Pre-Charleville Performing Arts Festival Concert – 8th August, 2013

Working ever so hard, getting better and better, the Instrumental Music students of Barcaldine State School showcased their talents in a “pre-Charleville” concert last Thursday night in the Performing Arts building. As a precursor to the Charleville Performing Arts Festival in front of a home audience, students performed their hearts out to a great standard, impressing all in attendance. Congratulations to all involved and best of luck to those travelling down to the festival over the 15th-18th August, we can’t wait hear back about your results! Do Barcy SS P-12 Campus proud!

Trevor Shultze
Music Teacher
Dear Families

This week we have had the pleasure of meeting our new principal, Mr Williams, and I am sure he will enjoy his time in Barcaldine.

Well done to all who participated in all the events this last fortnight – Gymkhanas, Gifted and Talented Camp and Band performance. Good luck to those competing at NW Athletics and those at Charleville Music Festival. Thank you to all the staff, parents and community who support our students in all these extra curricular events.

Miss Efremoff has participated in the Art Workshop and Mr Greyling attended a QTU meeting. The Chaplaincy committee raised funds at the sausage sizzle, while the Year 11s completed their final fundraisising at the gymkhana. Thank you to the Barcaldine Pony Club for the great support they give the students every year.

We also had visits from our School Based Youth Health Nurse, Mrs Suhr, our Speech Language Pathologist, Autism Queensland, Cheryl Thompson from Trackers, Michael Colling from Who’s the Man, the Big Red Hospitality Truck and Regional Officers. We always appreciate the support of these services. I also attended a meeting in Longreach to plan for the Careers Expo on the 20th in Longreach, the Outback College of Hospitality Big Red Truck and a meeting to inform us of changes to the teacher registration process.

Next week begins with motivating visitors and a focus on careers. On Monday Year 4,5,6,11 and 12 students will join students from Aramac, Blackall, Alpha, Jericho and St Josephs to listen to Mr John Coutis, compete in a careers race and meet Petero Civoniceva who will be here with the ARTIE program. Please feel welcome to come along between 10 am and 1.30pm to join the program. The tuckshop is modifying the menu that day to serve a BBQ and Hot Dogs.

On Tuesday Year 7,8,9,10 students are invited to the Central West Careers Expo in Longreach where they will listen to Mr Coutis, meet Petero Civoniceva and join in the activities of that day.

On Thursday we will all present for the annual school photos so make sure those uniforms are ready.

We will have some people away next week, including Mrs Greyling for a few weeks, Mrs Wren who will be replaced by Mrs Miller, and Mr Attree at the end of the week. On Friday Mrs Ogden and Mrs Pumpa will be at training in Longreach.

We also hope to have students competing in Longreach with the chess tournament and early in September we look forward to a visit from Qld Opera, when professional opera singers will work with our children leading up to a performance with all schools in Longreach.

Our Year 12s have begun serious preparation for the QCS test and I remind them that the best preparation is to do the very best in all your subjects as this test is based on that curriculum.

I remind you also that every day attendance is the best chance students can have to receive teacher support and feedback to achieve in life.

Kind regards,
Robin Rayner.

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Head of Department

EXPLICIT INSTRUCTION

As part of our school improvement agenda, teachers at Barcaldine State School P-12 campus and across the Central Queensland Region, have been participating in Professional Development around the development of expert pedagogy, in particular Explicit Instruction. Explicit Instruction is not the only form of instruction used by teachers in a classroom but as a region there is a focus on developing teachers’ skills using this particular form of instruction. As you walk around our school, you may have noticed that on every board in the classrooms are three words- WALT, WILF and TIB. Each of these acronyms stand for:

**WALT**-What are we learning today?

**WILF**-What I’m looking for?

**TIB**-This is because…. (how can we use this in the real world)

The idea behind having these displayed in the classroom is to allow students to know what is going to be taught and what they will be expected to know/do by the end of the lesson.

Below is a brief outline of the Explicit Instruction method:

**I DO:** this is where the teacher models the skills the students are to learn

**We Do:** this is where the teacher guides the students through practice of the skill being taught

**You Do:** this where the student independently applies the skills they have been taught.

Until next time,
Kim Ogden
Sports Update

Well it’s been another jam packed 2 weeks. With CW Athletics, a visit from ex Cowboy Aaron Payne and the Matt Scott Cup. The following table displays those students who were nominated on the day for the CW Athletics Team. A special mention to Jesse and Dean for being selected for almost all events across the board! Well done to them and good luck with the upcoming NW Trials!

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On the 30th of July we had Aaron Payne and Andrew Lawrence visit our school. Aaron Payne spoke to our Primary boys about the importance of nutrition and how eating well plays a big part in being the best athlete he could be. He also spoke to the boys about the effects of bullying and how we can each play a role to prevent it and deal with it responsibly. I think that having someone like Aaron talking about big topics like these always has a very positive influence on our kids. The session wasn’t all talk however, as the boys were soon passing and running drills to sharpen their skills. It was good to see that fun was had by all. The Matt Scott Rugby League Cup was held on the 2nd of August in Ilfracombe. There was a large turnout with several schools involved from the region. Being last year’s winners our combined Barcaldine teams with St Josephs looked up to the task of defending the cup. The boys played some tough games and at the end of the day Longreach got the better of us and were given possession of the Matt Scott Cup for 2013. That’s about it for sport at the moment.

See you in two weeks.
Mitchell Bourne

National Science Week

This week was National Science Week, and as part of the celebrations, Dr Salmon put on a mini Science Show at lunchtime on Wednesday. The show was well attended by both primary and secondary students, and all enjoyed watching the demonstrations of some simple experiments and listening to the explanations of the scientific concepts behind them.

IMPORTANT MESSAGE ABOUT TUCKSHOP ON MONDAY 19TH AUGUST

Due to the visiting schools on Monday for Careers Day, there will be no Tuckshop orders taken. There will be burgers for $5 and hot dogs for $4. Drinks, chips, ice creams etc will still be available on the day.
Dear Families,

There has certainly been plenty happening here over the past couple of weeks. On the weekend of the 3rd and 4th, 20 students (including a few from Winton and Aramac) participated in a Gifted and Talented camp. On the Saturday afternoon, I visited the group at the Wanp-arra Matilda Outback Education Centre, where they were participating in a range of interesting science activities conducted by Dr Peter Eastwell. The students enjoyed performing their own mini experiments, and having their thinking challenged as Peter shared his knowledge. The afternoon culminated in a session about rockets, and everyone was thrilled by the exciting finale of a water rocket that shot up nearly 100m into the sky. Ms Craven (Year 5/6 teacher) and I then relieved Mrs Rafter of her supervisory responsibilities and stayed with the students for dinner, before accompanying them to the Radio Theatre to watch “Monsters University”. This was a very enjoyable animated movie that delivered some very important life messages about never giving up on your dreams. Despite dealing with others saying you can’t do something and being confronted with many obstacles along the way, it is still possible to achieve your goals through hard work and dedication, even if this means finding an alternative way to get there.

Last week, boys in Years 7 – 11 participated in the “Who’s the Man!” program. I had the privilege of attending on both days, along with the Guidance Officer, Mr Ruzicka. The boys were very fortunate to have the program delivered by Michael Collings, the founder of Who’s the Man!, which “is a national organisation that seeks to empower boys and young men across Australia, regardless of circumstance, to develop realistic strategies in tackling some of the challenges they face; and to make educated, positive choices that encourage a healthy and happy sense of wellbeing now and into their future lives” (http://www.whostheman.net.au). On the Monday, year 7 and 8 boys, along with 4 boys from Aramac, explored a range of topics including self-esteem, gender stereotypes, anger awareness and assertiveness, personal health and hygiene, the influence of peer pressure, pitfalls of risk taking, and the value of mateship. The years 9, 10 and 11 boys delved into similar areas on the Tuesday, but the program content was a little more confronting as they also engaged in discussions about depression and anxiety, dealing with aggression, sexual health and making good choices. Both days ended with a session in which the boys sat in a circle on the floor, and individually reflected on positive male role models in their lives.

The Certificate II in Hospitality students were very busy during the past 2 weeks. A number of theory modules were completed, and then the Big Red Truck returned to Barcaldine from Wednesday to Friday of last week, as students completed practical projects over the 3 days. Wednesday was non-alcoholic drinks, and staff had the opportunity to sample milkshakes, iced coffee/chocolate, banana/raspberry smoothies or fresh juice. On Thursday, the students had to prepare an a la carte dish, within a specific time frame. The meal they prepared were Pan-fried chicken breast with creamy garlic prawns served on a sweet potato bake with seasonal vegetables, and they were absolutely delicious! Finally on Friday, the students honed their barista skills, making a variety of lovely coffees. Congratulations to all and happy sense of wellbeing now and into their future lives” (http://www.whostheman.net.au).

The Queensland Core Skills (QCS) Test is just around the corner, and our Year 12 OP eligible students have been working well to prepare for complete their required tasks. Students on a job well done, and a big thanks also to Tanya Hamilton (Outback Hospitality teacher), who worked closely with them to complete the Writing Task and the first Multiple Choice paper, then on the Wednesday, they will tackle the Short Response Task and the second Multiple Choice test. In the week before, students will complete a full practice of the test on Tuesday 27th and Wednesday 28th, using the 2012 test papers.

To give you some idea of the types of questions students may encounter, the following items draw on mathematical knowledge that it is assumed students will have when sitting the QCS Test, although in the test itself, questions are not always stated quite as explicitly as shown here.

1. 87.6% of Queensland’s people live within 50 km of the coast. If the population of Queensland is 4.7 million, how many people live more than 50 km from the coast?
2. The present Queensland population represents an increase of 5.2% on its population three years ago. What was Queensland’s population three years ago?
3. (a) A simple number game involves asking a person to think of a number, add five and then double the result. If the number chosen is symbolised by x, give an expression which indicates the value after these two steps are performed.
   (b) The game then asks the person to subtract the number they first thought of. What is required in the fourth step of the trick if the idea is to return to the number the person originally chose?
4. A poll of 600 voters finds that 285 of the people surveyed intend to vote for the Arty Party at the next election, 195 intend to vote for the Nasty Party and the rest will vote for the Birthday Party. If 21 000 people vote in the next election, how many can be expected to vote for the Birthday Party?
5. The average mass of a centimetre of human hair is 5.4 x 10-5 grams. Blonde people have about 110 000 strands of hair on their scalps. What would be the weight of hair on the head of a blonde person whose average length per strand is 12 cm? Give your answer in kilograms.

(answers to these questions are provided elsewhere in the newsletter)

The full version of this sample bag of questions can be downloaded from - http://www.qsa.qld.edu.au/downloads/senior/ qcs_test.parents.maths_sample.pdf
If you would like to find out more about the QCS Test, I would encourage you to check out this section of the Queensland Studies Authority’s website - [http://www.qsa.qld.edu.au/27051.html](http://www.qsa.qld.edu.au/27051.html). There is also a range of other curriculum, assessment and reporting information related to all year levels in the Parents and Families area of the QSA website.

Finally, just a reminder about my request for expressions of interest from parents and community members to be involved in a steering committee to develop a Parent and Community Engagement strategy for the school (note that went home last week). If you would like to have some input into this important process, please complete the form at the bottom of the note and return it to me as soon as possible, or alternatively feel free to email me at mattr2@eq.edu.au.

Until next time,
Mal Attree
Hi everyone,
What another exciting couple of weeks it has been. Mrs Rafter held a Gifted & Talented Camp in town on the 3rd and 4th of August. The students who attended participated in many challenges and enjoyed working with children from Aramac and Winton.
All the best to the students attending the Charleville Eisteddford to perform over three days of competition at the end of this week. The students have practised tirelessly to perfect their duets, solos and band pieces. They demonstrated their talents at the Pre-Charleville Concert last Thursday night. Parents, friends and teachers were impressed! Thank you to Mr Schulze for all his hard work in teaching such a large group of students a wide range of instruments.
Good luck to the many people competing at the Sunset Carnival (North West Athletics Trials) in Longreach on the weekend.
We hope the grade 4, 5, 6, 11 and 12s have fun on Monday when they are visited by a guest speaker and Pedro Cioniceva who will run some activities about careers. Also we hope the grade 7 students enjoy the Careers Expo on Tuesday in Longreach.
Remember guys to keep in mind the school rules and be respectful, responsible and safe, when representing our school!
Keep smiling,
Olivia, Cooper, Abigail and Elizabeth

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Student of the Week

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Secondary School Captains’ Report

Hello there everyone,
A big welcome is to be made to Mr Attree who is fulfilling Mrs Wills’ role as Deputy Principal while she is overseas. We all hope you are enjoying your role at our school and hope you enjoy your time here with the staff and students.
We have reached the halfway mark of term 3, and everyone is busy with studying, writing and handing in drafts and final assessments. The Year 12 QCS students have been utilising their contact lessons to prepare themselves for the testing. The practice QCS test is in 3 weeks and the real test is in 4 weeks. The testing will occur on the Tuesday and Wednesday of both weeks. Wishing all OP eligible students the best with the tests!
At Barcaldine State School P-12 Campus we aim to provide a supportive environment where the school and community can work together to cater for the individual’s needs and endeavour to ensure all students can reach their highest potential.
Thanks to all staff and parents for your efforts in supporting students to achieve their goals.
This weekend we have quite a few of our primary and secondary students travelling to Charleville for the Performing Arts Festival to play instruments and show their talents to a wide variety of spectators. All students participating are to be commended on their fantastic efforts.
Good work to the Year 11 fundraisers for hosting a great gymkhana last weekend. Your great efforts will pay-off as it’s not long before you will be in Brisbane for Work Experience!
Thanks,
Emily and Lochie
On Saturday the 3rd and Sunday the 4th of August, students from Aramac, Winton and Barcaldine participated in a variety of mind-bending activities! The students interacted happily and very productively as they worked through many challenges in small groups. The first day of camp began with some tricky ice-breaking and team building tasks provided by Tim Berry at Wanpa-rda Matilda Outback Education Centre. The students quickly learned to think outside the box and find solutions to problems together.

Later in the day, Dr Peter Eastwell (Director of Science Time Education) arrived with a horse float full of science secrets and surprises! Students were challenged to brainstorm hypotheses for some of Dr Eastwell’s clever demonstrations, then a wide variety of practical science experiments were set up for the students to work through at their own discretion. The students were thoroughly engaged and took notes about their discoveries to attempt again at home or at school. The highlight of Dr Eastwell’s visit was undoubtedly the demonstration of his Water Rocket Launcher that shot a plastic rocket nearly 100 metres into the air.

On Sunday the children were transported to the Barcaldine State School’s Performing Arts building where they were met by Trevor Schulze to warm up for some ICT/Performing Arts activities. After some role-playing games, students were each given an iPad to use for the morning. Mr Schulze introduced the fantastic new app ‘Garage Band’ and gave examples as to how students could use the app to produce stories through manipulating instrument sounds to create sound effects eg. a person walking through a forest, animal noises, environmental sounds etc. The results of the students’ hard work were astounding! Some would capture the attention of the likes of ‘Universal Studios’ I’m sure! The children then had the opportunity to use the instruments in ‘Garage Band’ in another context, an Ipad orchestra. Groups were allocated instruments in ‘Garage Band’ and they used graphic notation to score their arrangements.

The last experience on the camp included a variety of higher-order thinking tasks with Craig McKeough. Students once again used the iPads; this time to scan QR codes. They participated in a ‘treasure hunt’ style race, scanning QR codes to receive riddles, mathematical problems and even physical challenges. Once again it was outstanding to see such cooperation between the students! Congratulations to all the children who participated in the Barcaldine Gifted and Talented Camp and for their positive attitude towards learning. I trust they not only had a fun weekend interacting with like-minded peers but left with some clever ideas and new understandings!

Mrs Angela Rafter
Gifted Education Mentor,
Barcaldine State School P-12 Campus
Barcy Twilight Fun Run

Saturday 7th September 2013
Events start/finish at Barcaldine State School from 3.00pm
10km Run On
5km Half Fun Run
1km Junior Fun Run (U10’s)
U1’s Hula Lap

Open to the public, to register a Registration Form or anyone wanting to volunteer on the contact day.

To donate to Cancer Council, please visit www.barcaldinestate.edu.au

A wonderful family event with a BBQ operating during the afternoon

(Title...Mentioned in no less than two sentences)

Barcaldine Community

and visitors are invited to join us in welcoming

Petero Civoniceva

(former Qld /Australian/BroncoNRL Great) to a MEET AND GREET AT THE BARCALDINE STATE SCHOOL IN THE UNDERCOVER AREA
WHEN: Monday 19 August 2013
TIME: 3:00 PM – 4:00PM

Answers to Sample QCS Test Questions

1. 87.6% of 4.7 million = 0.876 x 4 700 000 = 4 117 200 people live near the coast. So all the rest live further than 50 km from the coast. This is 4 700 000 – 4 117 200 = 582 800. [Alternately, 100 – 87.6 = 12.4% of people must live further than 50 km from the coast. 12.4% of 4 700 000 = 0.124 x 4 700 000 = 582 800.]

2. Previous population (call this P) increased by 5.2% = 4 700 000 means that P x 1.052 = 4 700 000. Divide both sides by 1.052 and P ≈ 4 467 681. [Note that this is slightly, but importantly, different from what you get by decreasing 4.7 million by 5.2% ... 0.948 x 4 700 000 = 4 455 600.]

3. a) 2(x + 5) or 2x + 10.
   b) Taking away the number first thought of gives 2x + 10 – x = x + 10. So the fourth step needs to be to take ten away, leaving x.

4. Birthday Party supporters account for 600 – 285 – 195 = 120 voters out of 600. This is one in every five, so at the election 21 000 ÷ 5 = 4200 can be expected to vote for the Birthday Party.

5. Each strand would weigh 12 x (5.4 x 10-5) grams = 6.48 x 10-4 grams. 110 000 of these would weigh a total of 71.28 grams = 0.07128 kg.

!!!!LOST PROPERTY!!!!!

There is a huge amount of lost property in the office at school, especially jumpers. Parents could you please come and check if any of it belongs to your children. Anything that is not claimed, will be taken to Vinnies at the end of term.

Fun Run has been postponed until...