The Barcaldine State School Prep-12 Campus would like to welcome our new Principal, Grant Williams and his wife, Sheryn to the school and the community.

Grant comes to Barcaldine with 30 Years teaching experience, with his last position being Deputy Principal of Wellington Point High school in the Redlands area.

Sheryn has also commenced work at our school, as a teacher for students with disabilities and brings with her many skills in the Schoolwide Positive Behaviour Scheme (PBS) domain—we are indeed fortunate to have someone with her experience.

We look forward to many more contributions to the newsletter and wish both Mr and Mrs Williams all the very best in their new home in Barcaldine.
Dear Families,

I would like to thank everyone for making my wife, Sheryn, and I so welcome to Barcaldine.

I have been very privileged to have gained the position as Principal at this wonderful school. I have been teaching for 30 years. My last position was as acting Principal at Wellington Point SHS in the Redlands. Prior to that I was in a seconded position to the South East educational region as Regional Advisor for Junior Secondary, assisting schools to implement the Junior Secondary agenda and facilitate the move of Year 7 to High school.

My passion is to work to create a learning community that imagines the future, believes it is attainable and strives to achieve it. I look to foster a culture that promotes learning and that strives for continual improvement.

I want to ensure Barcaldine State School P-12 Campus is a learning community that works together to achieve quality educational outcomes for all students; a community that develops effective, capable, professional staff who collaborate to ensure each and every student has the opportunity to know, understand and achieve their potential.

I want Barcaldine State School P-12 Campus to create global learners- students who learn from within and outside the classroom; students that connect with each other and the world, to increase their knowledge and then apply this knowledge to make a difference to the world they live in.

I believe that students achieve their best when there is:

- high expectations — of classroom pedagogical practice; student engagement and work completion
- parental engagement - parents working in partnership with the school to help each student achieve their personal best
- consistent, productive and positive feedback to students and teachers that encourages improvement and self-reflection
- a safe, structured and orderly learning environment that promotes creativity, lateral thinking and individuality
- a range of opportunities across all areas - academic, sporting and cultural, to allow students the opportunity to be part of the school community, achieve success and have a sense of belonging and connectedness.

The first two weeks of Term 4 have been a very busy time. Mrs Wills and I attended a Regional Principals Vocational Education and Training (VET) conference in Yeppoon, receiving the latest information on VET certificates available, changes to the funding structure for VET courses and the latest requirements for the delivery of VET courses. Three surf lifesavers visited the school to teach our primary students about safety in the surf and sun, as part of the Beach to Bush program. I was invited to attend an information session about the PACE program to be implemented through the Red Cross and our teachers and teacher aides participated in professional development in Emotional Intelligence.

Term 4 is an extremely busy (and short) term. Year 12 only have 4 weeks of school remaining. Week 3 has subject selection evening; week 5 Awards evening and week 8 Presentation night.

I look forward to working with you and celebrating the great achievements of our fine young people.

Regards
Grant Williams

DON'T FORGET
Next Monday the 21st of October is a Pupil Free Day!!
Deputy Principal’s News

Dear Families

Welcome to term 4, this being the last term of the 2013 school year ……. the years just seem to fly now and even the students are starting to recognise this.

Returning from Long Service Leave has been a pleasure and it has been great to have had Mr Attree filling my shoes (in his absence, I thank Mr Attree for all the work that he has done for me and leaving the ‘ship’ fully afloat).

I returned to not only a new Principal, but also to the fact that I had to attend a mandated Professional Development in Yeppoon in the first week of the new term.

I would like to welcome Mr and Mrs Williams to the town of Barcaldine and to our lovely school community – I very much hope they enjoy their time at our school and get to know many of our families (I know Mrs Williams well, having worked with her at Nerang State High School, some 26 years ago).

There are also some new enrolments to school this term; I also welcome you to our school community and invite you to make contact with a member of administration if there are any queries that you have.

Certificate II Hospitality:

This week has seen the Hospitality Truck and Mrs Hamilton at school (this will be the last visit for the year). Mrs Hamilton has worked furiously with the year 12 Certificate students to reach completion of the Certificate II course. We have sampled some delicious sandwiches and bruschetta this week and they have also made some stir fries and various wraps (the edible wraps – not the song ‘raps’).

This is a nationally recognised Certificate and Competency allows individuals to use the Certificate II Hospitality credentials across Australia – congratulations to James Vaughan, Emily Haaskma and Lauren Spinks for the completion of this Certificate.

The year 10 and 11 students will complete the remainder of the Competency components in 2014.

Term Planner – Date Claimer:

Some dates that are necessary for the secondary students for Term 4 are:

<table>
<thead>
<tr>
<th>DATE</th>
<th>FUNCTION</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2013</td>
<td>Subject Selection Evening</td>
<td>Secondary School – commencement time (paperwork to go home to advise of arrangements) Commencement time – 6.30pm</td>
</tr>
<tr>
<td>29 October 2013</td>
<td>2014 Nominee speeches (School Captains)</td>
<td></td>
</tr>
<tr>
<td>07 November 2013</td>
<td>Secondary School Awards Presentation</td>
<td>Town Hall, commencing at 6.30pm Communication to be sent home confirming details and arrangements</td>
</tr>
<tr>
<td>14 November 2013</td>
<td>Senior Dinner</td>
<td>Invitation only function at the Town Hall</td>
</tr>
<tr>
<td>15 November 2013</td>
<td>Year 12s finish school</td>
<td>All students are to be in attendance at school until the completion of the school day as per the Queensland Studies Authority (QSA) guidelines</td>
</tr>
<tr>
<td>29 November 2013</td>
<td>Year 10 and 11s finish school</td>
<td>Communication to be sent home confirming details and arrangements</td>
</tr>
<tr>
<td>06 December</td>
<td>Prep – Year 9 finish the school year</td>
<td>Communication to be sent home confirming details and arrangements</td>
</tr>
</tbody>
</table>

Kind regards,

Meegan Wills
NAPLAN RESULTS

NAPLAN 2013 results were released to schools in the last week of Term 3. Students in Year 3, 5, 7 and 9 are provided with an individual report of their results of the tests that were conducted in May. The tests in the key areas of literacy and numeracy provide a snapshot of how students are progressing individually, as part of the school community and as part of a nation.

Every student who participated in the 2013 NAPLAN test received an individual report containing their results. This report provides a range of information about your child’s performance on each of the literacy and numeracy tests. It contains a detailed guide on what was assessed in each test and how to interpret these results. These reports were sent home this week.

Parents and carers are encouraged to thoroughly read the report and explanatory notes, and contact your child’s teacher if you would like more information.

It’s important to remember that these tests are just one form of assessment of a child’s abilities in literacy and numeracy. The results should be considered along with other school report information.

How to read the results.

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show the students results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to reports results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 percent of students, the national average result and the national minimum standard for each year level.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated at each band.

What does Barcaldine State School P-12 Campus do with the results?

NAPLAN provides schools with a comparable measure against which we can calculate improvement in literacy and numeracy. Teachers have analysed the information and will use the results to assist in informing curriculum planning, classroom teaching strategies and in identifying areas/skills for improvement.

YEAR 7/8 TRANSITION DAYS

As part of preparation for entering secondary school in 2013, Barcaldine State School P-12 Campus Secondary Department will be hosting a special transition program for Year Seven students and their families on Monday and Tuesday, 18th and 19th November. Details of the program for the two days will be provided in the near future.

PRIMARY PRESENTATION NIGHT

Primary Presentation night will be held on Thursday 28th of November commencing at 6pm. The Barcaldine State School P-12 Campus Instrumental Band will be playing from 5.45pm, followed by the formal part of the evening where academic and sporting awards will be presented and Leadership positions for 2013 announced. The evening will close with short performances from each class.

Until next time,
Kim Ogden
Primary School Captains’ Report

Hey Everyone,
Welcome back to term 4! We hope everyone had a safe and fun holiday and are ready for another full packed term. Just a few reminders to keep our school grounds clean and to always be respectful, responsible and safe.

On Monday Beach to Bush came to share the rules and safety when at the beach. We learnt about the different beach safety flags and signs. We also learnt what to do when you are in trouble in the water.

This weekend make sure you enjoy the long weekend as we have a pupil free day on Monday.
Cooper, Abi, Liz & (Olivia)

Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5/6</th>
<th>Year 6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10/13</td>
<td>Sarah</td>
<td>Lachlan</td>
<td>Jack</td>
<td>Ethan</td>
<td></td>
<td>Kayleigh</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10/13</td>
<td>Karma</td>
<td>Jesse</td>
<td></td>
<td>Year 6/7</td>
<td>Year 3</td>
</tr>
</tbody>
</table>

Secondary School Captains’ Report

Hello to all
Welcome back to the last term of the year, which will be jam packed.
It is term 4 and already it is getting busy for all of the secondary students. There are many assignments that have been held over from the last term and students are working towards the completion of these to meet the hectic timelines.

With the first 2 weeks over it seems like this term is already flying by and sooner rather than later, we will all be back for the holidays, however the year 12 students will be in the next part of their journey regarding further study, work or seeking employment. Let’s look forward to the future and study hard in the hope to get those results to achieve the rewards of your hard work at the upcoming Awards night.

Along with the year 12 graduation and completion of the school year for all year levels, is the up and coming school leader nominations and elections; everyone should make sure to elect the people you believe will represent you and your school in the best possible manner.

Enjoy the start of term 4 everybody and strive towards the end; make the last term the best and see if you can improve on results and work to make the best of your learning.
Lachlan and Emily
Year 7 Camp

At the end of term three, the Year seven students spent a week on camp at North Keppel Environmental Educational Centre, an island off the Central coast of Queensland. On our first day on the island, we were told one simple rule of North Keppel - ‘Kill only time, Leave only footprints and Take only photos’. Once we were organised with our wetsuits on Sunday, we had our first swim in the ocean for the week, with some fabulous waves to surf.

Throughout the week we experienced a range of activities, from exploring the unique coral and multicoloured marine creatures, to venturing further into the island to learn about its history.

On Monday, we set off for a massive bushwalk to the highest point on the island, where we were able to see the other islands in the region. On the way, we learnt about the many plants and animals on North Keppel.

The next day we split into teams and built our own rafts and then tested them in the water. In the afternoon we went snorkelling and the water was freezing.

If there was ever a Guinness Book World Record for excitement, we would definitely have beat it on Wednesday, when we went outrigging on the out skirts of North Keppel. We had the best fun seeing each other’s faces while throwing gallons of water into the over sized tinnies, and using team work to move through the water like a sea serpent.

On Thursday we broke into groups of three and tackled the low ropes and completed trust exercises. Friday saw us packing up and the long bus trip home feeling exhausted after an action packed week.

The island has cabins that enabled a cool sleep and used gravity to feed water throughout the island. Through these amazing days of fabulous activities, we learnt that almost everyone was an energy junky, including Mrs McKeough and Trish! This camp would never have been possible without the support of our fabulous families and our lovely supervisors, Mrs McKeough and Trish.
CROSS COUNTRY

Last term our cross country was held with participation numbers across our school at a high. Congratulations to every student that ran and a special congratulations to all our place getters listed below. Thank you to the many parents and community members for coming down and cheering the students on. It was wonderful to see so many supporters.

<table>
<thead>
<tr>
<th>2013 RESULTS</th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 5 2008</td>
<td>1st  Enzo</td>
<td>1st  Sarah</td>
</tr>
<tr>
<td></td>
<td>2nd  Aiden</td>
<td>2nd  Abigail</td>
</tr>
<tr>
<td></td>
<td>3rd  Erik</td>
<td>3rd  Jaycee</td>
</tr>
<tr>
<td>Under 6 2007</td>
<td>1st  Lachlan</td>
<td>1st  Jaydee</td>
</tr>
<tr>
<td></td>
<td>2nd  Max</td>
<td>2nd  Olivia</td>
</tr>
<tr>
<td></td>
<td>3rd  Mitchell</td>
<td>3rd  Sarah</td>
</tr>
<tr>
<td>Under 7 2006</td>
<td>1st  Declan</td>
<td>1st  Emily</td>
</tr>
<tr>
<td></td>
<td>2nd  Justin</td>
<td>2nd  Amy</td>
</tr>
<tr>
<td></td>
<td>3rd  Kalob</td>
<td>3rd  Bridie</td>
</tr>
<tr>
<td>Under 8 2005</td>
<td>1st  Mannix</td>
<td>1st  Hannah</td>
</tr>
<tr>
<td></td>
<td>2nd  Keanu</td>
<td>2nd  Eliza</td>
</tr>
<tr>
<td></td>
<td>3rd  Riley</td>
<td>3rd  Telea</td>
</tr>
<tr>
<td>Under 9 2004</td>
<td>1st  Jake</td>
<td>1st  Lily</td>
</tr>
<tr>
<td></td>
<td>2nd  Casey</td>
<td>2nd  Lily</td>
</tr>
<tr>
<td></td>
<td>3rd  Benjamin</td>
<td>3rd  Mia</td>
</tr>
<tr>
<td>Under 10 2003</td>
<td>1st  Max</td>
<td>1st  Phoebe</td>
</tr>
<tr>
<td></td>
<td>2nd  Jeremy</td>
<td>2nd  Fenella</td>
</tr>
<tr>
<td></td>
<td>3rd  Mitchell</td>
<td>3rd  Keeley</td>
</tr>
<tr>
<td>Under 11 2002</td>
<td>1st  Corey</td>
<td>1st  Peyton</td>
</tr>
<tr>
<td></td>
<td>2nd  Dylan</td>
<td>2nd  Kasey</td>
</tr>
<tr>
<td></td>
<td>3rd  Hugh</td>
<td>3rd  B'Ilana</td>
</tr>
<tr>
<td>Under 12 2001</td>
<td>1st  Monty</td>
<td>1st  Liz</td>
</tr>
<tr>
<td></td>
<td>2nd  Cooper</td>
<td>2nd  Emily</td>
</tr>
<tr>
<td></td>
<td>3rd  Bailey</td>
<td>3rd  Ejypt</td>
</tr>
<tr>
<td>Under 13 2000</td>
<td>1st  Riley</td>
<td>1st  Katie</td>
</tr>
<tr>
<td></td>
<td>2nd  Rhien</td>
<td>2nd  Hannah</td>
</tr>
<tr>
<td></td>
<td>3rd  Lachlan</td>
<td>3rd  Jacinta</td>
</tr>
<tr>
<td>Under 14 1999</td>
<td>1st  Dean</td>
<td>1st  Chelsea</td>
</tr>
<tr>
<td></td>
<td>2nd  Angus</td>
<td>2nd  Chloe</td>
</tr>
<tr>
<td></td>
<td>3rd  Riley</td>
<td>3rd  Emily</td>
</tr>
<tr>
<td>Under 15 1998</td>
<td>1st  Jayden</td>
<td>1st  Jessie</td>
</tr>
<tr>
<td></td>
<td>2nd  Matthew</td>
<td>2nd  Letizia</td>
</tr>
<tr>
<td></td>
<td>3rd  Jack</td>
<td>3rd  Kimberley</td>
</tr>
<tr>
<td>Under 16 1997</td>
<td>1st  Richard</td>
<td>1st  Georgia</td>
</tr>
<tr>
<td></td>
<td>2nd  Luke</td>
<td>2nd  Lyndel</td>
</tr>
<tr>
<td></td>
<td>3rd  Jarrod</td>
<td>3rd  Jessica</td>
</tr>
<tr>
<td>Under 17 1996</td>
<td>1st  Brad</td>
<td>1st  Chelsea</td>
</tr>
<tr>
<td></td>
<td>2nd  Lachlan</td>
<td>2nd  Jessica</td>
</tr>
<tr>
<td></td>
<td>3rd  Stephen</td>
<td>3rd  Brittany</td>
</tr>
<tr>
<td>Open 1995</td>
<td>1st  Toby</td>
<td>1st  Jessica</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>2nd  Brittany</td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>3rd  Brittany</td>
</tr>
</tbody>
</table>
Hi Everyone

Welcome back to Term 4. I am sure everyone has had a wonderful break and is ready to end the school year in high spirits. As you all know, I was away for the last three weeks of last term. My recovery is still ongoing, but everyday I have more and more energy.

This term is going to be very exciting in Chappy Room as we have some great activities and games planned. We are playing games in the dance hall during first lunch and have had up to 50 students having a ball together. A big thank you to Scott Ballment and Lynda Andrew –Schofields for your help on these days. I would like to thank all the students for your wonderful behaviour during these games. It has been great fun. In Week 4 we will be starting to make Christmas decorations and pressies for friends and parents, so come along and show us how talented you are.

NEED FOR FEED started up again this week and the students are really excited about cooking their own healthy meals. A great big THANKS to Diabetes Australia for their support with this program.

Other Programs being run in schools:

We are running the ‘Pathways to Resilience’ Friends Program in Aramac State School; the Preps and Year 1 class are doing ‘Fun Friends’ and Year 7/8 ‘My Friends’ which is the youth program. In Barcaldine State School we are running the ‘Friends for Life’ program with the Year 3 class.

This program
- Assists children and youth in developing life skills to effectively cope with difficult and/or anxiety provoking situations.
- It normalises the emotional state of anxiety.
- Builds emotional resilience and problem-solving abilities.
- Promotes self-confidence when dealing with difficult situations

KIDS CLUB is up and running again and we have some awesome games and activities planned for this term. The cost is $2.00 per child at the Uniting Church Hall. It is on Thursday afternoons from 3.15pm until 5pm. Hope to see you all there.

I hope you all have a wonderful weekend.

Just a reminder to students regarding what you are posting on Social Media sites:
Don’t forget once it is out there it stays there forever.

DIGITAL REPUTATION

Keep your digital reputation clean and think twice about posting pics...they could affect you later in ways you couldn’t dream of!

Don’t let your online life affect your real life.

Your digital reputation is defined by your behaviours in the online environment and by the content that you post about yourself and others.

Tagged photos, blog posts and social networking interactions will all shape how you are perceived by others online and offline, now and in the future.

A poor digital reputation can affect your friendships, relationships and even your job prospects - so protect your digital reputation.

How do I protect my digital reputation?
- Think before you post, send or blog!
- Treat others as you would like to be treated.
- Set your profile to private—and check every now and then to make sure the settings haven’t changed.
- Keep an eye on photos tagged by your friends and remove ones that are offensive.

Remember, online information could be there forever. Your personal information may end up being seen by people you don’t know, including potential employers.

For more information for students and parents use the following link:

Until next time,

Isabel Greyling
**HALLOWEEN DISCO!!**

Thursday 31st October
6-8pm Primary Students
8-10pm Secondary Students

Fancy dress prizes for best costumes!
Join us in some exciting games, but beware it’s either trick or treat!

This invitation is also extended to the St Joseph’s students

$5 entry free

Refreshments and novelties on sale during the disco

****ALL PROCEEDS GO TOWARDS YEAR 11 WORK EXPERIENCE 2014****

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**FREE two day workshop and information sessions for PARENTS/CARRERS of school age children on autism spectrum**

**Workshop: 2013QDPCS Location: Rockhampton**

The positive partnerships initiative: how have been developed and delivered by partnerships between education and the autism community (peac) and funded by the Australian Government Department of Education, Employment and Workplace Relations through the helping children with autism package.

**What will you learn?**

As a result of participating in the workshops and information sessions as parents/carers, you will gain:

- An understanding of the impact of autism on your child, school and support services
- Knowledge about how to form effective parent-school and teacher partnerships
- Specific strategies on how to:
  - Support your child
  - Support your child’s participation in school
  - Support the development of your child
  - Information about your local school’s resources
  - Information about national and state strategies and other community services
  - Opportunities to discuss autism and other forms of mental illness with other parents/carers and local community members

Some community representatives may support families living with autism and will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

**Workshop details**

**Venue:** Leichhardt Hotel
Corner Denham & Bolsover Street, Rockhampton Qld 4700

**When:**
Two day workshop – Tuesday 19 & Wednesday 20 November 2013
Day 1: 9.30 am - 3.30 pm (Registration from 9.15am)
Day 2: 9.00 am - 3.00 pm

**Registration opens Tuesday 8 October 2013 and closes 2 days prior.**

Registration may also open at any stage before the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.

You will receive a confirmation of your registration.

Online registrations preferred; please go to the website [www.positivepartnershipsqld.com.au](http://www.positivepartnershipsqld.com.au)

Only complete the following form if you do not have access to the internet and fax or email to:

PEAC 14125 TC/00-0177-000-0000-8007-00000-00000-00000-00006

Positive Partnerships info line number: 1300 881 971

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**AVAILABLE SCHOLARSHIPS**

**TJ Ryan Memorial Medal and Scholarships**

The TJ Ryan Memorial Medal and Scholarship program is awarded to support Queensland secondary students who demonstrate outstanding leadership qualities within their school and community and academic excellence through their achievements in Year 12.

Successful recipients receive a scholarship of up to $10,000 to be used towards their tertiary studies. Recipients receive an annual payment of $2,000 for each successful year completed of an undergraduate degree course for up to five years in duration. Further, up to five High Commendation awards valued at $1,000 each and 20 Certificates of Merit may be awarded.


**Grants for Aspiring Teachers**

The Aspiring Teacher Grant provides financial support of $1,500 for up to 25 high-achieving Year 12 graduates commencing an initial teacher education program in Queensland in 2014. The funds are to assist with study-related expenses such as textbooks, a computer and stationery.

- Applications for these grants are competitively assessed on the following criteria:
  - Academic achievement during Year 12, including gaining an OP score of 1 to 5 in 2013;
  - Offer and commencement of study in an initial teacher education program in a Queensland Higher Education Institution in 2014;
  - Motivation for and commitment to study and teaching.

A Fact Sheet and Application Form are available on the Aspiring Teacher Grants website located at [http://education.qld.gov.au/hr/recruitment/teaching/aspiring-teacher-grants.html](http://education.qld.gov.au/hr/recruitment/teaching/aspiring-teacher-grants.html).

Further information for your schools is available from the Project Officer, Workforce Initiatives, by email at [scholarships@dete.qld.gov.au](mailto:scholarships@dete.qld.gov.au).

Nominations for both 2014 programs opened during the week commencing Monday, 18 August 2013 with both programs closing on Friday, 9 December 2013. It is anticipated that Scholarships and Grants will be offered to successful recipients in February 2014.
JUNIOR RECEPTIONIST

(Permanent / Full Time)

Applications closing at George Bourne & Associates on Friday 1st November 2013, are invited for the permanent full time position of Junior Receptionist.

JOB DESCRIPTION: This is a multi-disciplinary job in a small professional civil engineering practice located at Barcaldine.

HOURS: * 8.00am – 5.15pm daily (37.5 hours / week) * Suit start/finish times with other admin staff

DUTIES OF THIS POSITION:
* Attending counter enquiries with particular emphasis on public relations; * Switchboard operations including receiving and redirecting of calls, answering routine enquiries; * Receiving and recording of incoming mail in Microsoft Excel; * Preparation and recording of outwards mail in Microsoft Excel; * Filing and maintenance of file history register; * Maintenance of office library; * Preparation and photocopying of large documents and binding; * General office work processing, spreadsheeting and databaseing; * Maintenance and re-ordering of stationery and office supplies; * Proof reading documents and arithmetic checking of estimates; * Full times of Clerks/Typists on an as needed basis; * Other duties as directed by the Principals.

ADDITIONAL INFORMATION:
The successful applicant should have reasonable typing skills and possess intermediate proficiency in the use of Microsoft Word and Excel. Training will be available for the suitable applicant. GBA may invoice this position to be a 1 year traineeship for any interested parties wishing to take a gap year for university studies.

Applications detailing any relevant experience should be addressed to Tanya Selkunan and include the names and phone numbers of two (2) referees. Covering letter and Resume should be addressed to: PO Box 165 Barcaldine QLD 4725 or email: thollemong@bigpond.com.au

SUNDAY 17TH NOVEMBER 2013
BARCALDINE
Sprint Distance: Swim 750m – Bike 20km – Run 5km
Madbag Mini: Swim 400m – Bike 10km – Run 2.5km
Junior Aquathon: Run 1 km – Swim 200m – Run 1km
Under 8’s Tri-for-FUN: Swim 50m – Bike 1km – Run 1km

SAVE THE DATE
Fri 18th Oct & Sun 20th Oct at 7pm
Percy Jackson: Sea of Monsters (PG)
Fri 25th Oct, Sun 27th Oct at 7pm and
Sat 26th Oct at 10.00am
Turbo (G)
Fri 1st Nov & Sun 3rd Nov at 7pm
Prisoners
Fri 8th Nov, Sun 10th at 7pm and
Sat 9th Nov at 10.00am

For more information visit: Barcaldinetheatre.blogspot.com.au
(check calendar on R) side
‘Barcaldine Picture Theatre’ on Facebook

MADALEINE PRESENTS
Saturday, 26th October 2013
Doors open at 6:00pm for a 6:30pm start
Barcaldine Town Hall
$5 per person (under 5 free) — Tickets Available at Civic Centre (cash only)