The fantastic Homunculus Theatre Company arrived in Barcy this week, with masks at the ready and drama on their mind. Our students were wowed by the theatrics of Clint and Lauren, who took us on a journey of laughter, fun and discovery: into the world of *Commedia dell’Arte*. Students were able to interact with performers and impress themselves and their peers with witty humour and acting skills that were out-of-this-world. It was a fabulous time had by all and I hope to see Homunculus Theatre back in Barcy soon!
~ Samantha Wahlin
Dear Families

Welcome back to Term 3.

**Parent/Teacher/Student Interviews Learning Pathway Planning (LPP)**

In week 4, 04 August to 08 August Learning Pathway Planning (LPP) interviews will take place for all students. These interviews are designed to

- Initiate, develop and maintain a **beneficial dialogue** that focuses on student achievement and outcomes.
- Establish ongoing **three-way collaboration** between school, student and parents that identifies a learning pathway that best meets the needs and abilities of the student and relevant to the student’s year level.
- **Celebrate and report** on numerous aspects of student life such as academic progress, learning aspirations, behaviour, social and emotional wellbeing, and involvement in extracurricular activities.
- **For parents/carers to seek advice or ask questions** regarding your student’s involvement in any aspect of Barcaldine Prep-12 State School.

Interviews are with the class teacher in Primary and the Roll group Teacher(s) in Secondary. The interviews are for all parents and students. Teachers will be offline the day of the interviews for their class and students will come out of class as appropriate to attend the interviews with their parents/carers.

Information about the interviews was sent home in a letter on 17 July and appointments can be made online, using the instructions contained in the letter sent. If you have difficulties making an appointment please ring the school office and you will be assisted in making the appointment.

**School Opinion Survey**

Each year Education Queensland conducts a School Opinion Survey, where students, parents and School staff are surveyed regarding their opinions on their school and its operation. Year 5, 6, 8 and 11 students will be surveyed and all parents and school staff will have the opportunity to participate in the survey. The survey is anonymous and is conducted online. A letter regarding this has been sent home to all families.

**Parents Delivering Lunches and Items to Students.**

A number of parents, particularly in the primary school are delivering lunches and other forgotten items to students during the day. When this needs to occur, parents MUST come through the office. Students, cannot meet parents at a pre-arranged time or place such as the front gate to receive items as this is a safety issue. Once a student has entered the school grounds for the day, contact with parents or others must be facilitated through the school office. Students will be told on parades that they are not to meet people or receive items, including lunches, at the school gate during school time. Students can collect delivered items from the office.

**School Uniform**

The school uniform is an established school dress code set and endorsed by the P & C. It is important that all students wear the correct uniform at all times when attending school or a school function requiring the wearing of the uniform.

The uniform is: **Every day Wear**

- Green/Gold Polo Shirt with school emblem worn tucked in unless actively participating in sport.
- Black Ruggers/Poly Cotton shorts, tailored shorts and/or shorts.
- Dark green/black wide brimmed hat.
- Black tracksuit pants and bottle green fleecy lined top in winter or black sports jacket.
- White socks to be worn with school uniform.
- Black lace up or Velcro shoes (in Secondary these should have a leather upper for practical classes)

As we move towards 2015, there will be a growing expectation that all students are in the correct full school uniform every day, including shoes. In 2015 processes will be in place to ensure all students are in correct uniform.

**Variety Bash**

On August 10th The Variety Bash will be in Barcaldine. The cars are travelling from Brisbane to Busby’s Bore. The school will be catering breakfast for the Bashers on Monday 11th August, from 6:30am to 8:30am. The Variety Bash has donated two Table Tennis Tables for the Secondary School, a data logger to be used in Science and six world globes to be used in the teaching of geography, approximately $5000 worth of equipment.

**School Disco**

A school disco will be held on Friday 1st August. The theme is Bad Taste. Primary students are from 6:00pm to 8:00pm and Secondary students are from 8:00pm to 10:00pm. St Joseph’s students will be invited. The disco this time is on a Friday night following a request from P & C for the school to trial a Friday night disco. We hope that it will be well supported and that students have a great time.

Til Next time
In All Our Best
Grant Williams
SUPPORT FOR THE MOVE TO JUNIOR SECONDARY

As mentioned in previous newsletters, students who are in Year 6 and 7 in 2014 will all move into the Junior Secondary phase of school in 2015. We will continue to give information for parents on this transition in our school newsletters.

We know that early adolescence is a time of great change for young people. There are often rapid physical, psychological and social changes that coincide with the move to Junior Secondary. At its core, Junior Secondary seeks to respond to adolescent development and support transition between primary and secondary school.

Supporting the transition to Junior Secondary - Starting high school is a really exciting time, and the implementation of Junior Secondary aims to ensure that the transition from primary school to high school is seamless. Schools across Queensland have been working towards this transition since the beginning of 2012. Facilities in schools being reviewed, teachers being trained specifically in understanding how students in Junior Secondary best learn and the introduction the Australian Curriculum have all been ways in which Queensland schools have been preparing for 2015.

Outside of the classroom and school setting, there are some simple steps parents and carers can take to help your child get ready for high school.

- Attend parent information nights (to be conducted at Barcaldine Prep-12 State School throughout Terms 3 and 4)
- Participate in orientation programs provided for students who have been identified as attending Barcaldine Prep-12 State School in 2015). Jericho students will begin their transition with us in Term 3. Students from St Joseph’s will be offered a transition program in Term 4.
- Ensure your child has a private and quiet space and the necessary equipment to successfully study out of school hours. Help them develop a study plan around other commitments and activities
- Talk positively to your child about the change. Be realistic with them about the time it will take to settle into new routines. Identify things to look forward to e.g making new friends, experiencing new subjects.

Listen to any concerns or worries and reinforce the things your child is excited about. High school will have a wealth of new experiences for them to enjoy.

Year 7 in high school and the Australian Curriculum

From 2015, Year 7 will become the first year of high school in Queensland. In high school, Year 7 students will have access to specialist resources, such as science labs and science teachers. Students who already attend Barcaldine Prep-12 State School already have specialist teachers for Science and access the Secondary School specialist subject rooms when required. They will be able to keep pace with students in other states and territories, where Year 7 has been in high school for a long time. Our Year 7 students will be better positioned to take advantage of the opportunities presented by the new Australian Curriculum as it is rolled out over the coming years.

AUSTRALIAN CURRICULUM-WHAT NEXT?

In 2012, the Australian Curriculum was introduced in Queensland schools. Mathematics, Science and English were introduced initially throughout this year. In 2013 the implementation continued with the introduction of History. This year, 2014, saw the introduction of Geography.

2015 will see the phasing in of the following subjects:

**Humanities and Social Sciences** - Comprises of History, Geography, Economics and Business, Civics and Citizenship

- Prep-Year 3 History, Geography
- Years 3-10 History, Geography, Civics and Citizenship
- Years 5-10 History, Geography Civics and Citizenship, Economics and Business

**Health and Physical Education**

**The Arts**

More information on the structure and content students will be taught will be following in coming newsletter articles.

NAPLAN RESULTS

Student reports for NAPLAN are expected to be released to schools late in Term 3. On their arrival, the reports will be distributed to parents.

Until next time,

Kim Ogden
Dear families
Welcome to a new term and semester – I hope that you shared some enjoyable times with your children over the recent holidays.

**DATE CLAIMERS FOR TERM 3:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>ORGANISATIONAL MATTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 01 August, 2014</td>
<td>School Social</td>
<td><strong>Friday Night Trial</strong> – for students from Prep – year 12</td>
</tr>
<tr>
<td>Monday – Thursday, 04 – 07 August 2014</td>
<td>LLP meetings – Parent/Student/Teacher</td>
<td>Need to book on-line with the Roll Group Teachers (years 8 – 12) and the Class Teacher (Prep – year 7). Paperwork has been mailed home with the on-line booking details</td>
</tr>
<tr>
<td>Monday – Friday, 04 – 08 August, 2014</td>
<td>Certificate II – Kitchen Operations (Red Truck)</td>
<td>Certificate II course with Mrs Hamilton – at school</td>
</tr>
<tr>
<td>Monday, 11 August 2014</td>
<td>Variety Bash Breakfast (school organisation)</td>
<td>Commencing at 5.30am (organisation) and breakfast from 6.30am – 8.30am</td>
</tr>
<tr>
<td>Tuesday, 12 August 2014</td>
<td>ARTIE Program</td>
<td>At school</td>
</tr>
<tr>
<td>Thursday and Friday, 14 – 15 August, 2014</td>
<td>Practice Queensland Core Skills Exam (for OP eligible students)</td>
<td>At school – paperwork will be issued to students/families</td>
</tr>
<tr>
<td>Monday, 18 August 2014</td>
<td>P&amp;C Meeting (5.30pm)</td>
<td>At Administration Building</td>
</tr>
<tr>
<td>Tuesday, 19 August 2014</td>
<td>Recreation Studies (11/12) – Barcaldine Elder Olympics</td>
<td>Excursion (60s and Better)</td>
</tr>
<tr>
<td>Thursday, 28 August 2014</td>
<td>Immunisations</td>
<td>Year 8 and 10 (only). Immunisation to take place at school</td>
</tr>
<tr>
<td>Saturday, 29 August – Sunday, 01 – 07 September, 2014</td>
<td>Year 11 Work Experience</td>
<td>Brisbane (departure and return dates included)</td>
</tr>
<tr>
<td>Monday – Friday, 01 – 05 September, 2014</td>
<td>Year 10 Work Experience</td>
<td>In the local area</td>
</tr>
<tr>
<td>Tuesday and Wednesday, 02 – 03 September, 2014</td>
<td>Queensland Core Skills Test (QCS Test) – OP Eligible students</td>
<td>QCS Test – at school with Community Representatives</td>
</tr>
<tr>
<td>Tuesday, 09 September, 2014</td>
<td>ARTIE Program</td>
<td>At school</td>
</tr>
<tr>
<td>Wednesday, 10 September, 2014</td>
<td>Westech Holiday for Barcaldine</td>
<td>Some Certificate II Kitchen Operations students may work at this (Service Periods)</td>
</tr>
<tr>
<td>Monday, 15 September, 2014</td>
<td>P&amp;C Meeting (5.30pm)</td>
<td>At Administration Building</td>
</tr>
<tr>
<td>Thursday, 18 September, 2014</td>
<td>QTAC Applications Lodged</td>
<td>OP Eligible students lodge their QTAC Application at school</td>
</tr>
<tr>
<td>Friday, 19 September, 2014</td>
<td>Last Day of School Term Pirate Day</td>
<td>Attendance is required at school, up-and-until the last day of term</td>
</tr>
</tbody>
</table>

Information will be shared with families, as the date/s loom closer to the time. Students will be advised via student notices and they will be regularly reminded of the upcoming events.
Hello Everyone
Welcome back to term 3. We hope you enjoyed the holiday. Hopefully you are finding your feet and are hard at work for term 3.

Near the end of term 2, classes started to paint their little wooden people as an activity for NAIDOC Week. They will soon be assembled and displayed on the school fence revealing all your talents to the world; we can’t wait to see how colourful they look.

On the last day of term 2 we had the annual school cross country. It was great running conditions; not too hot and not too cold. Congratulations to all those students who participated.

We have had a great start to term 3. Last Friday and this Monday, we were lucky to have the Homunculus Theatre Company come to our school and put on two wonderful performances. Some students were also treated to a brilliant drama workshop.

This Monday also saw a number of students travel to Longreach for the Central West Athletics Carnival. Well done to the students who took part. It was a great day of competition.

We all look forward to some great learning experiences in term 3.

Indianna, Brody, Kye and Macey.
Barcaldine P-12 State School’s

Wizard of Oz

Our amazing Barcy students wowed audiences across the Shire with their talented performance of the classic - Wizard of Oz! It has been a privilege to work with these students and I am so proud of their dedication to and enthusiasm for the Arts. Without their zest and excitement our production would not have been possible.

Thank you so much to all the wonderful people who helped make this production possible and thank you for your support Barcaldine. Be proud of your students; their talent, spontaneity and flamboyance. They are our future and what a bright one it will be.

Until our next performance extravaganza....

Samantha Wahlin
Hi Everyone

Welcome back. I am sure you have all had a well-deserved break after such a busy term.

I have attended the Positive Schools Mental Health Conference in Brisbane which was very informative and really inspiring. I brought back some new resources that I will be sharing with you all in Chappy Room during first lunches in the dance hall.

I have completed my Certificate 1 and Certificate 11 in Self Awareness and Wellbeing. I can’t wait to be able to deliver this to the students. I am in the process of completing my Trainer and Assessors Cert IV course which should be completed soon.

I am running the Friends for Life Program with the Year 4/5 this term and we’ve had great fun finding out about each other and what others think about us.

Breakfast Club will continue on a Thursday morning from 8.15am in the Home Ec Room. Everyone is welcome, including volunteers. Last term we had around 80-120 students every Thursday. Definitely very popular with the whole school community.

As we have been working as a whole school on our School Wide Positive Behaviour Plan I would like to share this story about International Nelson Mandela Day which was in the newsletter from the Pathways to Resilience Trust. I thought it might inspire us all to think about how we treat others and how we can come together as a caring school and community to give something back to others. Enjoy the story.

**Nelson Mandela International Day:**

**The Greatest Lessons.**

Friday 18th July- the day that Nelson Mandela was born- marks Nelson Mandela International Day. In 2009, the UN General Assembly declared this day in honour of Mandela’s dedication to resolving conflict, promoting equality and striving for peace. His incredible courage, resilience and positivity is a lesson that continues to be taught throughout the world; he is a model for compassion and optimism and has taught us some of the greatest lessons for a happier healthier life.

Stay positive, stay alive.

“I am fundamentally an optimist. Whether that comes from nature or nurture, I cannot say. Part of being optimistic is keeping one’s head pointed towards the sun, one’s feet moving forward. There were many dark moments when my faith in humanity was sorely tested, but I would not and could not give up to despair. That way lays defeat and death.”


Mandela’s optimism and positive mindset was what kept him moving forward rather than basking in his despair and misfortune. By looking up and keeping his head toward the sun, he ensured that he was always heading towards the light and moving away from the dark moments which often tested his resolve. His courage and conviction is inspiring and encourages us to always focus on the light in our lives and not dwell on the dark. Model and teach positive emotions.

“No one is born hating another person because of the colour of his skin or his background or his religion. People learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than it’s opposite.”


Educators, counsellors and communities all play a valuable role in educating and empowering young people through the modelling of positive behaviour and emotions. Just as Mandela boldly states, we often teach our young people how to deal with emotions by example. But how can we effectively teach people to be positive and self-aware if we are unable to identify and model it ourselves? In order to cultivate a culture that promotes self-awareness and confidence, we must become aware of our own ‘triggers’ that can ignite a negative emotion and learn to diffuse the feeling before it evolves into something corrosive that permeates the emotions of young people in our care.
In his publication ‘Why adults strike back: Learned behaviour or genetic code? (1995)’, Nicholas Long reveals that ‘the number one reason for the increase in student violence in schools is staff counter aggression. While staff do not initiate student aggression, they react in ways that perpetuate it’. Take a pair of tuning forks for example; if one tuning fork is struck then the other fork will begin to vibrate, modelling the reaction of the first fork. People are no different: we mimic and absorb the negative emotions of others and often create more conflict as a result. Thus, in order to influence behaviour, we must learn how to self-regulate our own counter aggressive actions. By training ourselves to be more self-aware and insightful about our own feelings, we can create more rewarding and purposeful relationships. For further information concerning a student’s conflict cycle, see the full article at www.cyc-net.org.

As part of Nelson Mandela International Day, his foundation asks people around the world to dedicate just 67 minutes- one minute for every year of Mr Mandela’s public service- to help others and to make a positive difference in this world and ultimately contribute to his humanitarian legacy.

Inspire those in your school, family and community to take up this challenge and pledge to take action and inspire change.

Here are 5 things that the Nelson Mandela Foundation suggest:
1. Make a new friend.
2. Arrange a litter clean-up day in your area or school.
3. Pack up a bag of toys that are no longer used in your household and donate them.
5. Learn the story of someone older than you.
For all 67 suggestions visit www.mandeladay.com
TAKE ACTION. INSPIRE CHANGE.

Wise Words
Resilience through Problem Solving

Children with good social and problem-solving skills are more equipped for life. In fact intelligence alone is not enough and it is these skills that lead people to be successful in life. Children who have learnt these skills are comfortable in new situations. They are friendly to others and join in activities. They cooperate and compromise. They trust others and others develop trust in them. They handle conflicts well and respect differences of others. They apologize when they are wrong, but will assert themselves when they believe they are right. They are clear in their thinking and non-threatened nor threatening. They are liked.

For children with poor resilience and/or at risk of depression, often these skills are lacking.

When children are young they depend on parents to help them solve problems, but as they grow they will need to learn skills to handle the problems they face. Seligman in his book ‘The Optimistic Child’ provides 5 steps your child needs to follow, in order to solve problems effectively.

1. Slowing Down – STOP before acting impulsively, then start thinking. How we handle a problem depends on what we are thinking. Replace hot thoughts with cool thoughts. Hot thoughts often lead to loss of control. Cool thoughts result in solutions that are non threatening. How we think affects how we feel and what we do.
2. Stand in another’s shoes – understand what the other person was thinking or why they acted the way they did. This is easy to do by looking at their faces, and asking questions to get answers. Stay calm.
3. Set Goals – If you have a problem how would you like things to end eg. You have a fight with your friend, is your goal to restore friendship or have a stand-off. As your child sets a goal, they should list as many ways as possible to reach it.
4. Choose a Path – which is the best solution. Look at the pros (any good outcomes that might happen) and the cons (any bad consequences) eg. speaking nicely to someone versus yelling at them.
5. How did it go? Did it work – if not then don’t give up. Pick another solution and give that a shot.

Notice that all these steps are about you the parent training your child, not finding the solutions nor rescuing them. Our aim as parents is to have well adjusted, social, and happy children who are equipped to handle life in all its forms.

Adapted from Seligman, M – The Optimistic Child
Interhouse
**Athletics**

**2014 Age Champions**

<table>
<thead>
<tr>
<th>Age</th>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>Open</td>
<td>Jesse Marshall (Mitchell)</td>
<td>Richard Holden</td>
</tr>
<tr>
<td>15 Years</td>
<td>Dean Cliffe (Leichhardt)</td>
<td>Kerry-Anne Bow-Brown</td>
</tr>
<tr>
<td>14 Years</td>
<td>Elliot Wills (Leichhardt)</td>
<td>Katie Rafter (Leichhardt)</td>
</tr>
<tr>
<td>13 Years</td>
<td>Bryce Khoory</td>
<td>Liz Pumpa (Leichhardt)</td>
</tr>
<tr>
<td>12 Years</td>
<td>Mitchell Leard-Lamont (St Joeys)</td>
<td>Katie Marshall (Mitchell)</td>
</tr>
<tr>
<td>11 Years</td>
<td>Mitchell Biddulph (St Joeys)</td>
<td>Bianca Lumby (L)</td>
</tr>
<tr>
<td>10 Years</td>
<td>Jackson Miller</td>
<td>Ella Counsell</td>
</tr>
<tr>
<td>9 Years</td>
<td>Jake Hansen</td>
<td>Lily Gray</td>
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<tr>
<th>Name</th>
<th>Event</th>
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<td>Lily Gray</td>
<td>Discus</td>
<td>15.29m</td>
<td></td>
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<tr>
<td>Lily Gray</td>
<td>Shotput</td>
<td>5.47m</td>
<td></td>
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<tr>
<td>Lily Gray</td>
<td>Long Jump</td>
<td>3.22m</td>
<td></td>
<td></td>
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<tr>
<td>Max Hansen</td>
<td>80m</td>
<td>14.33sec</td>
<td></td>
<td></td>
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<tr>
<td>Emily Kelly</td>
<td>80m</td>
<td>13.36sec</td>
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<tr>
<td>Lily Gray</td>
<td>100m</td>
<td>16.58sec</td>
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<tr>
<td>Lily Gray</td>
<td>800m</td>
<td>3.28.00</td>
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<td>Casey Hansen</td>
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<td>Total students</td>
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<tr>
<td>Mitchell</td>
<td>Total score</td>
<td>1071</td>
<td>Total students</td>
<td>127</td>
<td>Aggregate</td>
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<tr>
<td>St Josephs</td>
<td>Total score</td>
<td>396</td>
<td>Total students</td>
<td>30</td>
<td>Aggregate</td>
</tr>
</tbody>
</table>
Year 9 Science

Year 9 Science students have been studying all there is to know about plate tectonics. Recently they got the chance to make like preppies and go crazy with the play dough, do some fantastic scientific thinking and experiment with making models of the four different types of plate boundaries: constructive converging, converging subducting, diverging and sea floor spreading and transforming boundaries (if you don’t know what these are – ask a Grade 9 student as they are getting pretty savvy about all this high order science stuff). While excellent work was done by all, if there was an award to be had it would go to the group of Dylan O’Dell, Rachel Duncan, Bree Kauwhata and Amarina Frazer who successfully modelled the four different types of plates and have their volcanoes in place all ready to explode …. That’s next week…… Check out their awesomely accurate models.

Beginner Instrumental Combined Schools Workshop.

During the last week of Term 2, the beginner instrumental music students took part in a combined schools workshop with students from Ilfracombe and Longreach. Students spent most of the school day in band or in small sectional where they worked their fingers to the bone as they learnt to play four new pieces which were then performed for parents, students and members of the community as a special concert debut. The day was very exciting and it allowed the students to make new musical friends as well as play in a decent sized ensemble and work with different music teachers. Miss Backer was very impressed with the effort put in by all beginning instrumentalists. The Barcaldine students in particular showed excellent manners and behaviour throughout the day and put in an enormous amount of effort. A special thanks goes out to the Barcaldine tutors who assisted the beginners with mastering those extra tricky passages. Overall the day was a huge success with everyone learning together in a supportive and positive environment.

LEGAL STUDIES VISIT TO BARCALDINE AND BLACKALL COURTHOUSES.

On the 12th May the Senior Legal Eagles visited the local Court house. Paul Taylor was kind enough to show the students around the court house with its beautiful old furniture. He explained what each area was for and how much of the process works. Then on the 26th of May, we went on a journey to the Blackall Magistrates Court. The class watched all the criminal court cases which varied from drink driving and domestic violence to possession of drugs. The class also learnt about the customs of court and found it beneficial to observe it first-hand leaving them thirsting for further real life legal experience. The class spoke with a gentleman from Longreach who processed those seeking bail. At the end of the visit the class was privileged to have a photograph taken with Sergeant Smith who was the prosecutor for the Criminal cases.
### Student of the Week

<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Year 3/4</th>
<th>Year 4/5</th>
<th>Year 6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>20/06/14</td>
<td>Sofie Wehl</td>
<td>Max Phillips</td>
<td>Hayley Rowlands</td>
<td>Morgan Leard-Lamont</td>
<td>Bianca Lumby</td>
<td>Larni Balderson</td>
</tr>
<tr>
<td>27/06/14</td>
<td>Kash Goodman</td>
<td>Ruby Cullen</td>
<td>Bridie Birse</td>
<td>Mitchell Hite</td>
<td>Max Coveney</td>
<td>Libby Dean</td>
</tr>
<tr>
<td>18/06/14</td>
<td>Aiden Egerton</td>
<td>Hannah Gronold</td>
<td>Chloe Egerton</td>
<td>Zachary Bettiens</td>
<td>Hayden Vearncombe</td>
<td>Tyana Ross</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Week Ending</th>
<th>Music</th>
<th>Instrumental Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
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<tbody>
<tr>
<td>13/06/14</td>
<td>Olivia Arnaboldi</td>
<td>Arika Frazer</td>
<td>Kadee O’Dell</td>
<td>Larni Balderson</td>
<td>Prep</td>
<td>Year 2/3</td>
</tr>
<tr>
<td>20/06/14</td>
<td>Benjamin Mackay</td>
<td>Summer Gorman</td>
<td>Sofie Wehl</td>
<td>Hayley Bow-Brown</td>
<td>Year 6/7</td>
<td>Year 3/4</td>
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<tr>
<td>27/06/14</td>
<td></td>
<td>Zach Goodman</td>
<td>Libby Dean</td>
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<td>Prep</td>
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<tr>
<td>18/06/14</td>
<td>Ella Hansen</td>
<td>Zac MacLean</td>
<td>Hayden Vearncombe</td>
<td>Kasey Marshall</td>
<td>Year 2/3</td>
<td>Year 2/3</td>
</tr>
</tbody>
</table>

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### Secondary School Captains’ Report

Hello everyone,

I hope you all had a fun and safe holiday, and are all ready to get back into the school routine.

This term brings assignments, sporting events, discos, Year 11 Work Experience and the QCS test. This term the seniors will be working very hard to submit all of their assignments in time for their profiles to be sent to Panel. So remember to work to the best of your ability in the coming weeks.

Also kicking off this term, the Central West Carnival was held in Longreach on the 21/07/2014. Congratulations to all participants who participated and to those who qualified and are making the trip to the North West carnival and state selection, we wish you the very best in your endeavours.

DISCO, DISCO, DISCO... keeps your eyes peeled for the Year 11 disco flyers, as they will be hosting one in week three of this term. At this point in time, specific details are not known but they will be advertised in the days to come. Please make sure you do attend and help support Year 11 who are in the process of fundraising for their Work Experience trip and would greatly appreciate it; keeping in mind that you will be in the same position as them in a couple of years or less.

Also happening this term is the QCS (Queensland Core Skills) exam, of which all Year 12 OP eligible students will sit on the 02/09/2014 and the 03/09/2014. This exam will test of knowledge that each individual has acquired over our twelve years of schooling in order to gain our OP (Overall Position). We wish all students completing the QCS, the very best of luck.

Have a great rest of your week, work and study hard.

Until next time

Sophie and Brad
## Cross Country Place Getters

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<td><strong>Girls Under 5</strong></td>
<td>Tobi Gentles</td>
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15 YEARS GIRLS TOUCH FOOTBALL CARNIVAL – STATE CHAMPIONSHIP 2014

On the last week-end before the holidays Hannah Daley, Liz Pumpa and several girls from Blackall attended the 15 Years Girls Touch Football Carnival State Championship as part of the North-West team. Mrs Pumpa was the Manager and driver. A large number of students withdrew before the carnival and it seemed the team may not be able to go. There were only 5 actual North West players, the rest were provided by Met East and others.

This carnival was hosted by Metropolitan West and held at Ipswich. The highlights of the trip were:
- Winning the PLATE (and the boys being runners up in their PLATE).
- 4 of the 5 girls actually from North West scoring tries. (Liz Pumpa, Bridget Dendle, Sophie Negus and Sammi Donnelly)
- (for some) Going shopping and eating out. Liz and Hannah both bought lovely new touch footy boots.

One advantage with having the Met East girls in the team was the exposure to new strategies and a better understanding of different techniques. It is always a great experience to play at the next level of a sport. Watching the top teams play gives us something to aspire to as well. While most of the drive was quite boring we had an interesting (or was that ‘alarming’?) stay in Chinchilla on the way home. Our medals are something we’ll treasure forever.

Our suggestion – if you get picked for a team, GO if you can. It’s a great experience.

Ag Science

Year 9/10 Ag Students have been undertaking a unit on the growing and uses of cereal crops and Graeme Smith of Pacific Seeds kindly donated sample bags of 8 different kinds of seeds so that the students could actually plant and crop their own trial plots. Thanks to Mr Frost and his rotary hoe, the students finally got to plant their crops just prior to the June holidays. Coming back this semester they found their crops had sprouted and were flourishing.

Ag Science

Riley Balderson thinks his slightly closely planted oats crop is doing Ok

Shakira Bloomfield with her trial crop of wheat

Dakota Britcher and the trial wheat crop

Connor Hain and Jack Moody thin out the sunflower crop

At The Movies

Fri 25th & Sun 27th July at 7pm
and Sat 26th July at 10am
How to Train Your Dragon 2

Fri 1st & Sun 3rd August
Transformers 4
Fri 8th & Sun 10th August
Rio 2
Dear Parents and Students,

My name is Natalie Hurst and I am the new School Based Youth Health Nurse for Barcaldine Secondary students. I am looking forward to working at your school, and want to tell you a little about what I can do.

My role is to support the Principal, staff, parents, and most importantly the students in a health promotion and prevention role. Anybody can make an appointment to see me when I am at your school. I can see people on an individual, group or whole of school basis. Some reasons students may like to make an appointment to see me are things such as:

- Relationship problems at home or at school
- Any health problem that is new or existing
- Lifestyle issues such as dietary problems, trouble sleeping and exercise
- Feeling stressed or anxious
- Alcohol or drug misuse

Bullying or peer pressure problems

I can help people link in with other services if necessary, such as GP’s, Child and Youth Mental Health Nurse and Guidance Counsellors

The teaching staff can encourage a student to see me if they think there are reasons for it. Parents/Guardians can make an appointment to see me if they have concerns of any nature about their child. I can offer support to parents on how to manage situations at home, or concerns about school.

I will be providing education to classes or whole year levels in on topics such as those mentioned above. Please feel free to give me ideas on what you think students need information on.

I will be visiting Barcaldine State School every Wednesday, commencing Wednesday 30th July. For further information please contact the school - 46515333

Kind Regards,
Natalie Hurst
Learners are...

Responsible
- Everyone has the right to actively participate in learning to the best of their ability.
- Everyone is responsible for their own behaviour.
- Everyone is responsible for the care of each other and personal property.
- Everyone is responsible for the care of the school’s environment.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) responsibly.

Respectful
- Respect parents and teachers.
- Respect individual rights.
- Respect individual possessions and the environment.
- Respect sport.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) respectively.

Safe
- Everyone is responsible for being a learner.
- Everyone is responsible for their own behaviour.
- Everyone is responsible for the care of each other and personal property.
- Everyone is responsible for the care of the school’s environment.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) responsibly.

When individuals are responsible, they care for each other, each others property and the environment. In doing this, we all have the opportunity to reach our full potential in everything we do.

When individuals are respectful, they are organized, confident and appreciate each other and interact well.

HELPFUL HINTS TO BEING RESPONSIBLE:
- Everyone has the right to actively participate in learning to the best of their ability.
- Everyone is responsible for their own behaviour.
- Everyone is responsible for the care of each other and personal property.
- Everyone is responsible for the care of the school’s environment.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) responsibly.

HELPFUL HINTS TO BEING RESPECTFUL:
- Everyone has the right to be accepted equally regardless of gender, race, religion or ability and should be treated with understanding and politeness.
- Respecting myself means not thinking badly about myself when I make a mistake (do more positive self-talk).
- Be sure to keep all things in perspective, because tomorrow is a new day.

HELPFUL HINTS TO BEING SAFE:
- Everyone has the right to work in a pleasant, clean and safe school.
- Means caring about your own personal wellbeing, the wellbeing of others and the wellbeing of the school environment.
- Means having an understanding that adults may more readily recognize dangers and their consequences, therefore all students should listen to adult instruction.

Barcaldine State School Prep - Year 12
"In all our feet"