May Day Parade

UPCOMING EVENTS

- 9th June—PUBLIC HOLIDAY Queen’s Birthday
- 10th June—Heroes Presentation (Parent Evening)
- 13th June—School Athletics Carnival
- 13th June—Newsletter
- 13th June—St Joseph’s Primary School dance. (All Primary students welcome)
- 26th June—Merit Morning Tea
- 26th June—Semester Reports Mailed
- 27th June—School Cross Country
- 27th June—END OF TERM 2

P&C Meeting
2nd June at 5.30pm in Staff Room
Dear Families

It has been another couple of exciting and busy weeks. We have had the Mayday Parade and celebrations, Show festivities and of course NAPLAN. It has been great to see our students participate whole-heartedly in these community and school activities. Again, our students did their very best, demonstrating what fine young people they are.

INTERNET Safety

As I stated in our last newsletter, Internet safety expert and speaker, Brett Lee will be in Barcaldine on 4 June to speak with students, parents and the community. During the day Brett will speak with the Year 5 to 12 students and at 5:30pm that afternoon, Brett will conduct a parent and community session. Internet safety is a major concern for us all. It is also important that we have well informed young people who know how to effectively, appropriately and safely use the internet and other electronic media. Flyers regarding Brett’s visit and a preparation/planning session, to ensure Brett is addressing the specific needs of the Barcaldine community are contained later in this newsletter.

Thanks to Anglicare and Chaplaincy for their funding and assistance in bringing Brett Lee to our community.

NAIDOC 2014.

NAIDOC 2014 will see a change to the fence line of our school. As part of the NAIDOC 2014 celebrations the Central West Aboriginal Corporation will be working on “wooden men figures” with the primary school students. The students will paint the figures and under the guidance of members from CWAC, they will put an indigenous painting in the centre of them. The figures will then be attached to the fence around the lower primary end of the school.

Discipline Audit

On Wednesday 4 June Barcaldine Prep-12 State School will undergo a Discipline Audit. Education Queensland believes that clear and consistent school discipline is an essential component of a high performing education system. Children and young people need self-discipline as part of their social development in order to achieve their academic and life goals. In 2013, the Queensland Government introduced comprehensive audit requirements for state schools in the area of discipline. During 2013 and 2014 all Queensland State Schools will have a Discipline Audit conducted at the school site.

All Queensland State Schools will be audited against five domains contained in the Discipline Audit Instrument –

- Principal leadership,
- Parent and community engagement,
- Data informed decision-making,
- Clear consistent expectations for behaviour,
- Explicit teaching of appropriate behaviour to all students.

The audit provides an opportunity to engage in conversations about the strength of the school in building discipline, and where there are opportunities for improvement. Auditing against the core elements, coupled with a reporting, feedback and monitoring process will contribute to a safe, supportive and disciplined learning environment in our school.

Til next time

In All Our Best

Grant Williams
Last week has been an extremely busy week for all Year 3, 5, 7, 9 students and teachers. The National Assessment Program Literacy and Numeracy has now been completed much to the relief of all involved. Results of the testing will be available in late September.

Well done to all involved in this process and thank you our Chaplaincy Committee for providing breakfast for the students participating in the testing.

Junior Secondary-Years 7-9

Two weeks ago, Grant and I attended a two day workshop in relation to Junior Secondary. Junior Secondary is a phase of education for students in Years 7 to 9, which caters to the specific needs of these young adolescent learners by focusing on their academic, social and emotional wellbeing.

At this workshop, we were asked to identify our readiness in 2014 for the implementation and transition of our Year 6 and 7 cohort into the Junior Secondary sector in our school. There are many factors that have had to be considered for this transition and we have been working on many processes for a successful transition since 2012.

The impact for students already attending Barcaldine Prep-12 State School is minimal in the physical sense, as our Upper Primary students are already timetabled into the Secondary precinct for several of their classes and also have several specialist teachers. The change will come around timetabling and curriculum.

Part of the readiness is also ensuring that our teachers are well versed in the best way to teach students within the Junior Secondary age group. Our teachers have attended many Professional Development sessions covering the adolescent brain and how students in this age group best learn. Later this term, a team of our teachers will travel to Longreach to attend a Professional Development program informing us of best practice in the classroom for Junior Secondary students.

This team will then deliver this Professional Development to the remainder of our staff. Beginning Term 3, information sessions will be held for Parents of students within the Junior Secondary Phase. More information on these sessions and their content will be forthcoming.

How parent’s can be involved in the move to Junior Secondary

Starting high school is a really exciting time, and the implementation of Junior Secondary aims to ensure that the transition from primary school to high school is seamless. Outside of the classroom, there are some simple steps parents and carers can take to help your child get ready for high school.

Communication
- Set high expectations
- Talk about learning
- Talk about school
- Use online communication
- Know who to contact and how

Engagement
- Visit the school for events and activities
- Assist with homework
- Attend parent–teacher meetings
- Discuss learning goals/results
- Join the P&C of the school

Learning
- Attend celebrations and showcases of student work
- Participate in workshops about student learning
- Create an environment at home to support learning and study
- Encourage participation in homework clubs etc.

Parenting
- Encourage your child’s involvement in events and activities
- Talk about the future, e.g. subject choices, occupations

Until next time
Kim Ogden
Dear Families

Course Coverage and Assessment:

As we hit the half way mark for Term Two; students will be involved in a range of assessment tasks. These tasks and those from Term One are compiled to make up the Semester One Report.

Semester Reports for Prep – Year 12 will be mailed home to families on the last day of the school term. Students have been advised on numerous Assemblies, that non-submission of assessment tasks is not acceptable at Barcaldine Prep – 12 State School.

Students in year 11 and 12 who fail to submit assessment tasks will not meet the Queensland Studies Authority’s (QSA) requirements for course coverage. This could mean that even though students may undertake four semesters of a subject, they will not be exited from this subject on the completion of year 12 if they have not completed the minimum amount of course coverage to warrant a result.

Not only is this a concern in this context, but it also means that credits cannot be accumulated for the Queensland Certificate of Education (QCE), those being 20 credits. Credits are banked for an A – C semester result.

Funding changes to Vocational Education and Training (VET) in Schools from 1 July 2014:

Please take note of the following with regard to the funding ...

For students who commence a Vocational Education and Training in Schools (VETiS) course from 1 July 2014, there will be changes to the way some VETiS courses will be funded.

The funding changes will impact on courses that were previously delivered through a TAFE institute and funded through what was known as VRG (VET Revenue General) funding. These funding changes are as a result of the Government’s response to the Skills and Training Taskforce which recommended:

a) That a strictly applied framework is applied to delivery of VETiS to ensure publicly funded training investment is focused on employment outcomes and aligns to the skill needs of industry;

b) VETiS qualifications should reflect the categories of 'Exploration', 'Education' and 'Employment', with the principle that publicly funded training would support the third category of 'Employment', that is the delivery of occupational specific skills and knowledge to the technical standard required in the workplace, in areas of priority identified by industry.

Funding changes do not apply to School based Apprenticeships and Traineeships.

Students are still able to undertake any vocational education and training qualification while at school; however training funding will only pay for qualifications that have been identified by industry as leading to employment.

To support the implementation of VETiS funding changes, a funding framework has been developed which outlines further details regarding the proposed changes, and includes the list of qualifications that industry has identified fall within the Employment, Education and Exploration streams for VETiS delivery.

For further details on training funding changes and the VETiS qualification list, please refer to the following:


These changes will in fact change the face of School Based Traineeships (SBT) as some or no funding may be allocated to the Priority of the Certificate and there are now changes that see Employers pay a fee to take on a School Based Traineeship.

For our community, which has strongly supported this initiative, we have already seen a marked change in the number of Employers prepared to take on SBTs.

The greatest number of SBA/SBT in any given school year has been 37, in 2014 we have 15 (of which five, are SBA).
Hi Everyone,

Wow, we are in week 5 and the term is half way through. The last 3 weeks have been really busy. Years 3, 5, 7 and 9 completed NAPLAN over three days last week on Tuesday, Wednesday and Thursday. We thank everyone involved for being so responsible during this time and putting in 110% effort. Two weeks ago, we had the touch footy trials. A huge number of the students participated in the trials and then were successful in being picked as a player or shadow for the Central West team. Good luck to those students who are currently in Normanton trying out for the North West team.

What a fantastic group of young individuals and what a wonderful class we have ..... Until next time

Meegan Wills

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**Year 8 Sewing Unit:**

The Year 8 Home Economics class studied a Textile Unit for Term One and their product that they had to make was an apron which incorporated a number of specific skills – sewing curves, sewing a right-hand angle (using a pivoting manoeuvre, stitching close to the edge, attaching straps and the like, but most importantly, sewing straight ...using the correct stitch. Some days this was a daunting exercise).

We all had a great deal of fun, many laughs and there were some real highlights with the skills these students acquired over the duration of the unit of work.

This term, we are cooking in the kitchen and whilst there are some budding Chefs, more time in the kitchen at home needs to be a part of the routine ... come on Mums, be brave and let them cook you dinner tonight!!

What a fantastic group of young individuals and what a wonderful class we have .....

Until next time

Meegan Wills

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**Student of the Week**

| Week   | Prep       | Year 1     | Year 2/3    | Year 3/4    | Year 4/5       | Year 6/7
|--------|------------|------------|-------------|-------------|----------------|-------------
| 02/05/14 | Zach Goodman | Charlie Wehl | Jennifer Lord | Benjamin Mackay | Angus Stewart | Tracey Baily
| 09/05/14 | Lucas Hansen | Ebonnie Barker | Max Hansen | Summer Gorman | Olivia Raftos | Jack Arnold
| 16/05/14 | Knoxie Cole | Thomas Bowden | Ben Dickson | Samantha Lord | Emma Chandler | Bailey Mackay

<table>
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<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
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<tbody>
<tr>
<td>02/05/14</td>
<td>Chloe Egerton</td>
<td>Ellie Williams</td>
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<td>Year 1</td>
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<tr>
<td>09/05/14</td>
<td>Hannah Gronold</td>
<td>Caitlyn Plumb</td>
<td></td>
<td>Year 3/4</td>
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<tr>
<td>16/05/14</td>
<td>Mary Charman</td>
<td>Jeremy Cullen</td>
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<td>Year 6/7</td>
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**Primary School Captains’ Report**

Hi Everyone,

Wow, we are in week 5 and the term is half way through. The last 3 weeks have been really busy. Years 3, 5, 7 and 9 completed NAPLAN over three days last week on Tuesday, Wednesday and Thursday. We thank everyone involved for being so responsible during this time and putting in 110% effort. Two weeks ago, we had the touch footy trials. A huge number of the students participated in the trials and then were successful in being picked as a player or shadow for the Central West team. Good luck to those students who are currently in Normanton trying out for the North West team.

The grade 4, 5, 6 and 7’s were lucky enough to have a visit from the Parliament Education Office. We did many fun activities, like making a bill and acting it out. We thought that Kasey Marshall as Prime Minster did a very good job and she might have found her future calling.

Yours sincerely,

Brody and Indianna.
The Barcaldine State School goats mixed it with the best of them at the recent May Day Goat Races. Returning from illness, the little but superfast Backflip went in as clear favourite in the Old Goats no Glory race. However, even though Dean Cliff steered him well to the finishing line he was up against some classy competition and couldn’t find a place in the finals.

The surprise finalists included Smokin Joe who was ridden brilliantly by Macey Balderson, Toecutter ridden by Lizzie Pump and Magnum jockeyed by Cloe Gribble.

It was a fast and furious final and to her credit Cloe Gribble brought Magnum over the line in a photo finish second place, followed by Toecutter in fourth and Smokin Joe in fifth place.

Congratulations also to Jandri Greyling who had his first big ride in the Young Guns Race on Sanka.

The school had two goats, Dirty Harry and Patches O’Hoolihan, nominated in the “best of the best” goat race, the Barcaldine Tree of Knowledge Goat Racing Cup. Unfortunately one of the race favourites, Patches O’Hoolihan, was also returning from injury and only just snuck into the final. All thought he was going to be severely outclassed against some well known and very fast paced goats but once again he was ridden brilliantly by Lizzie Pumpa and only got pipped at the finishing post to come in third place.

Many thanks and well done to the following students who assisted with the Barcaldine State School goats: Tom and Liz Pumpa, Luke Cameron, Cloe Gribble, Macey Balderson, Dylan O’Dell, Dean Cliff and Riley Balderson.

Both 9/10 and 11/12 Ag students are continuing to work with the goats on a regular basis. We are hoping soon to have our back paddock dog and goat proofed so that we can keep the goats in for longer periods of time in order to enhance learning experiences and the students’ skills. The students really enjoy working with the goats and they are a great learning tool on many levels.

Many thanks to the Miller family of “Coreena” who look after the goats for us during the off season and for recently supplying two round bales to assist with the feeding of the goats.

HELP NEEDED!!

On Sunday the 10th of August, the Variety Bash is again travelling through Barcaldine and need our help. This time around, they want the real ‘Barcy Experience’ and are asking for local people to open their homes and provide them with a bed for the night.

This year’s Variety Bash have already provided Barcaldine State School with $5000 worth of equipment for student use, including table tennis tables, world globes and data loggers for Science. We need beds for at least 16 people and hosting the bash participants for one night is a great way to say thank you for their very generous donations to our school. Let’s show them some real ‘Outback Hospitality’

If you can help, please contact Suzanne Phillips at Barcaldine State School or via email sphil214@eq.edu.au.
Students Impress with Interview Skills

Year 11/12 English Communication students found an iron and scrubbed up well for their mock job interviews held last week. The interviews were part of a recently completed unit on Careers which required the students to compile a resume, write a letter of application and undergo a simulated job interview. Many students are to be congratulated for the extra effort they went to with this assignment. A number took great care with their preparation and presentation and performed to a very high standard in their interview.

(1 to r) Georgia O’Dell, Tyler Clifford, Ryan Hansen and Jordan Richardson

(1 to r) Karlee Dagan, Mitchell Kampe, Jacob Lindley, Jarrod Hayward, Lavina Matthews, Dylan Blow, Lachlan Balderson and Brandon Hannan

Wise Words

Early Sibling Relationships Influence Adult Behaviour

The relationship we have with our siblings has a considerable influence on our social and emotional development as adults. Siblings are closer to the social environments that children find themselves in during the majority of their day. It is important for older siblings to be encouraged to befriend, and be a good role model for their younger siblings.

Parents teach skills, model and supervise appropriate behaviour, but siblings can be better role models of more informal behaviours – how to act at school or on the street, or, most important, how to act cool around friends. Siblings are “agents of socialization”. For example, a female teen is at higher risk for getting pregnant if her older sister was a teenage mother. In order to maximize an older sibling’s positive influence, one of the most important things parents can do is to help foster a supportive relationship between the siblings from the very beginning. If kids start off their relationship with a sibling on a positive note, it’s more likely to continue positively over time. It’s not all that important whether you’re spaced closer together or farther apart, or if you have a brother or a sister.

It’s important for parents to encourage siblings to be engaged with one another and develop a relationship where there is mutual respect, cooperation and the ability to manage problems. Parents who have children who are spaced closely together in age may not see much of a need to have children over to play once a week because their children are already having significant social experiences within the family unit.

Not all of the implications of sibling influence are known, but research shows that growing up in a family where there is another child makes it a very different environment socially, cognitively and emotionally. Children learn things through growing up with other children in the house, just as they learn things growing up in a more adult-oriented environment if they’re a single child.

Happy Parenting!
Tony Sinclair –Guidance Officer

TIPS (Tools to Increase Parenting Skills)
P-3 Mother’s Day Activities
On Thursday and Friday the 8th and 9th of May, the P-3 students invited their mums and grandmothers to attend a special morning tea in their classrooms to celebrate the wonderful role mums and grandmothers play in our lives. The students and teachers cooked up a storm during the week. Scones with jam and cream, brownies, cupcakes, savoury slice, and jam drops were just a few of the delicious foods on offer. Some students also read with their mums or completed an art activity together. This event was very well supported and we would like to thank all the mums and grandmothers for attending.
On Friday the 9th of May the P-3 parents catered dessert for the State Sheep Show. We received an amazing array of delicious desserts and Mrs Wills and Mrs Burton kindly volunteered to plate up all the food. We received lots of very positive feedback about our desserts so maybe we have the next ‘My Kitchen Rules’ winner in our midst. Overall we raised $1700 from this venture. This money will be used to purchase new home readers for the P-3 classrooms. Thank you again for your wonderful support.
Come along and say g’day to Jay

Kindy ambassador and Playschool presenter Jay Laga’aia is heading to Blackwater to share the benefits of kindy and entertain families with free community concerts. During Queensland Week (2 – 6 June 2014), the ‘Say g’day to Jay’ Kindy Roadshow will travel to Rockhampton, Blackwater, Emerald, Barcaldine and Longreach.

In Barcaldine, Jay will perform at St Joseph’s Catholic Primary School.

Say g’day to Jay Kindy Roadshow details

Date: Thursday 5 June
Time: 12pm
Venue: St Joseph’s Catholic Primary School, 23 Willow St, Multipurpose Hall

How to book: Tickets will go live on 5 May and can be booked through Eventbrite [https://www.eventbrite.com.au/]

Although tickets are free, patrons will need to book in order to reserve a spot. There is a limit of six tickets per booking.

Jay will be available for autograph signings after the concerts. The Kindy Roadshow is pleased to have Playgroup Queensland as a proud supporter.

For more information, go to the Kindy counts Facebook page www.facebook.com/kindycountsqrld or www.qld.gov.au/kindyfun

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BARCALDINE STATE SCHOOL (Pre-12 Campus)
will be performing a production of 
“Wizard of Oz”
under the very capable direction of Samantha Warren in June 2014.

When a stage production happens, in amongst all the fun of rehearsing drama, costume acquisition and set designs in hand, there is the ever realistic dream of “money needed funds to make all things happen.”

On this note

We appeal to all the Talent in the Barcaldine Community... and we know there are many of you out there... to help us fund-raise with a Variety Show that will have us Cabin-ching “Barcaldine, Barcaldine” (strut-strut)

We're "auditioning" for dancers, singers, Voll-ers, skaters, jugglers, musicians, prayer quillers, year 11 hospitality kids, prize donations, fancy cake bakers and whatever else it takes to make this

BARCY-TALENT SHOW

happen!

The Show Hall is back-to-back booked up but there is a window of opportunity on:
FRIDAY 30 May 2014

which we optimistically know, will be a good time to have a show!

Contact Marka Brodiehorne at 4653244 or barc.apronhead@bigpond.com

PG... Of course there'll be prizies!!

...Start spreading the News... You, start that today... And be a part of it this Barcy-Talent Show...!

LET’S FILL THE HALL, LET’S MAKE IT HAPPEN, PEOPLE... FOR THE KIDS!
Under 8’s Fun Day

All children and parents are invited to attend the Under 8’s Fun Day.

Venue — Barcaldine State School P-12 Campus
Time — 9:00 — 11:00 am
Date — Thursday 29th May 2014

Please bring morning tea, a hat and a drink bottle.

At The Movies

Fri 23rd May & Sun 25th May at 7pm
Muppets Most Wanted
Fri 30th May & Sun 1st June at 7pm
The Amazing Spiderman 2
Fri 6th June & Sun 8th Jun at 7 pm
The Other Woman
Fri 13th & Sun 15th June at 7 pm
Divergent

For more information visit:
Barcaldinetheatre.blogspot.com.au
(check calendar on R) side
‘Barcaldine Picture Theatre’ on Facebook
or check information board at the movie theatre

BARCaldine COMMUNITY INTERNET ACTION DAY
PREPARE YOUR YOUNG ADULTS FOR LIFE!

WHEN
4th June 2014
WHERE
Barcaldine State P-12 School
TIME
5:30-7pm Parent & Community

TOPICS COVERED • IDENTITY THEFT • SEXUING • ONLINE DATING • YOU & THE LAW • CLEANING UP YOUR DIGITAL FOOTPRINT • PROTECTING YOUR DIGITAL REPUTATION • SCHOOL LEAVERS SESSION • PROFESSIONAL DEVELOPMENT FOR TEACHERS • ALL AGE APPROPRIATE SESSIONS • PARENTS FAMILY COMMUNITY SESSION

BRETT LEE INTERNET SAFETY EXPERT & SPEAKER
WWW.INESS.COM.AU
INESS CREATOR, BRETT LEE, WORKED AS A QUEENSLAND POLICE OFFICER FOR 22 YEARS, 16 OF THOSE AS A DETECTIVE PREDOMINANTLY IN THE FIELD OF CHILD EXPLOITATION. IN HIS LOST FIVE YEARS OF SERVICE, HE WAS A SPECIALIST IN THE FIELD OF UNDERCOVER INTERNET CHILD EXPLOITATION INVESTIGATIONS.

Junior Golf (7 – 17yrs) – Every Saturday during the school term
3pm – 5pm
COME ALONG AND GIVE IT A TRY, WHETHER YOU’VE PLAYED BEFORE OR NOT, WE’LL START WITH THE BASIC SKILLS, THEN PLAY A FEW HOLES, PARENTS ARE WELCOME TO STAY AND WATCH, OR JOIN IN!

For more information, contact
Leah Williams – Junior Coordinator
46512590 or 0428 867 300

Junior Safety Expert & Speaker | Brett Lee
Dean’s OUTBACK TENNIS

PRESENTS: TERM 2 HOT SHOTS
TENNIS LESSONS STARTING DATE
WEDNESDAY 7TH MAY 2014

Barcaldine Tennis Club

**Red** group 5 - 7 years
3:30 to 4:15

**Orange** group 8 - 10 years
4:15 to 5:00

**Green** group 10 years plus
5:00 to 5:45

**High School Hitz group**
5:45 to 6:45

**Red, Orange & Green** lesson $100 per student for 8 week program
High School Hitz 1 hour lesson $120 per student for 8 week program

Private Lessons available $30 half hour or $60 an hour
For further details and bookings contact: Dean Kyle 0414826318

Dean is a fully qualified Tennis Coach Australia Club Professional
for more info on Hot Shots Program go to www.hotshots.tennis.com.au

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**Domestic and Family Violence Prevention Month**

Each year Domestic and Family Violence Prevention Month is held in the month of May. The aim of the month is to:

- Raise community awareness on the effects of domestic and family violence;
- Promote a clear message of NO tolerance to domestic and family violence in our community;
- Promote what support is available in our community for those affected by domestic and family violence; and
- Encourage those who used abuse or violence to take responsibility and seek support to change.

Do you know someone affected by domestic and family violence?

This year’s campaign is **MAKE THE CALL** (Queensland Government – Department of Communities). The campaign encourages the friends, family, colleagues and neighbours of people experiencing abuse in a domestic or family relationship to call the statewide DVConnect Womensline or Mensline to seek confidential advice about safety strategies and available support.

The aim of the campaign is to enable people in the community to recognise signs of domestic and family violence and especially non-physical form of violence – such as stalking, threats, verbal abuse or controlling behaviour.

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**1-2-3 Magic Parent Course Expression Of Interest**

I _______________________ would be interested in participating in the 1-2-3 Magic Parent Course.

(Name)

My preferred day and time would be:

- Wednesday 1:30pm – 3:00pm
- Thursday 6:00pm – 7:30pm

**Emotion Coaching Parent Course Expression Of Interest**

I _______________________ would be interested in participating in the Emotion Coaching Parent Course.

(Name)

My preferred day and time would be:

- Wednesday 1:30pm – 3:00pm
- Thursday 6:00pm – 7:30pm