Year 12 Leadership Camp

With a couple of worried faces around on Monday morning before the departure to the Leadership Camp, I was not too sure how the week would go down. Pretty soon after departure all fears had disappeared and a feeling of adventure took over the mood in the bus. Arriving at Camp Fairbairn, all were greeted by the friendly staff and directed to their respective dorms.

With activities focusing on teamwork as well as individual challenges, students most certainly grasped the opportunities and demonstrated their leadership capabilities. Every student pushed the limits of their own “Comfort Zone” and even surprised themselves by what they were capable of.

From “Flying Fairies” to “Superman” and Brawn vs Brains vs Beauty, all demonstrated their own individual talents to complete challenges including the Trust Wall, High Ropes, Pamper Pole, High Y, Rogaining, Raft Building and navigating to markers in the kayaks (which by the way, the teachers won). All had fun and learned how to trust other team members and work together to achieve goals.

Personally it was a highlight for me to see the growth and determination in each individual and how they overcame their own personal challenges. I have no doubt that this group of young leaders will set some high standards and achieve them with ease. Well done to the Year 12s for an enjoyable camp.

A massive thanks also to Mrs Pumpta, Mrs Barwick and Mrs Martin for their work and input during the time at camp.

Mr Greyling

P&C Meeting
• 2nd March, 2015 at 3.30pm in Staff Room

UPCOMING EVENTS

• 20th-21st Feb—CW Touch, Netball & Rugby League (Under 15 & Under 19)
• 27-28th Feb—NW Swimming in Blackall
• 8-13th March—Year 6 Camp
• 19th March—Investiture
Dear Families

Term 1 is now well underway and the first round of assignments and assessment are now beginning. It has been quite a big start, with our numbers through the school up on 2014. This year there are 138 students in Primary (p-6) and 136 in Secondary (7 -12) for a total of 274 students.

Again I would like to thank all those students and their families who have ensured that the correct uniform is worn to school every day. This week we had a film crew in the school, compiling a documentary on Junior Secondary and education in the outback, and the film crew commented on how great the students looked in their uniforms and how well they were presented.

P & C

Our first P & C meeting for 2015 was scheduled for Monday 16 February, but unfortunately due to a delay in the auditing processes, we had to postpone this meeting. We are really keen to have as many parents as possible involved in the P & C and the first meeting of the year includes the election of the P & C executive for 2015.

The AGM for the P & C will now be held on Monday 02 March at 3:30pm in the staffroom in the Administration building

Year 12 Leadership Camp

Last week our Year 12’s participated in the annual leadership camp at Fairbairn Dam. I am pleased to say that the students demonstrated an excellent standard of behaviour and participation. The students really stepped up to the mark and showed that they are very worthy leaders of our school, whether they have a designated leadership role or not. They are excellent role models for our younger students. I am sure through the pictures in this newsletter you will see how much fun they had in their week away.

I wish to thank Mr Adriaan Greyling, Mrs Jeni Pumpa , Mrs Caroline Barwick and Mrs Jo Martin for supervising, and participating with the students throughout the week.

School Payments

This week invoices for school payments will be mailed out. Your prompt attention to these invoices would be greatly appreciated as they ensure we can continue to provide high quality resources to assist student learning. If you wish to setup a payment plan please ring Katherine Stewart on 4651 533

School Pest Control

The school is awaiting a full pest control spray, which should occur within the next couple of weeks. The school is sprayed at least annually to ensure we control all pests, including ticks. However, given the current climatic conditions it is advisable that parents apply an insect repellent on their children each morning prior to sending them to school. This will assist in the control of pests such as ticks.

In All Our Best
Grant Williams
Principal

REMINDER

School photos are being taken on Tuesday 3rd March.
Please have your envelopes with money returned to the school by that date.
If you require sibling photos, they will be taken between 8.15 and 9am.
Dear Families

The new school year has started well, with the secondary students very settled and organised. For the students who undertake a School Based Traineeship/Apprenticeship (SBT/A), Distance Education subjects or do Work Experience – organisation will become the key word, as they combine work, non-timetabled learning sessions and school work it will start to be a busy time.

When students are absent from school due to work and SBT/A, it is their responsibility to ensure that all school course work is completed to the absolute highest of standards. Students receive non-contact sessions in the school timetable to assist them in the completion of dual roles and it is in these sessions that school work is to be completed (students drop one subject and do their non-contact lesson in this time).

A timely reminder, that if your child will be absent on assessment days and the absence is known prior to the submission date, then have your child please request a ‘Request for Extension Form’ from a member of administration. This must be done in a timely manner to ensure the request can be met. Please be advised that a request for an Extension will not be issued after the due date, nor on the date the task is to be submitted – please see the Assessment Policy (page 10 of the School Diary for Years 6 – 12).

Date Claimers – further correspondence will go home closer to the time):

<table>
<thead>
<tr>
<th>School Week</th>
<th>Date</th>
<th>Activity / Function</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>23 – 27 February, 2015</td>
<td>Certificate II Kitchen Operations (Red Truck) – External RTO, Mrs Hamilton</td>
<td>Certificate offered at school. Paperwork to be issued to students. Payment by the end of Term One, 2015</td>
</tr>
<tr>
<td>6</td>
<td>02 – 06 March, 2015</td>
<td>Certificate II Kitchen Operations (Red Truck) – External RTO, Mrs Hamilton</td>
<td>Certificate offered at school. Paperwork to be issued to students. Payment by the end of Term One, 2015</td>
</tr>
<tr>
<td>6</td>
<td>Tuesday, 03 March 2015</td>
<td>School Photos</td>
<td>Prep – 12 Photos Leadership Photos Family/Group Photos Please return orders and money to the Font Office of the School</td>
</tr>
<tr>
<td>7</td>
<td>08 March – 13 March, 2015</td>
<td>Year 6 Camp</td>
<td>Leave Sunday, 08 March 2015 at 5.30am from school and return on Friday, 13 March, 2015 – return time to be confirmed</td>
</tr>
<tr>
<td>8</td>
<td>Monday, 16 March 2015</td>
<td>Year 8 and 10 Vaccinations</td>
<td>QHealth Forms to be sent home with a school letter</td>
</tr>
<tr>
<td>8</td>
<td>Thursday, 19 March 2015</td>
<td>2016 – Leadership Investiture</td>
<td>All welcome to the Investiture Ceremony. Invitation only for morning tea that follows function</td>
</tr>
<tr>
<td>9</td>
<td>Thursday, 26 March 2015</td>
<td>Merit Morning Tea</td>
<td>Years 7 – 12; invitation only</td>
</tr>
<tr>
<td>10</td>
<td>Thursday, 02 April 2015</td>
<td>Prep – 12 - Interim Reports mailed to families</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Thursday, 02 April 2015</td>
<td>Last day of Term One, 2015</td>
<td></td>
</tr>
</tbody>
</table>

Please do not hesitate to make contact with me to discuss any aspect of your child’s education at our school – I look forward to catching up with you all at some time throughout Term One.

Regards for now

Meegan Wills
Everyone has now settled back into the routine of school in 2015. As we approach Week 5 students may now begin to receive their first pieces of assessment for the year. It is important, particularly for new families in the school that both students and parents have a clear understanding of our assignment and homework policies.

HOMEWORK

The establishment of a study habit from early years and its maintenance through the entire range of schooling is vital to success.

The following guidelines are included for you because we value the contribution made by you in maintaining your child’s attention to homework responsibilities. We also believe that self motivation is the only lasting kind of motivation.

The following do not comprise absolute maxims. They are suggested as guidelines, which if given to home study efficiently, will ensure achievement near to student potential. Please refer to the advice in relation to homework expectations provided by your child’s classroom teacher and refer to the following as further guidelines around homework.

It must be remembered that students in the senior school sometimes devote 3 to 4 hours every night to study. Whatever the time, it must be quality time . . .

<table>
<thead>
<tr>
<th>Year Levels</th>
<th>Suggested Time (per week night)</th>
<th>Study Activities Suggested</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 and 2</td>
<td>10 - 15 minutes</td>
<td>Reading (along with adult, listening to adult, with sibling), counting practice, drawing, painting, crafts, hobbies. At this age it is important to begin a sound study habit and discipline - it should also be enjoyable. If it is a chore to the parent so it will be to the child.</td>
</tr>
<tr>
<td>3, 4 and 5</td>
<td>15 - 30 minutes</td>
<td>Reading as above - more emphasis upon independence. Encourage a range of topics and types. Fiction, non-fiction, poems, newspapers and magazines. Tables, practise of examples learned recently, task set by the teacher, eg. simple guided “projects” arts, music, hobbies. Study habits should be set.</td>
</tr>
<tr>
<td>6 and 7</td>
<td>30 - 45 minutes</td>
<td>A greater emphasis is now placed on students to work independently to do revision of recent and past work.</td>
</tr>
<tr>
<td>8, 9 and 10</td>
<td>15 - 20 minutes per subject (minimum)</td>
<td>Regular review of work done in class, especially those areas posing problems is vital.</td>
</tr>
<tr>
<td>11 and 12</td>
<td>20 - 40 minutes per subject</td>
<td>Activities as per 8 - 10. As well of course, students will be facing a range of set tasks to which time will need to be apportioned.</td>
</tr>
</tbody>
</table>

Homework classes are conducted in the Primary on Tuesday afternoons and in the Secondary department on Thursday afternoons.
ASSIGNMENT POLICY

All assignments will be completed and presented on the due date for that subject. For those assignments that contribute to decision making about a student’s semester results and the fulfilment of course requirements, Education Queensland’s Policy is as follows:

- The work must be the student’s own work; and the declaration signed accordingly.
- They must be presented by the due date unless an extension has been granted by the Principal or Deputy Principal who sees that exceptional circumstances exist, such as:
  1. Extended absence due to illness, supported by a medical certificate or through parental/carer communication;
  2. Absence due to illness or bereavement or other special circumstance on the due date, supported by a medical certificate or through parental/carer communication, where it was not possible to convey such assignment to school via friend or relative.
- Assignments that satisfy the above criteria should be assessed and credited towards the student’s semester result. When a final assignment is not submitted, or is submitted late, the assessment should be based on the in-class achievement of that student during that assignment writing process.
- ‘Class time’ is to be used for feedback on school assignments during the development stage. Class time should also be used for feedback on assessment, particularly written, if appropriate.

Please refer to Student Handbook page 14 or Student diary page 10 for further information.

DATA Collection-Pat R and Pat M

In the next two weeks, students from Years 2-10 will complete on-line diagnostic testing relating to reading and maths. These online tests are a standardised test that give teachers information on strengths and weaknesses that may need to be addressed in these areas for each year level or for individual students.

The advantage of students completing online assessments of this nature is that it is engaging for students to complete as it is a different form of learning. It also allows for rapid feedback of results as there is an instant scoring and electronic reporting for teachers. This allows teachers to adapt learning programs quickly.

This data collection method will occur each year in Term 1 and Term 3 and will be used in conjunction with other information gathering methods.

MEET and GREET

Thank you to those who were able to attend our MEET and GREET held on the 5th of February. If at any time you would like to discuss your child’s progress please do not hesitate to make contact with the office staff to make a suitable time to meet with the teacher of your choice.

PARENT TEACHER INTERVIEW AND REPORTING IN 2015

In 2015 Barcaldine P-12 State School will be conducting reporting and interviews as follows:

Term 1: Progress report issued at the end of the term
Term 2: Parent Teacher interviews conducted
  - Semester reports issued at the end of the Semester
Term 3: Parent Teacher interviews conducted-Learning Pathways Planning Interviews
  - Progress report issued at the end of the term
Term 4: Semester reports issued at end of the term

Until next time
Kim Ogden
School- Wide Positive Behaviour Support (SWPBS)

Barcaldine Prep-12 SS has proudly been a School-Wide Positive Behaviour (SWPBS) school which is an initiative of Education Queensland.

A SWPBS school has some key features which make them stand out from the pack:
Three to five whole school expectations which are explicitly taught to students directly and incidentally which have been developed in consultation with the wider school community, which are:

- Responsible
- Respectful
- Safe

Positive behaviour is acknowledged at Barcaldine Prep-12 SS at high rates both for students and staff.

Your child may have told you about the Champs Stamps they have been awarded from staff for displaying positive behaviour. This may be for working extra hard, treating another person with kindness or demonstrating safe play in the playground. Staff also take the time to give each other champ stamps and look forward to a fortnightly draw where the lucky recipient gets a treat!

The school has a SWPBS leadership team comprising staff and parents that drives the SWPBS agenda, ensuring that key features stay in place. We are always on the look-out for parent and community representation. The team meets fortnightly for no longer than an hour on a Thursday afternoon from 3.00-4.00pm in the conference room.

Led by the SWPBS team, staff regularly analyse academic and behaviour data to identify strengths and weaknesses in school practices with a focus on continual improvement. There has been a significant improvement in both academic and behaviour within the last twelve months and all members of the community should feel proud. Parental support has played a big part in making Barcaldine Prep-12 Campus a safe, happy and productive place to learn.

This term saw the introduction of explicit SWPBS lessons in contact time to outline school rules and expectations which the SWPBS team will review towards the end of Term 1.

Later this year, parents and community members visiting the school will be treated to a display about SWPBS in the school foyer.

Sheryn Williams
(SWPBS Leadership Team Coach)

Resilience through Problem Solving

Children with good social and problem-solving skills are more equipped for life. In fact intelligence alone is not enough and it is these skills that lead people to be successful in life. Children who have learnt these skills are comfortable in new situations. They are friendly to others and join in activities. They cooperate and compromise. They trust others and others develop trust in them. They handle conflicts well and respect differences of others. They apologize when they are wrong, but will assert themselves when they believe they are right. They are clear in their thinking and non-threatened nor threatening. They are liked.

For children with poor resilience and/ or at risk of depression, often these skills are lacking. When children are young, they depend on parents to help them solve problems, but as they grow they will need to learn skills to handle the problems they face. Seligman in his book ‘The Optimistic Child’ provides 5 steps your child needs to follow, in order to solve problems effectively.

1. Slowing Down – STOP before acting impulsively, then start thinking. How we handle a problem depends on what we are thinking. Replace hot thoughts with cool thoughts. Hot thoughts often lead to loss of control. Cool thoughts result in solutions that are non threatening. How we think affects how we feel and what we do.

2. Stand in another’s shoes – understand what the other person was thinking or why they acted the way they did. This is easy to do by looking at their faces, and asking questions to get answers. Stay calm.

3. Set Goals – If you have a problem how would you like things to end? eg. You have a fight with your friend, is your goal to restore friendship or have a stand-off. As your child sets a goal, they should list as many ways as possible to reach it.

4. Choose a Path – which is the best solution. Look at the pros (any good outcomes that might happen) and the cons (any bad consequences) eg. speaking nicely to someone versus yelling at them.

How did it go? Did it work – if not then don’t give up. Pick another solution and give that a shot. Notice that all these steps are about you the parent training your child, not finding the solutions nor rescuing them. Our aim as parents is to have well adjusted, social, and happy children who are equipped to handle life in all its forms.

Adapted from Seligman, M – The Optimistic Child

Every week on assembly Champ Stamp recipients are drawn out and receive either a prize from the box or an ice block.

Ivy, Summer and Jackson were the lucky winners for Week 3.
Primary Captains’ Report

Welcome back to 2015!
We are excited to be back to another fantastic year. We have already had a busy start and it is hard to believe we are in week 4 already. We would like to take this opportunity to welcome new students and teachers. We hope they are fitting in and liking our school.

It is wonderful to see some many students being responsible, respectful and safe. It is great that everyone is wearing the correct school uniform with pride. We are excited that so many students are receiving champ stamp for their great behaviour. Keep up the good work!!!

Kayleigh and Olivia

Secondary Captains’ Report

Hello Everyone,
The start of term one has been crazy busy! With leadership camp for the Year 12, Central West Swimming, and the up and coming Central West trials for netball, rugby league and touch. Last Friday swimmers travelled to Longreach to represent Barcaldine in the Central West. Many swimmers were proud of their results and outcomes with PB’s broken and age champions received. All in all our school should be proud of the representation and awesome attitude that was shown. We hope that everyone does the best they can in the upcoming Central West try outs and wish all of the contestants good luck!
The Year 11 class has well and truly started fundraising for their Work Experience trip to Brisbane in September, and we would love to see full support for all of their hard work.
The Year 12 Leadership Camp at Fairbairn Dam was a hit, and we have come back with skills that we would like to maintain throughout the year, in all aspects of life.

Bye for this week and once again, good luck to those trying out for Central West sports in the upcoming weeks.

Kate and Gibby
Welcome to Fairytale Land where seventeen eager little people have been transported to the magical worlds of Jack and the Beanstalk, Goldilocks and The Three Bears and The Three Little Pigs, all in the first four weeks of school.

The Preps learning this term is focused around the Fairytale theme and our classroom has been transformed into a magical land full of castles and giant beanstalks and houses in the woods where three bears live.

We have started learning the letters S, A, P, T, I and N and what sounds these letters make, as well as the difference between letters, numbers, sounds and words. There has been a lot of practice every morning writing our names. In maths we are learning to count out and recognise numbers up to 10 and how to sort groups into colours, size or shapes.
There has been a lot of focus on building up our fine motor skills to make our fingers stronger so we can write easily. We have been stringing beads, using pegs and maybe the most fun of all; we made bear sandwiches and then ate them.

We have learnt the importance of our school rules, Respectful, Responsible and Safe and have practiced following these rules in the classroom and out in the playground.

Prep is also about sharing the special times with our friends. Here is Bianca, Ava and Ryan who all celebrated their birthdays in February.
Year 12 Leadership Camp
Barcaldine State School P-12

What’s been happening?
Welcome back everyone, I hope you have all had a wonderful time over the Festive Season. It is great to be back on board. Breakfast Club took off with some great support from all students. Chappy Room in the Dance Hall was just as much fun as you can see by the photos below.

CHANGES – at this time of year many of us are facing these. Some people are entering the workforce for the first time and some are changing jobs, moving schools or moving to another town. All of these situations can make us feel very anxious. Even the thought of what a new year might bring can cause people to worry.

If you are feeling a bit apprehensive about your future, can we suggest that instead of worrying about what might or might not happen, develop a more positive attitude, an excited anticipation of what the future holds in store for you.

If there are going to be big changes in your life, see these as perhaps an opportunity to meet new people, to make new friends and to enjoy new experiences.

Worrying will steal your enjoyment of life. Have nothing to do with it. Instead start looking forward to whatever this next chapter of your life might bring. Here we are at the start of another year. Although it is true to say that there are some things in life that we have no control over, it can also be said that the amount of effort we put into having a good year will have a marked effect on how much success, satisfaction and enjoyment we will actually experience.

Isabel Greyling
SCHOOL CHAPLAIN
E isabelg@chappy.org.au

Breakfast Club Menu
WK5 Thursday
Poached Eggs on Toast
WK6
Spaghetti on Toast
WK7 Thursday
Pancakes
WK8 Thursday
Scrambled Eggs on Toast
WK9 Thursday
Bacon and Egg Rolls
Wk10
Pancakes with Mixed Berries and Ice Cream

Regardless of whether you are an adult or a young person, adopt a positive attitude and when you get up each morning make a commitment to get the most out of your day. Do your very best at every task that is set before you, and refuse to allow unimportant things to upset you or to steal your happiness.

I would therefore like to encourage you to work hard at making 2015 your best year yet. Don’t just hope that you will have a good year, be determined that you will.

Upcoming Events
Bully No Way Day 20 March 2015

Thank You!
To all the wonderful students that help with Breakfast Club and Chappy Room.

BRINGING hope TO A YOUNG GENERATION
## Employment Opportunities

**Barcaldine State School**

**Available Positions**

1 x Schools Officer (Grounds and Facilities)
Temporary Full Time (Possibility of Extension)

<table>
<thead>
<tr>
<th>Position</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools Officer (Grounds and Facilities) Temporary (Possibility of Extension)</td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>Barcaldine State School P-12 Campus</td>
</tr>
<tr>
<td>Classification</td>
<td>OO2 (Other than Public Servants Award)</td>
</tr>
<tr>
<td>Salary</td>
<td>in accordance with above award</td>
</tr>
<tr>
<td>Hours of Duty</td>
<td>38 Hours per week</td>
</tr>
<tr>
<td>Start Date</td>
<td>Monday 2nd March 2015</td>
</tr>
</tbody>
</table>

**Role of the Cleaner**

As the Schools Officer, Ground and Facilities you will:

- Contribute to the efficient and effective operation and environment of the school by providing a high level of facilities and grounds care support to the Business Services Manager.
- Perform a range of activities to ensure that school facilities and grounds are maintained to a high standard of neatness, tidiness, safety and hygiene.
- Contribute to the beautification, enhancement of appearance and safety of the school’s grounds.

The position of Schools Officer, Grounds and Facilities is part of the ancillary support unit of the school, and reports directly to the Business Services Manager.

Externally, the position may have contact with a number of people/organisations including business houses, personnel from other schools, Department of Housing and Public Works and tradespersons effecting repairs to school facilities or inspecting jobs for quoting.

**How to Apply**

An Application Package with the Role Description can be obtained by contacting the school or downloading it from the school webpage – [http://www.barcaldiss.eq.edu.au](http://www.barcaldiss.eq.edu.au). If you have any queries, please contact the Business Services Manager Katherine Stewart on (07) 4651 5333.

Applicants should write a response to the selection criteria included in the application package including detail of how their experience, abilities and knowledge are relevant to the position and include a current resume with two referees. Short listed applicants will be required to be available for an interview during the week commencing 23rd February 2015.

**Applications can be returned, marked “Private & Confidential” to:** - The Business Services Manager, Barcaldine State School, PO Box 136 Barcaldine 4725. Or via email kstew97@eq.edu.au or by Fax: – (07) 4651 5300.

**Additional Information**

The Commission for Children and Young People and Child Guardian Act 2000 requires the preferred applicant to be subject to a “working with children check” as part of the employment screening process. DETE are legally obliged to warn applicants that it is an offence for a disqualified person to sign a blue card application form. Further details regarding this check may be obtained by accessing the website of the Commission for Children and Young People and Child Guardian at the following internet address: [http://www.occog.qld.gov.au/](http://www.occog.qld.gov.au/) or on the Commission’s website at: [http://www.bluecard.qld.gov.au/](http://www.bluecard.qld.gov.au/). Confirmation of employment is conditional upon the preferred applicant being issued with a Blue Card from the Commission for Children and Young People and Child Guardian.

Please note that the possession of a criminal conviction or record does not automatically exclude you from employment with the Department as the nature of the circumstances of any offences is taken into consideration.

**Department of Education, Training and Employment**

The Department of Education, Training and Employment is committed to ensuring Queenslanders have the education and skills they need to contribute to the economic and social development of Queensland. The department delivers world-class education and training services for people at every stage of their personal and professional development. We are also committed to ensuring our education and training systems are aligned to the state’s employment, skills and economic priorities.

**Closing Date for Applications – 3pm on Friday 20 February, 2015**
Barcaldine Kindergarten

Barcaldine Kindergarten Association in conjunction with Gowrie Community Kindergartens is Barcaldine’s only Kindergarten program operating with a highly experienced Early Childhood Educator and Assistant.

Our beautiful and inspiring outdoor play space encourages adventure and imagination. Our experienced staff provide a warm and relaxed interactive educational environment for all children.

We offer your child high quality learning experiences based on the Qld Kindergarten Learning Guidelines and Early Years Learning Framework.

Children have an opportunity to reach their full potential and make long lasting friendships at Barcaldine Kindergarten.

We are licensed for children to attend from 3 years of age to 5 years of age. Children who are 3.5 years of age may attend 5 days a fortnight but younger children may attend as little or often as families prefer.

Operating Hours:
Tuesday 8:30am–2:45pm
Wednesday 8:30am–2:45pm
Thursday 8:30am–2:45pm
Friday 8:30am–2:45pm

Our Fees: $27.50/day, with flexible payment options. Scholarships are available for QLD Enrolments and Healthcare Card Holders.

For all queries please call our new Director Naomi Well on 4631 2614

Open Day: Wednesday 25th February 2015

limited hours child care

Barcaldine Kindergarten Association’s Limited Hours Care program is Barcaldine’s only centre-based childcare facility. We are open now for 2015 enrolments.

Our highly qualified staff offer a tailored educational program structured to meet the individual needs of all children.

In conjunction with the Barcaldine Kindergarten staff, the LHC team provides a warm, nurturing, friendly, interactive and educational environment for all children. In a relaxed atmosphere, children have the opportunity to make lasting friendships with children of their own age.

We are licensed for children to attend from 15 months to the age of 12 years. For our After School Care Program, our service collects children from both the State and St Joseph’s Primary Schools. Our child is offered a healthy afternoon tea and opportunity to engage in interactive learning experiences.

Operating Hours:
Monday 8:15am–5:15pm
Tuesday 8:15pm–5:15pm
Wednesday 2:45pm–5:15pm
Thursday 2:45pm–5:15pm
Friday 2:45pm–5:15pm

The fee is $35.00 per hour. For a Child Care Benefit rebate available. For all queries and booking please call Leanne Horper on 4631 1614.

ilfracombe outback adventure camp

Easter

ILFRACOMBE OUTBACK ADVENTURE CAMP

TUESDAY 7TH - SATURDAY 11TH APRIL 2015

Four exciting days in the outback, including cool activities like swimming, survival skills, raft building, games, competitions indoor and outdoor night activities, wet games, movie night, Fancy Dress Dinner, Bush Dance, Bible discovery times, great food and fantastic creative fun. This year a new camp theme - "Commando's".

Price: $145 (incl tax)
Where: Ilfracombe Recreational Centre
Grades: 5 - 6 (4th-6th)
Director: Isabel Greyling
Email: ilfracombe@sucamps.org.au
Enquiries: Isabel 0448 615 441

REGISTER FOR THIS CAMP AT WWW.SUCAMPS.ORG.AU
(Prior registrations available from schools)

Ilfracombe Outback Adventure Camp is a supported by "Original Tours" and "GoEvents"

Ilfracombe Outback Adventure Camp is a School Holiday tour offered by Su QLD Camps & Events - Telephone: 07 475 90111 Fax: 07 475 90111 Email: su@suqldcamps.org.au

We acknowledge the traditional owners of this country, the Warrgamay and Wembutel peoples. We pay our respects to their elders, past and present, and they acknowledge Warrgamay & Wembutel Country.
Local children need local foster carers!

From our major regional centres to the smallest outback towns, we need more people who can take a local child into their home and provide the care and protection all children deserve.

Having local carers means when a child comes into care they can keep going to their usual school, stay in touch with their friends, community and culture, and remain involved in sports teams and other activities. Foster carers are people of all ages, from a diverse mix of backgrounds. They might be single, a couple, or a family with children of their own. What they all have in common is the ability to provide a secure, nurturing environment and the willingness to take on a challenging yet immensely rewarding role.

We’ll be with you all the way, with training, advice, and round the clock support.

To find out more about becoming a foster carer, contact the AnglicareCQ foster and kinship care team: Emerald: 0437926462/(07) 49824062 FKCIntakeWestern@anglicarecq.org.au

The Central West Aboriginal Corporation

Invite you to a

Meet and Greet Basketball Fun Match!!!

When: Monday 23rd February 2015

Where: St Joseph Basketball

Time: 6pm – 8pm

Ages: Grade 8 to 12

Adults

Both male and female welcomed!

Any adults wanting to assist in coaching, umpiring or joining in please come along!!

For further information please contact Deanna Plumb on 0429534178 CWAC

At The Movies

Fri 20th & Sun 22nd Feb at 7pm

The Imitation Game

Fri 27th & Sun 29th Feb at 7pm

Dumb and Dumber Too

Fri 6th & Sun 8th March at 7pm

Paper Planes

Fri 13th & Sun 15th March at 7pm

50 Shades of Grey

Fri 20th & Sun 22nd March at 7pm

Kingsman

For more information visit:

Barcaldinetheatre.blogspot.com.au
(check calendar on R) side

‘Barcaldine Picture Theatre’ on Facebook

or check information board at the movie theatre