Dear Parents,

Welcome back to all our families. The term has started well with students fully engaged in their studies and school life. It is very pleasing to hear of another great roll up for P&C and thank you to everyone for their support of students in our school.

I have met departmental requirements by recertifying to manage occupational rehabilitation last Monday and Mr Greyling has added to his qualifications with sports coaching accreditation. We also welcome new staff this term with Mrs Marshall permanently joining the cleaning team, Mrs Walsh permanently accepting some cleaning hours and Mrs Phillips and Mrs Miller joining us as teacher aides. We also thank Mrs Phillips for taking on the responsibility of the newsletter. We wish Kaya Dean and Renee Searles the very best in their new careers and thank them for the work they have done this year.

Last term Mrs Greyling was officially welcomed as the Aramac Chaplain at a commissioning service and we look forward to her return to our schools in Week 3. Please support the LCC (Chaplaincy Committee) sausage sizzle this Saturday morning at the newsagency corner. The funds from this provide resources for the students in the chaplain programs.

Well done last term to the organisers of the student disco and congratulations to Mrs Pumpa and the students for their continued excellent performances at Winton Poetry. This week Mrs Pumpa has taken the Year 10 Geography students on their excursion and Mrs Walsh accompanied the CW Rugby League students at the NW trials.

I visited both NW trial groups and was very impressed with the sporting behaviour and effort of our students as part of the CW teams. Well done to Emily, Noah, Zac, Dominic and Mitchell for their efforts and congratulations to Emily, Zac and Dominic who have been selected to represent North West. I was impressed with the consistent messages of the managers, coaches and referees at both sports about student conduct and language - very aligned to the messages of schools. Parents please also support your students to demonstrate these high standards at sport, both on and off the field. The Rugby League players faced some tough competition and the importance of fitness was very evident – it is so important for young people wishing to compete at the highest levels to be aware of nutrition, training and fitness.

Well done to all those I see training, working on fitness every day and attending Active After School Sport and a range of other sports. Mr Kerrigan is working with me to see if we can build some interschool competition for students to improve their competitiveness. Well done to Year 11 students, teachers and Mrs Wills for another successful Gymkhana fundraiser. Thank you sincerely to our local Pony Club for their support of the students in this way.

Well done to all students for the high participation we expect every year at the ANZAC March and on parade Friday we welcomed Constable Dave Harper as our Adopt a Cop. We look forward to his involvement with our students.

Last week we had a visit from the Regional School Improvement Officer, Mrs Baldwin, and she reviewed the latest school data with me. It was very pleasing to see the positive progress we have made towards our 3 year goals and the information it gives us to set our next 4 year goals. We have maintained very satisfactory results for some years now and again our Senior School results are outstanding. We also have achieved the improvement in Early Phase Reading which was our main goal of the last strategic plan. Satisfaction levels, student disciplinary absences, and retention of students, as well as the Closing the Gap data are all very positive. In fact our Assistant Regional Director has congratulated us as one of the 10 schools to achieve improvement rates above the nation. Our clear goal for the next quadriennium will be to see improvement in numeracy outcomes. Congratulations also this week to Mikaela Richardson who was awarded the BMA Community Scholarship and Robert James Diamond Science Trust Scholarship for 2013. We wish her the very best in her future studies.

Next week I am sure Mr Kemp and the students across town will be working hard to ensure their goals are at peak racing fitness.

Best regards

R. Rayner
Dear Families

A warm welcome to you all for the new term; a time that sees, much happening in a school calendar.

We had a great start to the term and many students returned to school looking forward to tackling the challenges ahead of them. I would sincerely like to thank those individuals who returned committed, on-task and keen to pursue excellence in all that they undertake at school – I look forward to working with many of you over the course of this term.

Merit Students
We have the first round of meritorious Students to congratulate. In the secondary school, students are recognised for their efforts, commitment to all aspects of school and school work and for their commitment to being ‘the best individual they can be’.

My congratulations are extended to the following students for your tremendous start to the new school year and for the wonderful effort that you are making and will continue to make – no doubt.

Month of February:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Dana and Lily</td>
</tr>
<tr>
<td>9</td>
<td>Brooke and Alana</td>
</tr>
<tr>
<td>10</td>
<td>Rhiannon and Lauren</td>
</tr>
<tr>
<td>11</td>
<td>Georgia and Jordan</td>
</tr>
<tr>
<td>12</td>
<td>Joe and Jonathon</td>
</tr>
</tbody>
</table>

Month of March:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Lachlan and Dylan</td>
</tr>
<tr>
<td>9</td>
<td>Kyra and Bronte</td>
</tr>
<tr>
<td>10</td>
<td>Gibbi and Adrian</td>
</tr>
<tr>
<td>11</td>
<td>Joslyn and Nickolas</td>
</tr>
<tr>
<td>12</td>
<td>Emily and Kristen</td>
</tr>
</tbody>
</table>

We will be having our first Merit Morning Tea in week 3, that is, Thursday, 02 May 2013 and invitations would have already been sent in the mail. It would be greatly appreciated if you would respond by the RSVP date to advise of your attendance for catering purposes.

We look forward to meeting with many of the new families on, this a very special occasion in the secondary school.

Interim Reports:
The Interim Reports have been activated for years 8 – 12 and staff are busy working to have these completed for issue on Friday, 03 May 2013. The information shared with families in the Interim Report will then form the basis for Parent/Teacher Interviews to be held in Term 2.

Communications with families regarding arrangements for Secondary Parent/Teacher Interviews will be forwarded home closer to the set date.

In the meantime, Parents/Carers are invited to make contact with your child’s teacher to discuss any concerns that you may have. It would be appreciated if an appointment could be made at a mutually convenient time to both parties.

Immunisations:
The second round of Immunisations was completed for the year 8 (male and female students) and for the year 10 male students on Tuesday this week. Please be advised that round 3, will be held on Monday, 19 August at approximately 9.45am.

Queensland Health will make contact with families where students have missed a round of their immunisation, so that catch-up sessions can be arranged; these will be held at the Barcaldine Hospital.

Reminder – Request for Assessment Extensions:  (This is a repeat of a previous Newsletter Article)
Families should have received Assessment Planners for Semester One through the mail and this information will assist you in helping your child to coordinate his / her time regarding assessment.

Students are aware of the processes utilised in the secondary school with regard to Requests for Extension of assessment dates, however I would like to advise families of what is required when these requests are made.

Students are to make these requests in a timely manner (at least two days prior to the submission date, if not, long before this). The Principal and Deputy Principal will be the only Officers that will grant Request for Extensions in the secondary school, unless another staff member has been officially placed as Officer-in-Charge (eg. the Head of Department).

Where requests have been made after the submission date, there needs to be a valid reason for the delay (this usually sits around continued absence due to illness and a Medical Certificate has been forwarded to the school). There will be other times that an Extension may be granted and each request is
made on an individual basis; however poor organisation, absence on the day prior to the submission of the task or leaving to go on holidays early (especially taking the last week of the term off) does not warrant an approval for an Extension. Should this happen, a request will more than likely not be granted and the assessment item will be marked by the class teacher and commented upon, up-to-and-including the submission of the Draft.

Please find enclosed in this communication a term planner for Term 2, 2013 for the use of your family. We have noted all of the dates that have been planned for various sporting events, NAPLAN for years 3, 5, 7 and 9 and admission dates for various planned activities.

Term 3 and 4 planners will be released for each of the terms and we are hoping that this will allow some advance planning to be undertaken at the home front.

We will also be putting the planner on the School Website and hope to have this completed for your use as soon as practicable.

Reflecting on Student Attendance Patterns:
Regarding attendance of students at school, the following are some interesting facts as stated by the Queensland state schooling data:

- Strong links have been established between attendance in one year and student achievement in the same year and in the future
- Every extra day attended increases a student’s likelihood of achieving at a higher level and reaching higher post schooling outcomes
- Past attendance is the best predictor of future attendance particularly after the student enters secondary schooling
- Primary schools: year 1 students who attended less than 85% of the time were more likely to repeat this attendance pattern at year 2 and year 3 and more likely to perform poorly on their year 3 NAPLAN tests
- A sample of over 36000 Queensland State secondary students: those who attended less than 80% of the time in Junior Secondary were more than twice as likely not to complete Year 12 and over 8 times more likely not to be OP eligible
- Mondays and Fridays and days adjacent to public holidays are more likely to be absented by students. Working with parents to help the student understand

the value of continuous schooling and to minimise the impact of family events on learning is critically important for a student’s academic success

- Students not present in school are more likely to miss critical learning building blocks and are, as a result, less likely to feel a sense of mastery over the curriculum and their own learning

- The recommended attendance range is between 95 and 100% attendance rate. Over a 12 year period a student who attends 92% of the time will have lost almost 1 year of school contact

Some interesting discussion points for ensuring good attendance rates at school – school is but an Apprenticeship for the future that awaits all students.

Some practices become engrained for all individuals, others have to be learnt and re-learnt over a very long period of time, however, courtesy, respect, good attendance, positive disposition, commitment to tasks (whether liked or not) and the list goes on are engrained in individuals in a home and schooling context – for those individuals who choose to be rude, non-compliant, have poor attendance, lack motivation and really have no care or concern for other individuals, one’s foray into the world of work and adulthood can then become problematic.

Please do not hesitate to make contact with me if I am able to assist in discussions pertaining to the education of your child or children.

Until next time

Meegan Wills

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Sausage Sizzle

Saturday 27th April from 8.30am
Barcaldine Newsagency
Come along and support School Chaplaincy
**Head of Department’s News**

As we are beginning a new term, new units of works will be covered. Below is a brief outline of the units that will be covered in Prep-Year 7.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>English</th>
<th>Mathematics</th>
<th>History</th>
<th>Science</th>
<th>SOSE</th>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Enjoying and retelling stories</td>
<td>Prep students will engage in activities across the five contexts of learning — focused teaching and learning, investigations, active learning, real life situations, routines and transitions. When opportunities arise in the classroom, the appropriate strand of mathematics — Number and algebra, Measurement and geometry, Statistics and probability — may be addressed.</td>
<td>Exploring fabulous families</td>
<td>Our material world</td>
<td>N/A-incorporated in Active learning processes</td>
<td>Music Visual Art Drama</td>
</tr>
<tr>
<td>One</td>
<td>Exploring Characters in Stories Engaging with Poetry</td>
<td>Number and place value, Money and financial mathematics, Patterns and algebra, Using units of measurement (time) and Chance Number and place value, Fractions &amp; decimals, Money &amp; financial mathematics, Using units of measurement (length) &amp; Data</td>
<td>Exploring this moment in time</td>
<td>Material Madness</td>
<td>Culture and identity</td>
<td>Music Visual Arts Media</td>
</tr>
<tr>
<td>Two</td>
<td>Identifying Stereotypes Responding persuasively to narratives</td>
<td>Number and place value, Fractions and decimals and Shape, Data representation and interpretation, Money and financial mathematics, Number and place value, Patterns and algebra, Exploring the impact of changing technology on people’s lives</td>
<td>Mix, make and use</td>
<td></td>
<td>Culture and identity</td>
<td>Music Visual Arts Media</td>
</tr>
<tr>
<td>Three</td>
<td>Exploring personal experiences through events Exploring procedure</td>
<td>Number and place value, Fractions and decimals, Chance and Data representation and interpretation Patterns and algebra, Number and place value, Shape and Location and transformation</td>
<td>Investigating celebrations, commemorations and community diversity Spinning in Space</td>
<td></td>
<td>Culture and identity</td>
<td>Music Visual Arts Media</td>
</tr>
<tr>
<td>Four</td>
<td>Exploring recounts of texts set in the past Retelling an Aboriginal peoples’ and/or Torres Strait Islander peoples’ story</td>
<td>Number and place value, Money and financial mathematics, Patterns and algebra, and Data representation and interpretation, Number and place value, Patterns and algebra, Location and transformation and Geometric reasoning</td>
<td>Investigating European exploration and the movement of peoples Here Today, Everywhere tomorrow</td>
<td></td>
<td>Culture and identity</td>
<td>Music Visual Arts Drama</td>
</tr>
<tr>
<td>Five/Six</td>
<td>Creating an animated story Reading and interpreting Australian Literature</td>
<td>Year 5 Number and place value Fractions and decimals Money and financial mathematics Patterns and algebra Shape Geometric Reasoning Year 6 Number and place value Fractions and decimals Patterns and algebra Shape Geometric Reasoning Exploring Historical Events and Developments</td>
<td>Why does matter matter?</td>
<td>Culture and identity</td>
<td>Music Visual Arts Media</td>
<td></td>
</tr>
<tr>
<td>Six/Seven</td>
<td>Creating an animated story Reading and interpreting Australian Literature</td>
<td>Year 6 Number and place value Fractions and decimals Patterns and algebra Shape Geometric Reasoning Year 7 Number and place value Real Numbers Patterns and algebra Linear and non-linear relationships Shape Geometric Reasoning Exploring Historical Events and Developments</td>
<td>Why does matter matter?</td>
<td>Culture and identity</td>
<td>Music Visual Arts Media</td>
<td></td>
</tr>
</tbody>
</table>
*Year 6 and 7 also participate in Languages other than English-French.

NAPLAN

As mentioned in many previous Newsletters, on Tuesday 14th, Wednesday 15th, Thursday 16th May, Years 3, 5, 7, 9 will be participating in the National Assessment Program Literacy and Numeracy. An information brochure was sent home earlier this week with students who will be participating in this program. If your child is going to be absent or falls ill during the testing time please notify the school. A catch up day has been set aside on Friday 17th May for those students who may have been absent.

Below is the testing timetable:

<table>
<thead>
<tr>
<th>Monday 14 May</th>
<th>Tuesday 14 May</th>
<th>Wednesday 15 May</th>
<th>Thursday 16 May</th>
<th>Friday 17 May</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Language conven-</td>
<td>Reading</td>
<td>Numeracy</td>
<td>Catch up day</td>
</tr>
<tr>
<td></td>
<td>tions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 3: 40 Mins</td>
<td>Yr 3: 45 Mins</td>
<td>Yr 3: 45 Mins</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 5: 40 Mins</td>
<td>Yr 5: 50 Mins</td>
<td>Yr 5: 50 Mins</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 7: 45 Mins</td>
<td>Yr 7: 65 Mins</td>
<td>Yr 7 (Calculator): 40 Mins</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 9: 45 Mins</td>
<td>Yr 9: 65 Mins</td>
<td>Yr 9 (calculator): 40 Mins</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yr 3: 40 Mins</td>
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<td></td>
<td>Yr 5: 40 Mins</td>
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<td></td>
<td>Yr 7: 40 Mins</td>
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<td></td>
<td>Yr 9: 40 Mins</td>
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</tr>
</tbody>
</table>

BARCALDINE & DISTRICTS ATHLETICS CLUB
IS UP AND RUNNING AGAIN IN 2013!

If you are interested in improving your fitness and having some fun along the way then come along and give athletics a go.

The Club is holding a COME & TRY day -
When Sunday 21 April 2013
Where Barcaldine State School Oval
Time 2pm – 4pm

Club meets are held every second Sunday from 9.30am commencing on Sunday 28 April 2013.

Training days for the season will be as follows and will be also held at the Barcaldine State School Oval:
Thursday afternoon from 3pm – 4pm – Active After School Athletics Activities for students in Prep to Year 7 (commences in 2nd week of Term 2)
Friday afternoon from 4.15pm – 5.15pm – Debbie Searles will be taking children from 10 years & over for a variety of programs to improve fitness, jumping and throwing.

We would love to see as many students as possible give athletics a go

SEE YOU THERE!!!!!!

Students/Families of the Barcaldine State School P-12 Campus are invited to purchase a “family tree” and participate in the planting of the tree at the official opening and naming of “Frazer Way” at Lagoon Creek on the 3rd May 2013 at 5pm. The price of a family tree is $50 which will include a plaque with the Family name.

For more information please contact Phyllis Heumiller or Gerry Fogarty on 46 511226.
Primary School Captains Report

Hello everyone,

Welcome to term two. We hope everyone had a great holiday and you’re all back into the school routine. We hope to see respectful, responsible and safe students all through the term.

We congratulate the people who participated in the North West Netball and Rugby League Trials that were held in Longreach and Mount Isa on the weekend. Good luck to Zac, Dominic and Emily who will now represent North West at the State Trials.

Thank you to the people who paid their respect to those who fought in previous wars and who are still at war, by attending the ANZAC Day Parade and proceedings in town on Thursday. Well done to Liz who played ‘The Last Post’ at both our school and community services on her trumpet.

Until next time;
Cooper, Olivia, Abi and Liz :)

Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5/6</th>
<th>Year 6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.04.13</td>
<td>Isabelle</td>
<td>Austyne</td>
<td>Casey</td>
<td>Amy</td>
<td>Casey</td>
<td>Macey</td>
<td>Ejypt</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Sports Class</th>
<th>Sports Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.04.13</td>
<td>Monty l</td>
<td>Jaden</td>
<td>Clint</td>
<td>Yr 3</td>
<td>Yr 6/7</td>
</tr>
</tbody>
</table>

Secondary School Captains Report

Its time to whip out those old jumpers again as we dive into another explosive term of school work. Jumpers you ask? It’s the winter term and its going to get cold; real cold. So make sure you’re wearing those winter warmers (school appropriate of course). So buckle yourselves in with a pencil and book as we kick off term 2! With this term comes Anzac day, a time to remember and respect those heroes whose courageous deeds and selflessness serving their country enable us to live the life we have today. Whether it's to march or simply watch the ceremony, I hope to see you all there.

So welcome back everyone. Emily and I cannot wait for the challenges and tests this term will bring both us and the entire leadership team. We look forward to performing our duties as your chosen leaders for the whole of this term.

Yes that’s right it’s not holidays anymore.

Emily and Lochie.

TUCKSHOP

Due to student request, chicken burgers have been added back to menu. They will be available from Monday –Thursday.
GEM News
from Mrs Rafter

For those of you who aren’t aware, I am the Gifted Education Mentor (GEM) in our school. My role is to support gifted & talented, as well as more able students, in our school through: formally identifying gifted & talented students, supporting teachers with differentiation for extending students and offering extension opportunities/programs where possible.

This year our school has been given the opportunity (as with other schools in our district) to offer, challenging, online projects facilitated through web conferences with teachers from the Brisbane School of Distance Education. Funding has been given for 3 students to participate in each project below:

<table>
<thead>
<tr>
<th>Project 1 (Feb – May)</th>
<th>Project 2 (May-Aug)</th>
<th>Project 3 (Sept – Dec)</th>
</tr>
</thead>
</table>

Project aims:

To engage and connect like-minded Gifted and Talented students and students with a strong interest or ability in the project topic from any school in Central Queensland.

To engage and connect students and staff from the primary, secondary and tertiary education sectors for mutual benefit including the exploration of pathways.

To develop the students’ knowledge and skills in the project topic, as well as their general capabilities as described in the Australian Curriculum including Critical and Creative Thinking and Information and Communication Technology Capability.

To engage parents in supporting their child’s participation and progress in the project.

These projects have been offered to eligible students in our school. The first project ‘Power Up’, is currently underway with students Lily, Jaxson and Cooper participating.

Power Up is an online science and design course for highly capable and gifted students in Years 5–9. Broadly speaking, the Power Up project increases student deep scientific knowledge and understandings about the current issues around available energy sources and the generation of electricity. As our fossil fuel dependent society eventually uses the last of our remaining oil and coal stocks, we will need our current generation to embrace sustainable renewable sources of energy and continue to seek alternatives.

DESIGN THE FRONT COVER OF THE 2014
SHOW SCHEDULE

Class 1—Prize $50
Competition open to children in Years Prep—Year 7, who attend the St Joseph and Barcaldine State Schools.
Class 2—Prize $50
Competition open to students in Years 8-12, who attend the Barcaldine State School

- All entries must be in black ink or dark pencil and white paper.
- Entrants must bear in mind the effect of their entry when reduced to 14cm x 12cm, or A5.
- Entries to incorporate the words:

BARCALDINE SHOW 1914 – 2014
CELEBRATING 100 YEARS

Please contact your class teacher for further information.
April is Autism Awareness Month

What is Autism?

Autism is part of a spectrum that is often referred to as autism spectrum disorder (ASD). The word 'spectrum' is used to describe the varying degrees of autism. People with autism share three main areas of difficulty, however, their condition can affect them differently. Some people are able to live relatively 'normal everyday' lives, while others require continuing specialist support. Autism is a lifelong developmental disorder. There's no cure, but Best Practice Early Intervention can make a difference to a child's development. The three main areas of difficulty are commonly referred to as the 'triad of impairments'. These include difficulty with:

- social communication;
- social interaction; and
- social imagination.

It is recognised that people with autism may display some form of sensory sensitivity. This can occur in one or more of the five senses; sight, sound, smell, touch and taste. A person's senses can either be heightened (hypersensitive) or lowered (hypo-sensitive).

Reality to a person with autism is a confusing mix of events, people, places, sounds and sights. There seem to be no clear boundaries, order or meaning in their lives. Social interaction and communication are fundamental components of our daily lives and influence our ability to fit in and function in society. Imagine if you suddenly woke up in a foreign country, did not speak the language and had no way of effectively communicating with the people around you. Furthermore, imagine how it would be if the people around you had a different set of social rules, for example, the way they greet each other and you were unable to understand what they were doing.

How would you feel? How would you react? How would you cope?

To varying degrees, this is how people with autism experience their surroundings on a daily basis. Their initial responses are often to find unique ways of understanding and coping with the situations in which they find themselves. As a result they may behave and act in ways that may appear peculiar or even mischievous. These reactions and actions can isolate the individual from the world even further. Autism is not a physical disability. People with an autism spectrum disorder look just like everyone else. There are no obvious physical attributes that exist, often creating difficulty to raise awareness and promote an understanding of the condition.

April is Autism Awareness Month. On World Autism Awareness Day, held each year on April 2, iconic buildings across Australia and the world will turn their lights blue for the entire month of April to promote Autism awareness. Here are just a few we saw in Australia.

For more information on Autism visit:

Amanda Girodat
Head of Special Education Services
The Shockwave Arts Festival – Tell it, yell it! 2013, will be held in Blackall from Friday 24th to Sunday 26th May.

Last week, the Shockwave SHOUTOUT told you about what is on offer at the Shockwave Festival – headline acts, local performers, skating, dance, circus, photography, sports, arts, a disco and much, much more.

This week, here is more info about our headline acts: Corinthia, Ghostboy and Circa

Corinthia - Sisters, Naomi and Noralyn, who together form alternative pop/piano rock duo, Corinthia have just released their debut EP. It’s hard to believe (but it’s true) that these sisters hail from Blackall and are ex Blackall State School students but now travel the world with their music! They play alternative pop and rock with piano and you can listen to their greatness on your tube. Check out the shockwave facebook page for a link to one of their new songs.

Ghostboy/David Stavenger, AKA (also known as) Ghostboy is the Dr Jekyll & Mr Hyde of Australian poetry. Ghostboy will deliver live of performances and workshops in poetry, spoken word theatre, soundscapes and surrealist vaudeville. He is also a widely published poet, lyricist, editor and independent publisher. Ghostboy is presented in partnership with the State Library of Queensland and a Slam Poetry Heat will be held on the Sunday morning of Shockwave with the winner being flown to Brisbane to compete in the Slam Poetry finals. That could be you!

Circa

Circa are an amazing circus troupe based in Brisbane. The circus website has some interesting images of the types of circus they do and on it you will see a glimpse of the activities you might get to try at the circus workshops in the weeks leading up to and during Shockwave. On the Friday night that everyone arrives at the Showgrounds for Shockwave, there will be a circus workshop for the campers to participate in.

For more info you can friend Shockwave on facebook, follow us on twitter or check out the Human Ventures website by googling ‘shockwave’.

The Shockwave Festival – you don’t want to miss this one.

Barcaldine State School P-12 Campus
125th Anniversary - Memorabilia

The following list of memorabilia is available for purchase at the Barcaldine State School P-12 Campus Office:

- **Coffee Mugs** - $10.00
- **Tea Towels** - $6.50 (with names of current students)
- **Drink Cooler** - $5.00
- **Key Rings** - $6.00
- **Pens** - $2.50
- **Calico Shopping Bags** - $5.00
- **Pencil and Ruler Set** - $3.00
- **Bag of Souvenirs** - $35.00 (Mug, Tea Towel, Drink Cooler, Key Ring, Pencil & Ruler Set and Pen in Calico Bag)
- **Book 1** - A Century of School Daze - $15.00 (Book from the 100 Year Anniversary)
- **Book 2** - Next 25 Years - $6.00
- **Chappy Room Students Creations Bookmarks** - $2.00
- **Chappy Room Students Creations Wall Hangings** - $3.00
- **USB** - $30.00 (Digital Copy of Book 1 & 2, photographs and video of 125th Anniversary Celebrations and festivities)
- **DVD** - $20.00 (Digital Copy of Book 1 & 2, photographs and video of 125th Anniversary Celebrations and festivities)

April is Autism Awareness Month

What is Autism?

Autism is part of a spectrum that is often referred to as autism spectrum disorder (ASD). The word ‘spectrum’ is used to describe the varying degrees of autism. People with autism share three main areas of difficulty, however, their condition can affect them differently. Some people are able to live relatively ‘normal everyday’ lives, while others require continuing specialist support. Autism is a lifelong developmental disorder. There’s no cure, but Best Practice Early Intervention can make a difference to a child’s development.

The three main areas of difficulty are commonly referred to as the ‘triad of impairments’. These include difficulty with:

- social communication;
- social interaction; and
- social imagination.

It is recognised that people with autism may display some form of sensory sensitivity. This can occur in one or more of the five senses; sight, sound, smell, touch and taste. A person’s senses can either be heightened (hypersensitive) or lowered (hypo-sensitive).

Reality to a person with autism is a confusing mix of events, people, places, sounds and sights. There seem to be no clear boundaries, order or meaning in their lives. Social interaction and communication are fundamental components of our daily lives and influence our ability to fit in and function in society.

Imagine if you suddenly woke up in a foreign country, did not speak the language and had no way of effectively communicating with the people around you. Furthermore, imagine how it would be if the people around you had a different set of social rules, for example, the way they greet each other and you were unable to understand what they were doing.

How would you feel? How would you react? How would you cope?

To varying degrees, this is how people with autism experience their surroundings on a daily basis. Their initial responses are often to find unique ways of understanding and coping with the situations in which they find themselves. As a result they may behave and act in ways that may appear peculiar or even mischievous. These reactions and actions can isolate the individual from the world even further.

Autism is not a physical disability. People with an autism spectrum disorder look just like everyone else. There are no obvious physical attributes that exist, often creating difficulty to raise awareness and promote an understanding of the condition.

April is Autism Awareness Month. On World Autism Awareness Day, held each year on April 2, iconic buildings across Australia and the world will turn their lights blue for the entire month of April to promote Autism awareness. Here are just a few we saw in Australia.

For more information on Autism visit:

http://www.autismqld.com.au
The school’s role in head lice management

Let’s work together to keep head lice under control in our school. We can do this by...

- providing the latest information to all families about head lice management;
- working with you if you have difficulties in taking action;
- alerting you when the school is notified of the presence of head lice;
- avoiding activities involving close head-to-head contact while head lice are known to be around;
- teaching your children about head lice;
- supporting the school head lice support volunteer.

Reduce the spread of head lice

If someone around you has head lice, follow these steps...

- reduce head-to-head contact;
- tie long hair at the back;
- don’t share hair brushes or combs;
- check for head lice every two days using the conditioner & combing technique and treat if you find them; and
- notify the school if you find head lice.
Heart Foundation

Jump Rope for Heart

Dear parents and friends of Barcaldine State School

We are excited that your child’s school has joined our Jump Rope for Heart program in our 30th birthday year! Students will learn a range of fun skipping skills, new tricks and the importance of regular physical activity and healthy eating to create a healthy life.

We would like to ask you to support the Heart Foundation by fundraising for this worthwhile cause. Did you know that every 10 minutes someone has a heart attack? Heart disease is Australia’s number one killer and affects two out of three Australian families. Your fundraising efforts will help us to support valuable heart research to find a cure for a disease that affects too many Australian families.

Register your child for online fundraising to help your school reach their goal of raising $1000 for the Heart Foundation by asking family and friends to support your child. By fundraising online students are eligible for bonus prizes if they raise $100 or $300. Plus you will have the chance to win the ultimate Gold Coast family holiday!

WIN the ultimate Gold Coast family holiday!
For every $200 raised online, receive an entry in to the draw to WIN!

Prize for two adults and two children includes:
- Return flights from your nearest capital city to the Gold Coast
- Four nights accommodation at Sea World Resort and Water Park
- Four VIP passes to Warner Bros. Movie World, Sea World and Wet ’n’ Wild Water World

Proudly sponsored by Sea World Resort & Water Park

Please refer to full competition terms and conditions at: www.heartfoundation.org.au/jumpropeforheart
Barcaldine Movie Theatre

Sunday 5th May
A Good Day To Die (Rated M – 98min)

Friday 10th, Saturday 11th and Sunday 12th May
The Croods (Rated PG 98min)
Thank you for your continued support.
Admission - $8.00
Under 4 years - free

For more information visit: barcaldinetheatre.blogspot.com.au
or check information board at the movie theatre