School Leaders Investiture

School Captains

L-R
Brad Balderson, Joslyn Moxham, Brody Bashford, Phoebe Leard-Lamont, Macey Balderson, Sophie Walton, Indianna Adams

Sports Captains

Front: Phoebe Dean (Leichhardt), Libby Dean (Leichhardt), Kasey Marshall (Mitchell), B’ilana Luck (Mitchell)

Back: Elisa Winter (Leichhardt), Isabella Williams (Leichhardt), Jesse Marshall (Mitchell), Lyndel Hicks (Mitchell)

Student Council

L-R
Lace Knox, Shinae Williams, Chelsea Walton, Maddison Fitzpatrick, Clint Kelly, Thomas Pumpa, Elisa Winter, Bronte Wills, Dana Bronkhorst, Emily Bashford, Larni Balderson.

UPCOMING EVENTS

- 24th-28th March—Year 6/7 Camp
- 31st March-4th April—Heroes Journey (Yr 8 @CQU)
- 3rd April—Merit Morning Tea
- 4th April—Last day of Term 1
- 21st April—PUBLIC HOLIDAY Easter Monday
- 22nd April—First day of Term 2
- 24th April—Whole School ANZAC parade 10.30am
- 25th April—PUBLIC HOLIDAY Anzac Day
- 28th April-30th April—P-7 Parent/Teacher Interviews
- 30th April—Immunisations Yr 8 & 10
- 1st May—Yr 8-10 Parent/Teacher Interviews
- 2nd May—Newsletter
- 13th May-16th May—NAPLAN P&C Meeting
19th May at 5.30pm in Staff Room
Dear Families

It has been an eventful couple of weeks. On Tuesday 11th March we had our Student Leader Investiture. I always feel a sense of pride and certainty when I see young people step up to take on leadership roles and commit to making a difference, no matter how small, to their life and their community. Through the media, we are so often bombarded with negative images and writings about our youth, so it is important that we celebrate such events as the Investiture to demonstrate that such negative images are of a minority. Our young people, in the most, are responsible, moral, and hardworking and will do us all proud as they move into adulthood. The School Captains and Student Councillors inducted are fine examples of these young people. A list of badge recipients, along with some photos of the event, is contained in this newsletter.

On Thursday 13 March, we had our first disco of the year. This event was a fundraiser for our Year 11 Work Experience excursion, but was organised by the Year 9/10 Business Class as part of the Event Management component of their course. The organisers and all those students who volunteered to work at the disco, along with Mr Greyling and Mrs Pumpa need to be congratulated for making it a successful first disco for the year.

In the previous newsletter I mentioned that the school had received funding under the Great Results Guarantee to employ a Literacy and Numeracy Coach. I can confirm that Mrs Kylie Burton and Mrs Paula Bashford have been successful in application for this role. Kylie will work, as Literacy/Numeracy Coach, the equivalent of 2 days per week with teachers of Year 4/5 to Year 10. Paula will work, as Literacy/Numeracy Coach, the equivalent of 1.5 days per week with teachers from Prep – Year 3/4. The role of Literacy/ Numeracy Coach is to assist teachers in implementing effective strategies to improve the literacy and numeracy skills of every student in their class.

This week invoices for the Student Resource Scheme were mailed out. This scheme is designed to assist parents by providing a cost effective way to ensure their children have access and use of the resources required to engage effectively with the curriculum. I thank families in advance for your prompt payment of these invoices. Please remember that periodic payment options are available and this can be set up by making contact with our Business Services Manager, Katherine Stewart. If you haven’t received your invoice yet, please contact Katherine.

Finally, Term 1 Report Cards will be posted out to families on 04 April. Term 1 Report Cards are an interim report and contain no comments. Students, in most year levels are rated on an A-E scale for achievement and will have an effort and behaviour rating. Teachers will also request a Parent Interview on these reports. Parent/Teacher/ Student interviews will occur in Week 2 of Term 2, April 28 to May 2. I encourage all parents/carers to meet with the teachers of their children. By working together, in partnership, parents/carers and teachers can ensure that students continue to improve and are successful.

Til next time
In All Our Best
Grant Williams

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### 2014 International Competitions and Assessments for Schools

Every year the University of New South Wales invites students from all Australian schools to take part in set tests covering a range of subject areas. The following subjects are being offered in 2014:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year Level</th>
<th>Closing Date for Entry</th>
<th>Sitting Date for Test</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Skills</td>
<td>Years 3 to 10</td>
<td>22nd April</td>
<td>20th May</td>
<td>$8.80</td>
</tr>
<tr>
<td>Science</td>
<td>Years 2 to 12</td>
<td>7th May</td>
<td>4th June</td>
<td>$8.80</td>
</tr>
<tr>
<td>Writing</td>
<td>Years 3 to 12</td>
<td>19th May</td>
<td>16th June</td>
<td>$18.70</td>
</tr>
<tr>
<td>Spelling</td>
<td>Years 3 to 7</td>
<td>20th May</td>
<td>17th June</td>
<td>$12.10</td>
</tr>
<tr>
<td>English</td>
<td>Years 2 to 12</td>
<td>1st July</td>
<td>29th July</td>
<td>$8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Years 2 to 12</td>
<td>15th July</td>
<td>12th August</td>
<td>$8.80</td>
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</tbody>
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If any student wishes to nominate for any one of the above tests could you please pay the appropriate fee at the office before the closing date of entry. Parents wishing to know more about the tests please contact Mrs. Murray either before or after school at the Special Needs Room on Mondays, Tuesdays or Wednesdays.
**NAPLAN**

As mentioned in previous Newsletters, on Tuesday 13th, Wednesday 14th, Thursday 15th May, Years 3, 5, 7, 9 will be participating in the National Assessment Program Literacy and Numeracy. An information brochure was sent home early in Term 2 with students who will be participating in this program. If your child is going to be absent or falls ill during the testing time please notify the school. A catch up day has been set aside on Friday 16th May for those students who may have been absent.

Below is the testing timetable:

<table>
<thead>
<tr>
<th>Monday 12 May</th>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
<th>Friday 16 May</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language conventions</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Numeracy</strong></td>
<td>Catch up day</td>
<td></td>
</tr>
<tr>
<td>Yr 3: 40 Mins</td>
<td>Yr 3: 45 Mins</td>
<td>Yr 3: 45 Mins</td>
<td></td>
<td></td>
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<tr>
<td>Yr 5: 40 Mins</td>
<td>Yr 5: 50 Mins</td>
<td>Yr 5: 50 Mins</td>
<td></td>
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<tr>
<td>Yr 7: 45 Mins</td>
<td>Yr 7: 65 Mins</td>
<td>Yr 7 (Calculator): 40 Mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 9: 45 Mins</td>
<td>Yr 9: 65 Mins</td>
<td>Yr 9 (Calculator): 40 Mins</td>
<td></td>
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</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
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<tr>
<td>Yr 3: 40 Mins</td>
<td></td>
<td>Yr 7 (non-Calculator): 40 Mins</td>
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<tr>
<td>Yr 5: 40 Mins</td>
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<td>Yr 9 (non-Calculator): 40 Mins</td>
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<td>Yr 7: 40 Mins</td>
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<td>Yr 9: 40 Mins</td>
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In Weeks 8 and 9 of this term Years 3, 5, 7 and 9 students will sit the 2013 NAPLAN tests to ensure students are aware of the feel of the testing conditions and type of questions they may be asked. This practice testing is to ensure the students are test wise and are not placed under any unnecessary duress- particularly our Year 3 students.

If parents have any questions in relation to NAPLAN please do not hesitate to contact the school.

**Interim Reports**

In week 10 of Term 1, interim reports will posted home to parents. These reports are to inform parents of their child’s progress across subject areas up to the end of Term 1. Parents will have the opportunity to discuss this report with teachers in Week 2 of Term 2.

**Parent Information Evenings**

As mentioned in the last edition of the newsletter, we are hoping to hold parent information evenings this year. We are seeking feedback on the type of information evenings parents may like e.g Support a Reader, Support a Writer. If you would like to provide feedback please email the school on info@barcaldiss.eq.edu.au or phone on 46 515333.

Until next time,
Kim Ogden.

**Tennis Coaching**

Holiday Tennis Clinic
A two day holiday clinic will be held at the Barcaldine Tennis Club on 9th—10th April.
A great opportunity to follow on from the Active After School Tennis.

Term 2 Tennis Coaching
Commencing Tuesday 22nd April.
For more information contact Mark Williamson on 0403363203.

**VOLUNTEERS NEEDED**

The tuckshop desperately needs volunteers for Thursday and Friday mornings from about 10am—11.30am. Any help would be greatly appreciated. Please see Jo in the tuckshop if you can help.
Dear Families,

It is certainly a busy time in the Secondary School and in particular in the Senior Secondary phase.

Last week, we received our Year 11 (2013) Moderation packages from the external moderation process and by all accounts we received some very good feedback. What this feedback tells us as teachers is that the assessment tasks and tools that we are using match and meet the requirements of the Queensland Studies Authority (QSA); this being the governance for all senior subjects. Each subject has been presented at a moderation panel and has also undergone a double feedback session (from teachers at other schools within the Fitzroy District). At our school, we are on track for students to meet the Exit Standards and hope that many students are able to move to the next level of Achievement.

This movement requires hard work and dedication to meet the requirements of the Dimensions/Criteria and requires good feedback on the Draft process – all students are therefore strongly urged to make sure that they have their draft assessment task ready for feedback and that the students conference with their class teachers to discuss this feedback.

The Queensland Core Skills Test (QCS) to be held in September for all students who wish to receive an Overall Position (OP) is based on the 49 Common Curriculum Elements that are found in all assessment tasks and classroom discussions.

It is a busy time for all Year 12 students as they consolidate their results in their summative year of schooling. The time is very short, as the external verification process occurs in October and students have very little turn-around time to move into the next band; therefore all year 12 students are strongly encouraged to work exceptionally hard this year and to maintain this level of effort throughout the course of the year.

**QCS Test Community Representatives**

QSA arrangements are underway regarding the nomination of Community Representatives for the QCS Test. The student numbers for our school require three nominations for two Community Representatives, plus one reserve Community Representative. The duties are very simple – ranging from being present at school for the drop off of unsecured materials and secured materials and supervisory roles on both days of the QCS Test (the test dates are – Tuesday, 02 September and Wednesday, 03 September 2014 respectively).

Should you be interested in nominating for one of the positions, please make contact with the school to nominate yourself and to be advised of arrangements. The paperwork for the nomination process will be released as per the QSA timelines. This is a valuable opportunity to be involved in the running of a statewide assessment process and it also allows you to have involvement in a senior phase assessment tool, here at school.

**Certificate II Hospitality**

We have just finished our first two week block of the Hospitality Certificate and had the ‘Big Red Truck’ based at school for the two weeks. We have 18 students enrolled in the Certificate I and II from Years 10 – 12. As a requirement of the Certificate II, the students need to undertake 12 Service Periods and two of these were completed at school last week.
The students catered for the School Investiture and what a display of very tasty morsels they prepared. Not only did the students plan, prepare, cook and serve a range of savoury and sweets for this function but they also prepared gateau, roast meals, chicken kiev, sweet and sour pork and noodles, a range of milk drinks and coffees, coffees, coffee galore!! The staff were able to sample a range of coffees (a nice way to start the day—orders were even taken a day in advance) and the students had a captive audience of food tasters.

The students also took coffee orders at the School Investiture morning tea and it was lovely to see them working in a real-life context and doing individual service.

The practical elements were combined with the theoretical aspects of the Certificate and many of the students finished the first three Competencies; the Year 12 students having focused on the practical elements of the Certificate.

Each student is to be warmly congratulated for all of their efforts in the preparation of the morning tea for the School Investiture—it was certainly a very busy time and many students looked tired the following day, as well as having sore legs from standing all day in the mobile kitchen and working at preparing all sorts of finger food.

Mrs Tanya Hamilton, the course instructor, said the students worked very well and they were exemplary in all aspects of the course. Term Two will have the Certificate students doing their theory work over the course of the two weeks and it is hoped, given the caliber of the individuals that they may be able to work ahead of the schedule.

We are indeed fortunate to have Mrs Hamilton working with our students and our school—she is to be admired for her work with the students and her willingness to assist in school plans and organisational matters.

**Semester Assessment Planners:**

Assessment Planners were issued to all students in Years 8 – 12 and a copy was mailed home to families for your information. Where you have more that one child in the year levels mentioned, then you would have received the year levels associated with your child’s year level at school. The assessment planners are also posted on the school website.

If you have not received a copy, please do not hesitate to make contact with me, so that I can make arrangements for you to receive a copy. The Assessment Planner lists all of the assessment tasks for all of the subject areas and it also details for you the assessment conditions as per the approved Work Program or Study Plan. It details the length of the assessment task; whether it be written, an oral presentation, a practical task and the time required to sit for a test.

It would be appreciated if the time could be taken to highlight your child’s subjects so that you are aware of the timelines and requirements associated with the submission of assessment pieces and discuss with your child, ‘a plan of attack’ for the completion of the various tasks.

**Interim Reports:**

Interim Reports will be mailed to all families toward the end of the last week of school and this reporting tool serves to advise families of their child’s progress to-date. On the Interim report will also have a comment related to Effort and Behaviour (as per the normal Semester Report).

Parent / Teacher interviews for the Prep – 7 students will take place in week two of the new term (Monday 28 April – Wednesday, 30 April 2014) and the Year 8 – 12 Interim Report Interviews will take place on Thursday, 01 May 2014.

A more detailed explanation of the arrangements for these meetings will be issued with the Interim Report and Teachers will also be requesting Interviews with Parents/Carers via the information on the Interim Report. If you are unable to attend the Parent/Career’s meeting times, please do not hesitate to make contact with your child’s teacher to make alternative arrangements, or alternatively, please make contact with me so that I may be able to assist you in any enquiries.

**Permission Forms and Other Paperwork:**

There are a number of Permission Forms that have been issued to students in the Secondary School and there are still some outstanding forms to be returned. May I ask that families discuss with their child the return of the following forms please...

- Participation in the ARTIE Program
- Year 11 Work Experience Commitment Form (and a reminder that the Preference Form is to be returned by the end of Term One please)
- Certificate I and II Hospitality Permission Form (payment of $200.00 is due by the end of Term One)
- INTAD Year 9 – 12 Risk Assessment Letter for a ‘High Risk Activity’
- Years 11/12 Senior Science Commitment and Permission Form

Thank you for you attention to this matter; if your child is not sure whom to return the form/s to, please have them return the form/s to me.

Until next time

Meegan
Hey everybody!
The past 3 weeks have been extremely successful with the roles of the Wizard of Oz musical filled, the school Leadership Investiture and Be Brave and Shave. Last Monday resulted in a great turn out from students for the Wizard of Oz auditions. Singing and acting skills were showcased in front of the judging panel which consisted of Mr Kemp, Miss Effremof and Miss Wahlin. Each student had to prove their fitness as their desired character. Everyone was extremely excited for the cast verdict. Well done to everyone who was lucky enough to attain their desired role.

In other news, last Tuesday the 11th of March, the school Investiture was held. This event recognised the leaders of Barcaldine State School. As the function came to an end, all invited guests and the student leaders attended a morning tea. The catering for the morning tea was done by ‘The Big Red Truck’ Cert II hospitality students, led by Tanya Hamilton. Thanks for the great catering job.

The 14th of March brought colourful, gelled and insane hair on Funky Hair Day, which was in conjunction with Be Brave and Shave. The crazy hair day participators of Barcaldine State School each donated one dollar in support of cancer research. Mr Bourne himself had his head shaved to support the great cause, raising about $294. Thank you to everybody who supported Mr Bourne to participate in Be Brave and Shave. A great effort was also put in by all of the students who enthusiastically got into the spirit of Funky Hair Day to support a deserving cause.

Also, The Big Science competition is open to any scientists in the school from Years 7-12. If anyone is interested, please see Miss Horne for more information. Good luck to all aspiring scientists entering the competition.

Thank you for reading.
Brad and Sophie.
As our children get older we are thrown into a new stage - how do we manage them, what are our parental duties, and how do we balance their need for independence. Many parents mistakenly believe that by the time children have reached 12 years old, there’s nothing more a parent can do. Wrong. Studies show that good parenting continues to help pre-teens and teenagers develop in healthy ways, stay out of trouble and do well in school. The following ideas for managing your pre-teen and adolescent child have been adapted from ‘Basic Principles of Good Parenting’ by Laurence Steinberg.

1. You can’t be too loving – Don’t hold back when it comes to pouring on the praise and showing physical affection. There is no evidence that adolescents are harmed by having parents who are unabashedly loving – as long as you don’t embarrass them in front of their friends.

2. Stay involved – Don’t withdraw from your child’s life. Be involved – even more so now – know where they are, what they are doing, who they are with. Take them to venues, pick them up. Know their friends. Be involved in school activities. Spend time with them. Talk to them.

3. Adapt your Parenting - When children are little you mostly make the decisions. Where possible give your maturing child opportunities to make decisions. Decide what is not negotiable (e.g. You picking up your child after a dance) and what is negotiable (e.g. Pick up time).

4. Set Limits – While love is the most important thing a child needs, the second most important thing is structure in the form of rules and limits. Be firm but fair, and be consistent. As your child matures relax your rules bit by bit, but be prepared to tighten the reins if needed.

5. Be aware that independence doesn’t mean rebelliousness, disobedience or disrespect. It’s healthy for adolescents to push for autonomy.

6. Explain your decisions – Know why you have certain rules and expectations – your rules and decisions have to be clear and appropriate. It’s no longer good enough to say ‘because I said so’ And - you can change your mind. If all fails seek outside help. Don’t feel you have to parent alone. There are many experts out there to help restore broken relationships.

From the Guidance Officer.
Tony Sinclair.
Year 12 Leadership Camp
Funky Hair Day

Last Friday, students and staff pulled the hairspray and imagination to wow peers and colleagues with the most outrageous hair-dos. Hair was teased, wigs were dusted off and in some cases, the fridge and backyard garden was raided to create the most weirdest, wackiest and most funkiest hairstyles Barcy has ever seen. The day was a huge success and I would like to thank the Student Council Representatives and students who helped make the day run smoothly. Congratulations to all involved and a very special thanks to those students that participated in Funky Hair Day!

Be Brave and Shave

Barcaldine State School Prep-12 Campus is proud to have Hayley Bow-Brown (Yr 6) and Mr Mitchell Bourne who placed their hair on the line and shaved. Barcy is proud and honoured to be represented by such splendid individuals.

Due to the generosity of so many, Barcaldine’s 2014 World’s Greatest Shave raised just over $500! A great effort! A special congratulations goes to our Be Brave and Shave pair, students, staff and community members who donated. Well done! We look forward to next year!

We raised $548.40!
For the Leukaemia Foundation
Barcaldine Best Beginnings
PLAYGROUP

Meetings are fortnightly during each school term on Mondays.

Start date: 3rd March 2014
Location: CWA Hall, Ash Street (beside the Kindergarten)
Cost: $2 per child over 1 year old

Please bring a hat, water bottle and morning tea for your child/children.

IMPORTANT INFORMATION
Members of playgroup must be registered with Playgroup Queensland. Please join up at:
http://www.playgroupqueensland.com.au

The Annual General Meeting of the
BARCALDINE & DISTRICT ATHLETICS CLUB INC
will be held as follows:
DATE: SUNDAY 30TH MARCH 2014
TIME: 10AM
WHERE: SHIRE PARK
WE look forward to seeing you all there!

Community Support Group- Parents with children who are anxious
If you have a child who is experiencing difficulties settling at school or who appears worried about their learning or social interactions you may be interested in joining a community support group that is starting this year.
Any parent is welcome. Meetings will be informal and held at the local coffee shop, Café Crema on a Friday once a month.
The next meeting is on FRIDAY 2nd May at 9.30am at Café Crema. Come along for a cuppa and chat after you drop the kids off at school.