansen</td>
<td>Charman</td>
<td>Baily</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Music</th>
<th>Instrumental</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of</th>
<th>Sports Class of</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/10/14</td>
<td>Isabel Vassallo</td>
<td>Macey Balderson</td>
<td>Chloe Bleakley</td>
<td>Luke Grainger</td>
<td>Prep</td>
<td>Year 4/5</td>
</tr>
<tr>
<td>24/10/14</td>
<td>Malachi</td>
<td>Benjamin Mackay</td>
<td>Bridie Birse</td>
<td>Emily Kelly</td>
<td>Year 2/3</td>
<td>Prep</td>
</tr>
<tr>
<td>31/10/14</td>
<td>Brock Wren</td>
<td>Charlie Wehl</td>
<td>Mitchell Oates</td>
<td>Telea Kelly</td>
<td>Year 3/4</td>
<td></td>
</tr>
</tbody>
</table>
Dear Families,

It really is difficult to believe that another school year is about to come to an end, however there is still much to achieve prior to cessation of the 2014 school year.

**Last Week Arrangements for Year 12 Students:**

Families of Year 12 students please be advised that some correspondence has been circulated to the Year 12 students (for those students whom were absent, all endeavours will be made to have you child receive this communication.)

I have taken the opportunity to advise of the last week planned activities. These range from programs associated with Road Safety and an awareness of this (undertaken via the Police, Ambulance and the Rural Fire Brigade Services), Save a Mate (SAM – facilitated through Red Cross), Responsible use of Alcohol (facilitated by David Kerrigan) and completion of a full First Aid Certificate.

We have been fortunate to receive funding from RREAP and this will allow the year 12 students to undertake the First Aid Certificate for the heavily subsidised cost of $70.00 (full certificate) and $45.00 for the CPR Certificate. It would be appreciated if monies could be paid at the Front Office; an envelope has been provided for your use (attached to the correspondence).

**End of Year Activities in the Secondary School:**

Please be advised of the planned arrangements for the end of year activities for the secondary students; correspondence will be sent home, closer to the time for the Year 8 – 11 students:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Information</th>
<th>Requirements / Cost</th>
</tr>
</thead>
</table>
| 12         | Friday, 21 November 2014  
As per communication home. The break-up activity will be at the Swimming Pool | Students are required to be in full school uniform and **must** meet sun safety requirements for swimming (sun shirt or T-Shirt and a wide brimmed hat). They can bring some spare clothes for lounging around at the Pool  
**Cost:** $10.00 Pool entry, provision of lunch |
| 10 and 11  | Friday, 28 November 2014  
The break-up activity will be at the Swimming Pool  
Students are required to bring snacks for their own consumption  
Students whom wish to purchase perishable items from the Pool Canteen are required to bring their own money | |
| 8 and 9    | Friday, 05 December 2014  
The break-up activity will be at the Swimming Pool  
Students are required to bring snacks for their own consumption  
Students whom wish to purchase perishable items from the Pool Canteen are required to bring their own money | Students are required to be in full school uniform and **must** meet sun safety requirements for swimming (sun shirt or T-Shirt and a wide brimmed hat). They can bring some spare clothes for lounging around at the Pool  
**Cost:** $10.00 Pool entry, provision of lunch |

**Farewell to the Year 12 Student Cohort:**

As this will be the last newsletter for the Year 12 students, I would like to take this opportunity to wish them all best in their future endeavours. Many of the students have already got full time work to move into and those students whom are eligible to go off to University have already received some correspondence from Universities advising of a ‘reserved’ placement.

---

*You are a ... once-in-a-lifetime.*

Never-before-on-earth
Never-to-be-again, personality
Understand the importance of that ......

(The 6 Most Important Decisions You’ll Ever Make – Sean Covey, 2006 Fireside. NY)
This group of individuals are very resourceful and whatever endeavour they choose to pursue will provide for them, a great deal of enjoyment and adventure.

The school community is invited to attend their official school farewell on Thursday, 20 November 2014; commencing at 8.50am in the Performance Hall. Be sure to come along and share in the successes of our students.

**Return of School Resources:**
It would be appreciated if all families could organise for their children to return school resources – in particular the Laptops the Year 12 students will lose access to their EQ computer accounts (those students in years 9 – 11 whom participate in this scheme are not required to return their Laptops, unless they are leaving this school). It may be possible that you have old library resources, textbooks, art equipment, graphics resources and home economics equipment. We are required to be accountable for all resources listed in our stocktake; therefore it is appreciated if these are returned in a timely manner.

For the primary sector, please have a look for any readers that you may have accumulated over time; all returns (no matter how old) can be returned to their rightful place.

**Subject Selection for 2015:**
A reminder to families of current Year 8, 9 and 10 students that if your child’s subject selection for 2015 has not been submitted, could it please be done so as a matter of urgency. Students may do so, through their One-School Account, or see me for assistance to complete this task.

Year 9 students are required to pick new elective subjects, as we have dropped from three elective subjects to two.

**2015 School Leadership Team (Primary and Secondary):**
Interviews were held on Wednesday, 05 November 2014 for those nominations that were accepted by the school principal. The community member, Mr Gary Bettins once again was happy to partake in the interview process and the nominated candidates certainly shared their thoughts on leadership and provided feedback on what they believed made effective leaders.

Speeches will be made on Monday, 10 November 2014 with the secondary students making their speeches at 9.00am and the primary students, making their speeches at 11.00am. The venue for these speeches will be the Performing Arts Block and families and friends are invited to be part of this. Students will then vote for all leadership positions (School Captains, House Captains and Student Council) at Recess One on the same day. The 2015 Leadership Team will be announced at the Awards Evening on Tuesday, 11 November 2014. Just a reminder, this is a combined Awards Evening (Prep – Year 12) ... it would be lovely to see you all there on the night to share in the successes of the student body.

As the school year winds down, there is still a great deal of organisation and management processes to be undertaken – please do not hesitate to make contact should you need to seek further clarification on any concerns that you may have.

Until next time,

*Meegan Wills*
Year 9/10 Ag Goat Demonstration

To finish off their unit on goat handling, Year 9/10 invited friends and families to a mini goat handling demonstration. Students spoke about and demonstrated the processes of breaking in and harnessing a goat as well other husbandry practices such as ear tagging, mouthing and weighing. The students did an excellent job in every respect, they spoke confidently and clearly about all aspects and highlighted how skilful they have become in these area. Congratulations to all the Year 9/10 Ag students on their excellent work in staging a highly professional demonstration which was both informative and entertaining.
Year 9/10 Beef Cattle Unit

As part of their Introduction to the Beef Cattle Unit, Year 9/10 Ag students recently visited the Burton’s property “Saltern Creek”. Thanks to the generosity of the Burtons, the students had a wide ranging, valuable and very interesting experience. One of the main aims of the trip was for students to identify characteristics of specific cattle breeds and the reasons why certain breeds are chosen. However, in addition to this they actually got to put the cattle through their paces as Mr Burton had kindly put a number of mobs in the yards for the students to work with. Mr Burton explained the principles of low stress handling of stock and the students were able to put some of these into practice. They also got to have a go at drafting in a pound. While some were old hands at this, for others this was a totally new experience. Congratulations to those students who put their fears aside and had a go at this. In addition to this, the students got to see Mr and Mrs Burton’s new goat paddock and how goats are purposefully being used in controlling prickly acacia. The students and school would like to express their gratitude to Mr and Mrs Burton for making this opportunity available to them. The only way the day could have been any better would have been to have some cooler weather…..
Getting a good nights sleep

Adolescents often don’t get enough sleep. They need about 9 – 10 hours a night but the average teenager only gets about 7 hours sleep. This chronic lack of sleep causes many symptoms including:

• Mood swings
• Decreased concentration – mind wandering during class
• Decreased grades at school
• Depression
• Greater likelihood of taking risks
• Slower physical reflexes
• Lack of motivation.

There are many reasons kids aren’t getting enough sleep but there are a few things your kids can change which can dramatically influence the amount and quality of sleep they get:

• It is vital that they get to sleep and wake up at the same times each day. We all have a circadian rhythm which is like an internal body clock. This tells us when to feel sleepy, when to wake up, when to be alert. If your child goes to bed at all different times at night their circadian rhythm never gets into a ‘rhythm’ so they find it hard to fall asleep.

• Television, iPads, computers and any other electronic games emit a blue light. The problem with this is while ever your children look at this ‘blue’ light at night their brain cannot release a chemical called Melatonin. Melatonin is believed to trigger feelings of relaxation and sleepiness. It’s best if all electronic devices are turned off at least an hour before bed. This means not sneaking iPads or mobile phones to bed at night!!

• Leave lying on the bed for either reading a book or sleeping – not watching TV or studying etc. If bed is left just for sleep and relaxing activities such as reading, lying down on the bed triggers the brain to know this is what you want to do.

• Getting into a relaxing routine before bed is useful – a hot bath, reading a book and a glass of milk will all calm the body ready for sleep

And remember – 9 – 10 hours a night is ideal for most teenagers

Take Care,
Natalie Hurst

The Student Council and School Captains adorned their best Red T-shirts to participate along side St Joseph’s Primary School and Barcaldine Kindergarten, in the Day for Daniel, Walk for Daniel. Day for Daniel is a National Day of Action to raise awareness of child safety, protection and harm prevention. The students accompanied by Miss Samantha Wahlin and Miss Helen Efremoff walked to the Barcaldine Hospital where they listened to a child safety talk from the Anglicare group, let red balloons fly, and ate a delicious sausage sizzle!!
Hello again,

It’s week five already and the end of the term is quickly drawing near. We have had events throughout the past week as well as the teachers and students rushing to get everything done in time for the final few weeks.

Last week on Friday the 31st, the Student Council came together with Saint Josephs and The Barcaldine Kindergarten to ‘Walk for Daniel’, as part of ‘Day for Daniel’ to create awareness of child safety. We all gathered at the Barcaldine Hospital with the wider community and brainstormed what is included in the three topics: Recognise, React and Report. Afterwards there was a sausage sizzle where we all talked and reflected on what we thought about child safety.

Next Monday, the 10th of November, a handful of our current Year 11’s will stand on the school podium in front of the Year 6 -12’s and give their leadership speeches. They will persuade the Secondary student body as to why they would be the best person to be part of the school leadership team in 2015. Students will then vote for who they think will be best for the job. The new leaders will be announced at the Awards night on the 11th November.

Teachers and volunteer school students have been busy with the production of the 2014 year book. This year’s school magazine is full of creative and humorous pages created by the student body, as well as events from throughout the year, school camps, class pages, articles and fun pages will all be included. Thanks to everyone who helped in the creation of this already fantastic magazine.

The Year 12s are all busily preparing for their last exciting few weeks as school students, with final assignments being completed and the senior dinner being organised. At the formal dinner, students will be dressed to impress in their gowns and suits with family and friends sharing their last moments as school students and reminiscing about the last 12-13 years of school.

As said previously, this school year is coming to an end which means teachers and students will be busy with assessment pieces, exams and report cards. We would like to wish everyone the very best of luck with the last few weeks of school and hope you work hard to complete all work and attain the best results possible.

This will be the very last Captains’ report from us and we would like to take this opportunity to thank the school community for trusting us as your school leaders for 2014. We hope we have been the leaders and role models you voted for. It has been an honour to be Secondary Captains of Barcaldine State School and we have thoroughly enjoyed the experience.

Thanks again.
Sophie and Brad

---

Hello Everyone,

Wow! Only 20 days of school left.

We hope everyone is trying hard in class as your teachers will soon be busy writing report cards.

We have some important events happening in our school soon. The 13th and 14th of November is the Year 6/7 Transition Days for Secondary and we are looking forward to the experience. Thursday the 27th of November is the swimming carnival. The much anticipated Night under the Stars is on Tuesday the 2nd December.

We wish everyone good luck for Awards Night and best of luck in your exams.

Work hard everyone and try your best.

Brody, Indianna, Kye and Macey
Hi Everyone

Well done to all our beautiful dancers who performed over the weekend. What a fantastic performance you were all an inspiration to watch. I am sure you have all thanked your parents for their support and all the driving they have done through the year. I am sure everyone will still be talking about it for a while. I know next year will be even bigger as you have inspired more dancers to try out for which is wonderful.

Need for Feed

At Need For Feed Last week we made Chicken and Pineapple Stir Fry with Noodles. It was really great to see some of the kids try certain foods for the first time. Well done everyone; the team spirit was also wonderful to see, with everyone helping each other and encouraging those that had doubts about what they were doing. This week we are making Pizzas from scratch which means rolling our own dough and deciding what ingredients go together. We are all trying something different; not just the basic Hawaiian.

Weekly Menu for Breakfast Club

Breakfast Club has been really popular this term. It is a great time to catch up with the students and find out what kind of adventures they have had over the weekend. Any parents/carers that would like to come in and help are more than welcome to join us.

<table>
<thead>
<tr>
<th>Week</th>
<th>Menu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6</td>
<td>French toast with a variety of toppings</td>
</tr>
<tr>
<td>Week 7</td>
<td>Spaghetti on toast</td>
</tr>
<tr>
<td>Week 8</td>
<td>Poached egg on toast</td>
</tr>
<tr>
<td>Week 9</td>
<td>Pancakes with berries and ice cream</td>
</tr>
</tbody>
</table>

Friendship

The following Girl Scouts Motto has been submitted by many people in varying forms, so I've just placed the three most popular versions on:

1) "Make new friends and keep the old, one is silver and the other gold"
2) "Make new friends, both young and old, one in Silver, the other Gold."
3) "Make new friends but keep the old, some are silver and others are Gold"

Be kind to each other.
Isabel Greyling
School Chaplain

Year 9 Brain Teaser Answers from Page 3...

The Brain can’t....

- Stop thinking
- Leave where it is
- Stop illnesses from invading it
- Stop itself
- Cause a natural disaster
- Repair Itself
- Be limited
- Breed with another brain
CARING FOR TEENAGERS

As our children get older we are thrown into a new stage - how do we manage them, what are our parental duties, and how do we balance their need for independence? Many parents mistakenly believe that by the time children have reached 12 years old, there’s nothing more a parent can do. Wrong. Studies show that good parenting continues to help pre-teens and teenagers develop in healthy ways, stay out of trouble and do well in school. The following ideas for managing your pre-teen and adolescent child have been adapted from ‘Basic Principles of Good Parenting’ by Laurence Steinberg.

1. You can’t be too loving – Don’t hold back when it comes to pouring on the praise and showing physical affection. There is no evidence that adolescents are harmed by having parents who are unabashedly loving – as long as you don’t embarrass them in front of their friends.
2. Stay involved – Don’t withdraw from your child’s life. Be involved – even more so now – know where they are, what they are doing, who they are with. Take them to venues, pick them up. Know their friends. Be involved in school activities. Spend time with them. Talk to them.
3. Adapt your Parenting - When children are little, you mostly make the decisions. Where possible give your maturing child opportunities to make decisions. Decide what is not negotiable (e.g. You picking up your child after a dance) and what is negotiable (e.g. Pick up time).
4. Set Limits – While love is the most important thing a child needs, the second most important thing is structure in the form of rules and limits. Be firm but fair, and be consistent. As your child matures relax your rules bit by bit, but be prepared to tighten the reins if needed.
5. Be aware that independence doesn’t mean rebelliousness, disobedience or disrespect. It’s healthy for adolescents to push for autonomy.
6. Explain your decisions – Know why you have certain rules and expectations – your rules and decisions have to be clear and appropriate. It’s no longer good enough to say ‘because I said so’ And - you can change your mind. If all fails, seek outside help. Don’t feel you have to parent alone. There are many experts out there to help restore broken relationships.

From the Guidance Officer.
Tony Sinclair.

Great News from the Library!!!!

Recently I entered a competition conducted by Ashton’s Scholastic Bookclub. The competition was to match the correct baby face to world-class Australian authors and illustrators. To my surprise, I was one of the winners and received a carton of books and a letter of congratulations.

The books consist of the following authors and illustrators: Anh Do, Kate Forsyth, Nick Bland, Emily Rodda, Gabrielle Lord, Susannah McFarlane, James Phelan, Mem Fox, Marc McBride and Michael Bauer.

I was sooooooo excited to win these books for our students and the library. They will be available to the students as soon as they are accessioned and prepared.

Great news.........
Donna Mansfield
NOW SHOWING AT JERICHO DRIVE-IN

15 November 2014
GATE OPEN 6.00 PM
MOVIES START 7.30

ADULTS $15.00
PENSIONERS $10.00
STUDENTS $8.00
(Year 1 to Year 12)

Barbeque on sale from 6.30 pm

BURGERS $6.00
SAUSAGE ON BREAD $2.50
SOFT DRINKS $2.00
WATER $2.00
TEA / COFFEE / MILK $1.00
POP CORN $3.00
CHIPS $2.50
CHOCOLATE'S $0.50

THE BOXROLLS (PG) 
BOYHOOD (M)

LAST MOVIES FOR THIS YEAR 2014
MERRY CHRISTMAS AND A HAPPY NEW YEAR

At The Movies

Fri 7th & Sun 9th Nov at 7pm
The Equalizer

Fri 14th & Sun 16th Nov at 7pm
This is Where I Leave You

Fri 21st & Sun 23rd Nov at 7pm
Fury

Fri 28th & Sun 30th Nov at 7pm
Pride

Fri 5th & Sun 7th Dec at 7pm
Love, Rosie

For more information visit:
Barcaldinetheatre.blogspot.com.au
(check calendar on R) side
‘Barcaldine Picture Theatre’ on Facebook
or check information board at the movie theatre

JOIN US FOR OUR PINK RIBBON FUNDRAISER

108 Ash Street Barcaldine
Saturday 8th November
8.00am - 2.00pm

Large variety of pot plants and pots - indoor and outdoor
$5 - $100

- Furniture - Bird cages
- BBQ & cover - Toys
- Keyboard & stand - Books & magazines
- Pre-loved clothes - Treadmill
- Guitar - Punching bag
- Filing cabinet - Rainwater tank

and numerous other items

GARAGE SALE

For more information visit:
Pinkribbon.com.au

Pink Ribbon Day Liturgy: 10.30
MORNING TEA @ 11 AM IN UNDERCOVER AREA

HOST ST JOSEPH’S PRIMARY CATHOLIC SCHOOL
DATE FRIDAY THE 7TH NOVEMBER
DETAILS PINK RIBBON DAY Liturgy: 10.30
MORNING TEA @ 11 AM IN UNDERCOVER AREA

You’ll be helping Cancer Council’s Breast Cancer
Fund prevention programs, support breast and vulva
research in to breast, vulva and genital cancers.

B A R C Y B R O A D C A S T E R