The Reading Rockets program began well this week with twenty high school students giving up to an hour of their time to mentor primary school students with reading. All the students taking part in the sessions have enjoyed them, with one student saying “it’s cool”.

After a tutoring session on reading strategies and comprehension in the first week of term the high school students were keen to get underway. The program is being run in the library on Tuesday and Wednesday mornings before school.

The idea of the program is to allow early phase and transitional readers an opportunity to work with proficient readers. This type of peer tutoring sets the tone for learning and actively involves both students in the reading process. The program will run throughout Term 2.

(Please be aware that the next P&C Meeting is now on the second Monday in May, not the third Monday.)

P&C Meeting
12th May at 5.30pm in Staff Room
Dear Families,

Welcome back to Term 2. It has been an eventful start to the term with ANZAC commemorations in the last week, Meritorious Morning Tea and May Day celebrations this week, the Show and Parent –Teacher interviews in the following week.

The ANZAC commemorations again highlighted to me how responsible and respectful our young people are. The ANZAC ceremony held here at school was a solemn event led by our school captains and vice captains. The conduct of our students throughout the ceremony demonstrated an understanding and respect for our servicemen and women and how they truly value the sacrifices that have been made.

I wish to give a special mention to our wonderful concert band members who performed magnificently during the ceremony under the baton of our music teacher Miss Renee Backer. A special mention also needs to go to Lizzy Pumpa’s stirring trumpet performance. The work our music students are putting in is to be commended and was evident in their performance on Thursday, with Lizzy also playing at the Dawn Service, March and Cemetery.

I am very proud and privileged to be the Principal of a school of community minded young people, demonstrated by the huge turnout of participants in the march through town on ANZAC day. To see so many young people willing to demonstrate their care and respect for the traditions of our community assures me that our future is in good hands.

**1-2-3 MAGIC and EMOTION COACHING**

Many of you may know that Mrs Sheryn Williams is not only one of our teachers, but she is also the School Wide Positive Behaviour Support Coordinator for the Longreach District. In this role Sheryn is able to bring a breadth of skills and knowledge to the district to support schools and parents to positively manage behaviour of children.

Barcaldine Prep-12 State School is offering parents the opportunity to participate in two programs which are designed to help manage the behaviours of their children. 1-2-3 Magic is designed for parents of children aged 4 to 10 years of age. Emotion Coaching is for parents of children in early adolescence, aged 11 to 14 years of age.

The programs aim to give parents the opportunity to learn:

- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Choosing your strategy, the three choices
- Using emotion coaching to encourage good behaviour
- 7 tactics for encouraging good behaviour

The courses would operate over three 90 minute sessions and require both parents to attend. Single parents are strongly encouraged to bring along a supportive adult friend.

We would like to offer these courses - 1-2-3 Magic and Emotion Coaching - to all parents and community members who are interested. To ensure we offer these courses on a day and time suitable to parents we would ask, that if you are interested, to please complete the form contained with this newsletter and return it to the school, either by email or through your student. If forms are returned by Friday 9th May we can establish suitable days and times for the courses as we would like to offer these, at the most suitable times, during June.
**Internet Safety and Cyber bullying**

On June 4 Internet Safety Expert and Presenter, Brett Lee from Internet Education and Cyber bullying Services (INESS) will be in Barcaldine, thanks to Jade Fickling and Anglicare. Brett, an ex-police officer, will present to a number of groups of students during the day and then will present to parents on cyber safety in the evening. A flyer giving some information about the program is attached to this newsletter and further information will be provided closer to the day.

**National Collection of Data on School Students with Disability.**

All Australian Governments have agreed to work together on the annual collection of data on school students with a disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be required to collect data from 2015. From May 12, 2014, Barcaldine Prep-12 State School will be involved in the nationally consistent collection of data from this year.

Collecting data on school students with disability helps teachers, principals and education authorities to support the participation of students with disability in schooling on the same basis as students without disability.

Please be reassured that the Department will not divulge any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection, but also to ensure that you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data, I encourage you to contact me directly.

**Parent – Teacher Interviews**

Week Three is Parent-Teacher interview week for all year levels except Prep. Prep interviews were conducted during Week Two.

Parent-Teacher interviews are an excellent way for the school and home to establish effective partnerships to assist children to achieve their best at their studies. When the home and school can work together as one, the greatest benefactor is the child. I encourage all parents to meet with their child’s teacher(s), to discuss their progress and how, as a team we can work together to get the best for your child.

Year 1 to 7 Parent-Teacher interviews will occur over the week of 05 May to 09 May. Year 8-12 interviews will occur from 3.30pm to 7.00pm on 08 May. Information regarding this was posted home with your child’s report.

Til next time
In All Our Best
Grant Williams
Dear Families

Another new term and it seems that each and every year disappears at an alarming rate – welcome to the new Term and I hope that you all enjoyed spending time with your children over the recent holiday period.

**Assessment Tasks:**

Term Two has started with students having assessment tasks that were issued last term, ready for completion and submission. It may be timely just to have a conversation with your secondary school child/ren to discuss ‘where they are at’ with submission of assessment.

A reminder that Assessment Planners were mailed to all families in Term One and all of the students also received a personal copy; should you require another copy of the assessment planner, please do not hesitate to make contact with me to request the issuing of another one.

Non-submission of assessment tasks will not be accepted at this school, so it is imperative that all students stay ‘on top’ of their work load, meeting deadlines and the requirements of submission of course work. The 2014 Student Diary details for all individuals, the required processes should your child be unable to submit work on the given day, requests for extensions and the like. Should you wish to clarify any of these details, please do not hesitate to make contact with a member of administration.

**Parent / Teacher Interviews:**

Year 8 – 12 Parent/Teacher Interviews will be held on Thursday, 08 May 2014 from 3.30pm – 7.00pm in B Block of the Secondary School.

Request for Interviews booking sheets were issued with the Interim Reports, which were mailed home to all families at the end of Term One. Thank you to all families and students who have been making bookings for this evening, however if your booking sheet has been misplaced, please do not hesitate to make contact with me, so that I may be able to send another booking sheet home. Bookings can be made right up until the day – 2.00pm.

I look forward to catching-up with all of those who will be in attendance. If you are not really sure whether you should attend, please look at your child’s Interim Report and you would have noted that some teachers will have requested an interview. If a teacher has not requested an interview, this does not preclude you from attending the evening as it always beneficial to discuss the progress of your child in any given class and to also discuss the progress that your child is making.

Evenings such as this are worthy in setting goals, discussing progress and strengths of the individual, receiving feedback on areas of improvement and how improvement can occur, so it is therefore recommended that your child attends the parent/teacher interview as well.

**Meritorious Morning Tea:**

We held our first Meritorious Morning Tea for 2014 this week. Congratulations to all students who were recognised by their teachers for their efforts in any given nominated month.

It is always a lovely occasion to celebrate the good efforts of individuals and to share these times with our school community.

As mentioned by Mr Williams at the morning tea on Tuesday, the year 8 student cohort has settled into secondary school exceedingly well. It will no doubt be difficult to choose who will be the most meritorious student, in a group that all exhibit successful skills in upholding school expectations and meeting the demands of secondary school studies, as well as meeting the expectations of many individuals.

Congratulations to all of the students who shared in this special occasion and I encourage all students to work hard to meet expectations and attain goals of success. For parents and families who were unable to attend this time, we will send one more invitation at the next morning tea to see if you will be able to attend.

I look forward to working with all families throughout the course of Term Two and invite one and all to make contact with me if I am able to assist in enquiries that you may have regarding your child’s education.

Until next time

Meegan Wills
**NAPLAN**

As mentioned in many previous Newsletters, on Tuesday 13th, Wednesday 14th, Thursday 15th May, Years 3, 5, 7 and 9 will be participating in the National Assessment Program Literacy and Numeracy. An information brochure will be sent home early next week with students who will be participating in this program. If your child is going to be absent or falls ill during the testing time, please notify the school. A catch up day has been set aside on Friday 16th May for those students who may have been absent.

Below is the testing timetable:

<table>
<thead>
<tr>
<th>Monday 12 May</th>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
<th>Friday 16 May</th>
</tr>
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<tbody>
<tr>
<td>Language conventions</td>
<td>Reading</td>
<td>Numeracy</td>
<td>Catch up day</td>
<td></td>
</tr>
<tr>
<td>Yr 3: 40 Mins</td>
<td>Yr 3: 45 Mins</td>
<td>Yr 3: 45 Mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 5: 40 Mins</td>
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<td>Yr 5: 50 Mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 7: 45 Mins</td>
<td>Yr 7: 65 Mins</td>
<td>Yr 7 (Calculator): 40 Mins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 9: 45 Mins</td>
<td>Yr 9: 65 Mins</td>
<td>Yr 9 (Calculator): 40 Mins</td>
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<td></td>
</tr>
</tbody>
</table>

**Parent Teacher Interviews**

In the final week of Term One, progress reports were sent home with all students. During the week of 5th May 2014, Year 1 to Year 7 teachers will be available for parent/teacher interviews. On the evening of Thursday 8th May, Secondary teachers will be available to discuss Year 8-12 students’ progress with parents. Prep interviews occurred this week.

If you are unable to attend interviews throughout this time and would like to discuss your child’s progress to date, please contact the school to make alternative arrangements.

**Literacy and Numeracy Coaches**

As part of the Great Results Guaranteed initiative, Barcaldine P-12 State School have employed Literacy and Numeracy Coaches to support our teachers in the delivery of Literacy and Numeracy. The coaches for 2014 are Paula Bashford and Kylie Burton. Paula and Kylie will work closely with me to develop and implement programs and processes to improve Literacy and Numeracy across all phases of the school. The coaches have already implemented a Reading Rockets program across the school with selected Secondary students working with the Primary sector to improve reading skills. In the coming weeks teachers will be released for half a day to work with the coaches to examine individual student data and develop appropriate strategies to support student learning in the classroom.

**Junior Secondary**

This week Grant and I will be attending an Educators conference entitled Leading Change. This program is aimed at assisting school leaders to further prepare for the implementation of Junior Secondary (Year 7 into 8) in 2015.

**ANZAC Day**

Thank you to those who were able to march with us on ANZAC Day. Once again we had an excellent roll up.

Until next time

Kim Ogden
Hey everybody,
Welcome back to the new school term! Hopefully everyone enjoyed an eventful and productive holiday with their Easter day filled with chocolate. The past two weeks of school have been quite eventful with ANZAC day, the Reading Rocket program commencement and netball state trials. Last Thursday the 24th of April, an ANZAC service was held at school allowing all students to attend and remember the past and present soldiers who have fought in war in defence of Australia. The solemn service involved reflection of the sacrifices of the many soldiers who endured the worst so that Australians today could live free and prosperous lives. The following day, many students also attended the community ANZAC service and marched with the school. Well done to all who attended.

In other news, the Reading Rockets Program commenced this week which involved Secondary students teaching early Primary school students to read. This programme in its first few days of commencement has been a great success with guidance from the older students allowing the younger ones to tackle their reading goals. Teaching strategies such as breaking down words into smaller parts, sounding them out, then putting the sounds together to make the word was a great success among the readers, instilling in them the problem solving skills to tackle even the largest words. Keep up the great work!

Barcaldine State School had some extremely talented netballers representing the Northwest team at the State Netball trials. Shinae Williams, Georgia O’Dell, Lyndel Hicks and Chelsea Walton underwent a one day training session with their team, and then four days of gruelling gameplay. The girls played extremely well and did a fantastic job to reach such a high level of competition in their sport. Well done girls!

Lastly, this Saturday the 3rd of May is the May Day march. Barcaldine State School is entering a float this year as always. The theme of the float is 'The Wizard of Oz’ in keeping with our school play, so everyone who wishes to attend, get out your ruby slippers and dress up as your favourite Wizard of Oz character and join the parade. It will be lots of fun!

Thanks for reading everybody,
Sophie and Brad.

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### Secondary School Captains’ Report

<table>
<thead>
<tr>
<th>Week</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Year 3/4</th>
<th>Year 4/5</th>
<th>Year 6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>21/03/14</td>
<td>Blake Schaepman</td>
<td>Ty Cridge</td>
<td>Meg Arnold</td>
<td>Kadee O’Dell</td>
<td>Blake Brennan</td>
<td>Jaxson Arnaboldi</td>
</tr>
<tr>
<td>28/03/14</td>
<td>Nicola Balderson</td>
<td>Alexander Miller</td>
<td>Amy Lipsett</td>
<td>Jake Hansen</td>
<td>Keanu McAndrew</td>
<td></td>
</tr>
<tr>
<td>04/04/14</td>
<td>Ryan Rowlands</td>
<td>Isabelle Vassallo</td>
<td>Leilani McAndrew</td>
<td>Darci Walsh</td>
<td>Ella Counsell</td>
<td>Dylan Mackay</td>
</tr>
</tbody>
</table>

### Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>21/03/14</td>
<td>Mitchell Oats</td>
<td>Aiden Egerton</td>
<td>Year 2/3</td>
<td>Year 4/5</td>
<td></td>
</tr>
<tr>
<td>28/03/14</td>
<td>Jeramiah Nelson</td>
<td>Jade Barwick</td>
<td>Zach MacLean</td>
<td>Prep</td>
<td>Year 4/5</td>
</tr>
<tr>
<td>04/04/14</td>
<td>Joshua Rolfe</td>
<td>Libby Michaelis</td>
<td>Angus Stewart</td>
<td>Year 1</td>
<td>Prep</td>
</tr>
</tbody>
</table>

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### Primary School Captains’ Report

Hi everyone,
The first week of school went very quickly. To start the term we had an Anzac Day parade on Thursday the 24th of April in the Dance Hall. We had special guests and a full school parade. On Friday the 25th of April, for ANZAC Day, a lot of students turned up in their school uniforms and hats to march through town for the annual ANZAC Day march. It was great to see so many students lending their support, particularly the Preps. We are getting ready for another busy weekend with the Tree of Knowledge Festival this weekend. Our town Labour Day parade is being held this Saturday so we hope you have been working hard getting your floats ready for a colourful and fun morning.

We both hope you have had a good rest over the Easter holidays and are ready to work hard this term.

Brody and Indianna
Feeling Connected at School

When kids feel part of their school community and are cared for by people at their school, they are less likely to get into trouble. They also have higher levels of emotional well-being. This feeling of belonging, often called “connectedness,” can be especially important during times of stress or when difficult decisions have to be made. Adults and peers, curricular and extracurricular activities, policies and practices all affect the level of connectedness your child feels at school.

What Is School Connectedness?
These are some of the major elements that help kids feel they belong and are cared for at their school:

• Teachers who support and care for individual students.
• Good friends at school.
• Parents and students caring about current and future academic performance.
• Discipline policies that are fair and efficient.
• Participating in extracurricular activities

Benefits of Connectedness
Some of the benefits of helping students feel a sense of connectedness to their school community are listed below.

• Academic benefits: “Connected” kids are more likely to attend school regularly, pay attention to their grades and pursue post-secondary education.
• Reducing risky behaviour: Students who feel a sense of belonging to the school community are less likely to be involved in activities such as smoking, alcohol and substance abuse, early sexual activity, drinking and driving, suicide attempts and weapon-related violence.
• Mental well-being: Connected kids are less likely to have emotional distress or experience abuse. They are able to handle stress effectively and are more resilient (that is, they can bounce back from stress).

How Parents Can Help Kids Feel More Connected At School
The first step is to recognize the importance of school connectedness in your child’s life and development. Second, use the information in the “What Is School Connectedness?” section above to assess your child’s school situation.

As a parent, you can take these steps to influence your child’s level of connectedness:

• Attend parent-teacher meetings and get to know all of your child’s teachers through regular conversations.
• Be involved with the school. Go on field trips, volunteer and know what is happening at the school.
• Get to know your child’s friends and their families, and encourage positive peer relationships.
• Talk to your children about their grades and effort, and access resources to help you ensure they are reaching their potential and taking ownership of their performance.
• Discuss the school’s discipline policy with teachers and administrators.
• Encourage your child to get involved. Most schools offer a wide variety of extracurricular options, from band to basketball.

Your child’s sense of belonging to school (connectedness) plays a key role, not only in academic success but also in decreasing risky behaviour and supporting mental well-being.

Talk with your children about how connected they feel at school. Above all, involve yourself in their school lives and be aware of what happens there, both negatively and positively.

http://www.healthyalberta.com/HealthyPlaces/660.htm

On Sunday the 10th of August, the Variety Bash is again travelling through Barcaldine and need our help. This time around, they want the real ‘Barcy Experience’ and are asking for local people to open their homes and provide them with a bed for the night. This year’s Variety Bash have already provided Barcaldine State School with $5000 worth of equipment for student use, including table tennis tables, world globes and data loggers for Science.

We need beds for at least 16 people and hosting the bash participants for one night is a great way to say thank you for their very generous donations to our school.

Let’s show them some real ‘Outback Hospitality’

If you can help, please contact Suzanne Phillips at Barcaldine State School or via email sphil214@eq.edu.au.
As well as the special ANZAC parade on Thursday at school, many of the students and staff of Barcaldine State School attended the ANZAC parade on Friday the 25th of April. Barcaldine State School students paid their respects to the fallen soldiers by marching in the parade and laying wreaths at the memorial site.
A big thank you to all those that attended and represented the school.
Congratulations to the students above who were recognised by their teachers for the effort they put in at school by meeting expectations and working hard to achieve their goals.

### DESIGN THE SHOW BOOK COVER AWARD

#### Class 1 – Prize $50
Competition open to children in Years Prep – Year 7, who attend the St Joseph’s and Barcaldine State Schools.

#### Class 2 – Prize $50
Competition open to students in Years 8 – Year 12, who attend the Barcaldine State School.

- All entries must be in black ink or dark pencil and white paper.
- Entrants must bear in mind the effect of their entry when reduced to 14cm x 12cm, or A5.
- Entries to incorporate the words:
  
  **93rd ANNUAL BARCALDINE SHOW**

- All entries must be drawn and written solely by the entrant and handed to their teacher to be forwarded on to the teachers in charge of the School Work Section where they will be judged.
- Both winning entries will appear on either the front or the back of the show book.
- All entries will be displayed at the show in the School Section of the Main Pavilion.
- A presentation of the above art competition winners will be given by the President of the Barcaldine Show Society on Saturday at the show.
- The Barcaldine Show Committee would like to thank all who have participated over the years.
Hi Everyone
Welcome back! I hope everyone has had a fantastic break and is full of energy and enthusiasm for the start of the new term. Thanks to everyone who joined us in Ilfracombe for our annual Outback Adventure Camp. I am sure you all had as much fun as I did. It was a great success and a BIG Thank You to Tim Berry and Paula Pumpa for making our survival day in Barcaldine fantastically challenging. The raft building at the pool was a hit with everyone, even though we did sink a few times. The archery was the favourite event of the day and the kids have asked that we have that again next year. We have already started planning for next year, so look out for registration.

**Upcoming Events**

**May Day Festival**
We have a Sausage Sizzle and Bunny Chow Stand on Saturday night at the Tree of Knowledge Town Party. This is to raise funds for resources for Chappy Room. It pays for all our Breakfast Club ingredients and the arts and crafts that we use. Please come and support us!!!! Bunny Chow is what...you may ask?
It is a small loaf of bread with the inside taken out and refilled with a Cape Malay Curry, one being a beef curry and the other a bean curry. It is really, really yummy so please come along and try one.

**Chappy Room**
On Wednesday mornings there will be games at the undercover area starting in Week 6 at 8.15am. Thursday mornings we have BREAKFAST CLUB in the Home Economics room up in the Secondary School starting in Week 4 from 8.15am. The menu and games being played are listed below...

<table>
<thead>
<tr>
<th>Week</th>
<th>Wednesday Morning Games</th>
<th>Thursday Morning Breakfast Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4</td>
<td>No games</td>
<td>Spaghetti and cheese on toast</td>
</tr>
<tr>
<td>Week 5</td>
<td>Away in Brisbane</td>
<td>Away in Brisbane</td>
</tr>
<tr>
<td>Week 6</td>
<td>Fly, skipping and basketball</td>
<td>Savoury mince on toast</td>
</tr>
<tr>
<td>Week 7</td>
<td>Pacman and tiggy</td>
<td>Pancakes with maple syrup</td>
</tr>
<tr>
<td>Week 8</td>
<td>Vortex</td>
<td>Poached eggs with hollandaise sauce on toast</td>
</tr>
<tr>
<td>Week 9</td>
<td>Basketball</td>
<td>French toast with a variety of toppings</td>
</tr>
</tbody>
</table>

All students completing Naplan are invited to have breakfast at the Home Ec Room on Tuesday, Wednesday and Thursday of Week 4 from 8.15am. Come and fill your bodies and feed your brains before the test.

Tuesday – Scrambled Eggs on Toast
Wednesday - Bacon or Sausage Sandwiches
Thursday - Spaghetti and Cheese on Toast
Thursday will be for all students as per normal.

I am based in the Library now if anyone is looking for me. If I am not in a classroom, that is where I will be.
We have moved CHAPPY ROOM to the Dance Studio and will be there on a Wednesday and Thursday during first and second lunch. This gives us loads of room to have fun. I am very excited to see what we will be able to create in this area. There will be arts and crafts, board games or musical games. Everyone is welcome, including both Primary and Secondary students. If any parents and carers would like to attend, you are more than welcome. We ask that you sign in as a visitor at the main office first.

I will be away in Brisbane in week 5 attending the Positives Schools Mental Health Conference. I am really excited about this as it is always a fantastic learning experience. I am hoping to come back with loads of resources and new ideas that we will be able to use to make our time together more exciting.

**Kids Club**
Kids Club will start up again on Thursdays. This is for Prep to Year 7 students who would like to come along and have some fun. Kids Club runs from 3.15pm to 5.00pm and is held at the Uniting Church Hall. The cost is $2 per child, with afternoon tea being provided. We have great fun playing games and participating in arts and crafts and everyone is welcome. If there are any volunteers out there who would like to get involved, you are more than welcome to contact me.

Until next time,
Isabel Greyling
Barcaldine Childcare Centre …& Community Centre

As you may be aware, a number of community members have been working toward construction of a full time, long hours childcare centre for many years. It’s a long hard road, as there are very few opportunities to access funding to construct childcare centres and due to the complexities of service models, licensing, building codes and other things…it’s really hard going.

However, we have reason to celebrate!

We have had two big funding successes recently: $850,000 through the Qld Government’s Royalties for Regions program and verbal confirmation of a further $450,000 through the Federal Government’s Long Day Care Exceptional Circumstances program. These funds combined with previous commitments mean we are on our way towards a purpose built full time, long hours childcare centre. The Qld Dept. of Education, Training and Employment (DETE) committed $200,000 cash as well as the land at the state school, and Barcaldine Regional Council has allocated $150,000. The existing Kindergarten in Ash Street will relocate to the Childcare centre. This means we will have a service to care for children as young as babies right through to Pre-Prep (Kindy) age, and will enable parents and carers to access training and/or employment if they wish.

PROGRESS:

- Barcaldine Regional Council is administering construction of the childcare centre;
- A small group of community members including Council are progressing the project and will oversee its design, construction, landscaping and fencing etc.
- A consulting firm has been engaged by DETE on behalf of the Barcaldine community to assess the exact size of the childcare centre and the services it can offer. This may or may not include additional services for a community hub. This will ensure we get an appropriately sized and viable service for our community for now and the future. The consultants will be in Barcaldine in the next couple of weeks. If you wish to participate in the community consultation process please register with Louise Gronold on 0429 899094.
- The consultant’s report will inform building design and we are working toward construction beginning later this year.
- Don’t hold me to this (we are doing all we can). At a guess… it may be open in 12 months from now.

Please phone for more information, or if you wish to provide a volunteer service or resources toward seeing the project to fruition.

Louise Gronold
Community Volunteer for Barcaldine Childcare

2014 International Competitions and Assessments for Schools

Every year the University of New South Wales invites students from all Australian schools to take part in set tests covering a range of subject areas. The following subjects are being offered in 2014:

If any student wishes to nominate for any one of the above tests could you please pay the appropriate fee at the office before the closing date of entry. Parents wishing to know more about the tests please contact Mrs Murray either before or after school at the Special Needs Room on Mondays, Tuesdays or Wednesdays.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year Level</th>
<th>Closing Date for Entry</th>
<th>Sitting Date for Test</th>
<th>Cost</th>
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<td>Computer Skills</td>
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<td>20th May</td>
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<td>Science</td>
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<td>4th June</td>
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<td>17th June</td>
<td>$12.10</td>
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<td>29th July</td>
<td>$8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Years 2 to 12</td>
<td>15th July</td>
<td>12th August</td>
<td>$8.80</td>
</tr>
</tbody>
</table>

At The Movies

Fri 9th May & Sun 11th May at 7pm
Noah
Fri 16th May & Sun 18th May at 7pm
Captain America
Fri 23rd May & Sun 25th May at 7pm
Muppets Most Wanted
Fri 30th May at 7pm
The Amazing Spiderman 2

For more information visit:
Barcaldinetheatre.blogspot.com.au
(check calendar on R) side
‘Barcaldine Picture Theatre’ on Facebook
or check information board at the movie theatre
Well we had an early start on Sunday and caught the bus for the 12 hour trip to Airlie Beach. On the bus we did lots of things like watching movies, talking and playing games to pass the time. On Monday, despite the rain, we all had a great time enjoying the resort’s facilities. We played tennis, mini golf, and chess and swam in the huge pool, complete with twin water slides. On Tuesday we all went on a charter boat to Heart Reef (Great Barrier Reef). Everyone went in the ocean and we got to see lots of spectacular coral and fish. The next day we went out to the crocodile safari and we learnt heaps of different information about crocs and the environment. One of the guides took us on a boat and we were able to view real live crocodiles only centimetres away. On our last day we went on a small ocean rafting boat to Whitehaven Beach. There we took a scenic bushwalk then went swimming and snorkelling. We looked at a different type of reef and learnt many more fun facts. We all reluctantly returned to school after a fantastic team building leadership camp. We left only our footprints but took away some amazing memories.
The Goats are in and will be racing in Barcaldine State School colours this Saturday under lights in the Tree of Knowledge Goat Racing Cup. Students handlers and jockeys are reminded to be at the showgrounds at 4.30pm wearing covered in shoes, long pants and their school shirt. Races get underway at 5pm - come and cheer our school goats and jockeys on!

Many thanks to the Miller family of “Coreena” who over the years have kindly donated most of the goats to the school and who look after them outside of the “racing” season.

Many thanks also to Cornetts IGA for their kind donation of foam boxes which are going to feature on our May Day Float and then be used as planters for our cereal crops!

WANTED!!
Any donations of buckets – big or small – to be used to feed goats
Any old BMX size bike tyres or rims. We are constantly needing to replace tyres on the goat carts, so we would appreciate it if you take the tyres off your old bikes and give them to us before you take them to the dump.

WANTED!!

Art Entries for the Barcaldine Show!!
I am encouraging all Barcaldine State School students to enter your artworks into the Barcaldine Show this year. You may win a prize and it is a great chance to showcase your work to the community and visitors. Take your work to the Showgrounds on the Friday morning of the show weekend for your work to be displayed and judged.
Hope to see your artwork there.
Miss Efremoff.

Barcaldine State School Prep-12 Campus presents...

The Wizard of Oz
Saturday 21 June, 2014
Barcaldine Shire Hall
10:30am Matinee Show
6:30pm Evening Show
Tickets: $5.00 ($15.00 family of 4)

MAY DAY PARADE
Saturday May 3
9:15am
This year, our school float will showcase...
Wizard of Oz!
Come dressed as a Munchkin, a citizen of Emerald City, a Wicked Witch, Flying Monkey, Winkie soldier, Glinda the good witch or one of our yellow brick road heroes!
## Employment Opportunities

**BARCALDINE STATE SCHOOL**

### Available Positions

<table>
<thead>
<tr>
<th>Position</th>
<th>Cleaner (Permanent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Barcaldine State School P-12 Campus</td>
</tr>
<tr>
<td>Classification</td>
<td>OO2 (Other than Public Servants Award)</td>
</tr>
<tr>
<td>Salary</td>
<td>in accordance with above award</td>
</tr>
<tr>
<td>Hours of Duty</td>
<td>30 Hours per week (Worked as a split shift - 3hr morning and 3 hr afternoon)</td>
</tr>
<tr>
<td>Start Date</td>
<td>Monday 2nd June 2014</td>
</tr>
</tbody>
</table>

**Role of the Cleaner**
Contribute to the efficient and effective operation and environment of the school by providing a high level of cleaning support.
Ensure a high standard of hygiene and cleanliness is maintained.
Ensure that the duties prescribed for the position are completed to an acceptable standard as determined by their supervisor, in accordance with the school cleaning program.

<table>
<thead>
<tr>
<th>Position</th>
<th>Teacher Aide (Permanent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Barcaldine State School P-12 Campus</td>
</tr>
<tr>
<td>Classification</td>
<td>TA002 (Other than Public Servant Award)</td>
</tr>
<tr>
<td>Salary</td>
<td>in accordance with above award</td>
</tr>
<tr>
<td>Hours of Duty</td>
<td>30 Hours per week (6 hours per day)</td>
</tr>
<tr>
<td>Start Date</td>
<td>Monday 14th July 2014</td>
</tr>
</tbody>
</table>

**Role of the Teacher Aide**
Contribute to the provision of a quality educational service by assisting and supporting teachers/staff with the preparation/ enhancement of learning materials and associated activities.

### How to Apply
An Application Package with the Role Description can be obtained by contacting the school or downloading it from the school webpage – [http://www.barcaldiss.eq.edu.au](http://www.barcaldiss.eq.edu.au). If you have any queries, please contact the Business Services Manager Katherine Stewart on (07) 4651 5333.

Applicants should write a response to the selection criteria included in the application package including detail of how their experience, abilities and knowledge are relevant to the position and include a current resume with two referees. Short listed applicants will be required to be available for an interview during the week commencing 19th May 2014.

Applications can be returned, marked “Private & Confidential” to: - The Business Services Manager, Barcaldine State School, PO Box 136 Barcaldine 4725. Or via email kstew97@eq.edu.au or by Fax: – (07) 4651 5300.

### Additional Information
The Commission for Children and Young People and Child Guardian Act 2000 requires the preferred applicant to be subject to a “working with children check” as part of the employment screening process. DETE are legally obliged to warn applicants that it is an offence for a disqualified person to sign a blue card application form. Further details regarding this check may be obtained by accessing the web site of the Commission for Children and Young People and Child Guardian at the following internet address: [http://www.ccypcg.qld.gov.au/](http://www.ccypcg.qld.gov.au/) or on the Commission’s website at: [http://www.bluecard.qld.gov.au/](http://www.bluecard.qld.gov.au/).

Confirmation of employment is conditional upon the preferred applicant being issued with a Blue Card from the Commission for Children and Young People and Child Guardian.

Please note that the possession of a criminal conviction or record does not automatically exclude you from employment with the Department as the nature of the circumstances of any offences is taken into consideration.

### Department of Education, Training and Employment
The Department of Education, Training and Employment is committed to ensuring Queenslanders have the education and skills they need to contribute to the economic and social development of Queensland. The department delivers world-class education and training services for people at every stage of their personal and professional development. We are also committed to ensuring our education and training systems are aligned to the state’s employment, skills and economic priorities.

**Closing Date for Applications – 3pm on Monday 12 May, 2014**
Parents’ Guide to Internet Use

Like the real world the cyber world will never be perfect but parents have the power to reduce the issues significantly.

Please Remember...

- The cyber world is a great and safe world, it’s how people use it that creates issues.
- My child needs my life skills and adult insights to help them make sound choices and identity problems.
- No program my child will want to use is essential to their development, treat all programs as an added extra, a privilege.
- No online decision I make in good faith regarding my children and their safety is a bad one, trust my instincts.
- Technology will forever change but our household rules and my protective practices will never change.
- Online dangers and responsibilities are real.
- Always weigh up the positives and potential risks when deciding what programs my kids can use.
- Encourage the use of technology in a public environment.
- Issues are more likely to happen in privacy.
- Everybody in the house knows I am the one who has the final say regarding technology.

- I don’t have to be an internet expert only a diligent, loving and sometimes strict parent.
- Rules and boundaries I put in place will not stop my child using technology, it will help them use it and avoid the bad stuff.
- Be being an involved parent I reduce the risk of potential issues.
- Using programs that can monitor and filter online content is my right as a parent, I’m not spying on my kids, I’m spying on everybody else.
- Online issues aren’t about technology, it’s ALWAYS about people.
- Online education should start the second my child types a key.

Every time my child goes on line they have access to everything the adult world has to offer - 1 have to be involved - 1 may be the only line of defense.

1. Always keep lines of communication open.
2. Consider monitoring and filtering software.
3. Take interest and have active involvement with kid’s internet use.
4. Take control of the internet and mobile phone.
5. Have firm guidelines rules and Consequences.
6. Keep the internet in a public area of the home.

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1-2-3 Magic Parent Course Expression Of Interest

I ___________________________ would be interested in participating in the 1-2-3 Magic Parent Course.

(Name)

My preferred day and time would be:

☐ Wednesday  ☐ Thursday  ☐ Friday

☐ 1:30pm – 3:00pm  ☐ 6:00pm – 7:30pm

Emotion Coaching Parent Course Expression Of Interest

I ___________________________ would be interested in participating in the Emotion Coaching Parent Course.

(Name)

My preferred day and time would be:

☐ Wednesday  ☐ Thursday  ☐ Friday

☐ 1:30pm – 3:00pm  ☐ 6:00pm – 7:30pm