UPCOMING EVENTS

- 26th & 27th Aug—QCS Practice Test
- 28th Aug—Immunisations Yr 8 & 10
- 29th Aug-7th Sep—Yr 11 Work Experience
- 1st-5th Sep—Yr 10 Work Experience
- 5th Sep—Newsletter
- 10th Sep—Westech Holiday
- 15th Sep—P&C Meeting
- 19th Sep—Last day of Term 3
- 6th Oct—Public Holiday
- 7th Oct—First day of Term 4

P&C Meeting
- 18th August at 5.30pm in Staff Room
Dear Families

It has been, as usual a very busy few weeks. Monday saw the Variety Bash in town and the school providing breakfast and a packed lunch for the “Bashers”. It was great to see how our community pulls together to make an event such as this a huge success. Breakfast, served via the Big Red Truck, proved a hit, with the Bashers admiring the facility that is the Outback Hospitality Trade Training Centre. I want to make special mention of the work that Meegan Wills put in for the coordination and organisation of the event and the work of Tanya Hamilton, our “Red Truck” teacher, in ensuring all went off without a hitch. Our students also demonstrated their commitment to the school and the community through their excellent work in preparing and serving the food and in setting up and cleaning up after the event. The Variety Bash provided us with two Table Tennis tables for student use at lunchtimes in Secondary, a data logger for use in science classes and world globes for use in geography lessons across the school. We also received a $500 Dick Smith gift voucher which has been used to purchase an Ipad for student use; numerous books which will go into the library for students to borrow; two bags of soccer, football, basketball, netball and volleyball balls and a cricket set.

Finally I would like to thank all the families that assisted with cooking for the breakfast and in accommodating Bashers for the evening and a special mention to Suzanne Phillips who had the daunting task of coordinating the accommodation for the Bashers. All round it was a very successful event that really showcased our school and community.

Learning Pathway Planning Interviews

In the week of 4 August, our first Learning Pathway Planning Interviews took place. These were extremely well attended and I hope were a worthwhile experience for all students, parents and teachers. Research shows that when schools and home work together, the learning and success outcomes for children is greatly increased. These interviews also trialled an online booking system for interviews. It is hoped that an online system readily allows parents and teachers to better coordinate their interviews. Feedback about the new booking system and the format of the interviews is welcome.

Independent Public Schools

The Department of Education Training and Employment (DETE), have called for expressions of interest in schools becoming an Independent Public School (IPS). All Queensland State Schools, irrespective of size, geographical location or school type, can apply to become an Independent Public School in 2015. The Independent Public Schools initiative recognises that the best decision-making, for the most part, occurs at a local level through direct response to local community needs and aspirations. It is designed to reduce red tape, giving schools more opportunities to achieve the best possible outcomes for their students and local communities. Since 2013, 80 schools have commenced as Independent Public Schools. In 2015, additional schools will have the opportunity to become Independent Public Schools and embrace additional autonomy to enable:

• increased innovation  
• stronger partnerships with industry and the community  
• further tailoring of local school programs.

Greater autonomy enables Independent Public Schools to find exciting new ways to do business. This enhanced innovation drives improved outcomes for Queensland’s students. On offer is:

• a direct line of communication with the Director-General and other senior executives who help prioritise innovation by paving a smooth path through departmental processes  
• the freedom to directly recruit staff and to build a team that is fit-for-purpose to drive innovation  
• more autonomy to manage and use infrastructure, financial resources and human resources
• opportunities to work in new ways with local businesses, industry and other community organisations
• an option to pursue creative models of sponsorship, industry partnerships and infrastructure partnerships
• increased flexibility to shape curriculum offerings that suit the needs of their students
  e.g. extracurricular programs, gateway programs and centres of excellence
• freedom to shape and deliver innovative educational practices that maximise outcomes for students.

Independent Public Schools use their additional autonomy to enable them to better respond to the unique potential of their students and community.

All Independent Public Schools remain part of the strong state school system. They need to operate within the system enacting the same core values, beliefs and priorities.

Over the next few weeks I will be speaking with school staff, the P & C and the community in general to determine if it is appropriate for Barcaldine Prep-12 State School to submit an Expression Of Interest in becoming an Independent Public School.

Til next time
In All Our Best
Grant Williams

Primary School Captains’ Report

Hello everyone,

We hope everyone has settled back into their school routine because we sure have. The time has come around again when you get your assessments for the term, so make sure you are organised and hand your drafts in to your teachers on time.

Parents, you may have heard your children talking about feeding chickens and collecting eggs at the school. All of this chook talk is because the school has started a poultry club with 90 students signing up to take part.

A couple of weeks ago students from the ages of 9 to 11 travelled to Longreach and Ilfracombe to play in the Vikki Wilson cup for netball and Matt Scott cup for rugby league. The girls played really well and put up a good fight.

The boys had an A- team and a B-team. The B-team came third and the A-team came first.

On Monday we were very lucky to have the Variety Bash drive into Barcaldine State School as one of their stops on their rally. It was quite a sight, as the school filled with colourful characters dressed in costumes. They showed us their crazy cars and they also performed a magic show, which saw everyone starting Monday off with a smile.

This week is the second visit from four students from Jericho who come every fortnight on a Wednesday to experience Year 6/7 at Barcaldine State School. If you see them around, make sure you say hello and make them feel welcome.

Work hard everyone and try your best.
From Brody, Indianna, Kye and Macey.

BARCALDINE STATE SCHOOL P&C

The P&C have started fundraising and so far in the last two terms have made $2000 from raffle sales.

We have a fabulous opportunity to do some catering for the two days of Westech on the 9th and 10th Sept.

This will be, we hope, a huge money earner, but obviously we need volunteers to make it happen.

All the hard work will be done, we just need people to serve throughout the day.

If you could spare a few hours of your time to help out, please put your name down on the roster and return it to the school.

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Head of Department

NAPLAN-Year 2, 4, 6, 8
As part of Central Queensland region, schools within the region are asked to gather data on students who will be sitting NAPLAN in 2015. To do this, students in Years 2, 4, 6 and 8 are asked to sit the 2014 NAPLAN test. At a school level this information is then analysed to identify skills that need to become a focus for each cohort. This data will then be compared to the students actual testing results from the following year to show improvement.

The practice testing will occur next week. The timetable of testing will be up to each classroom teacher to ensure there is least disruption to classroom routine as possible.

AUSTRALIAN CURRICULUM - Economics and Business
In 2012, the Australian Curriculum was introduced in Queensland schools. Mathematics, Science and English were introduced initially throughout this year. In 2013 the implementation continued with the introduction of History. This year, 2014, saw the introduction of Geography.

2015 will see the phasing in of the following subjects:

- **Humanities and Social Sciences**
- **Comprises of History, Geography, Economics and Business, Civics and Citizenship**
- **Prep -Year 3** History, Geography
- **Years 3-10** History, Geography, Civics and Citizenship
- **Years 5-10** History, Geography, Civics and Citizenship, Economics and Business
- **Health and Physical Education**
- **The Arts**

This week I have provided information on one component of the Humanities: Economics and Business.

**Economics and Business –Years 5-8**
The Australian Curriculum: Economics and Business is organised in two related strands: Economics and Business Knowledge and Understanding, and Economics and Business Skills. Through the study of economics and business, students will develop their understanding of the importance and role of enterprising behaviours and capabilities at an individual and business level. They will also be encouraged to develop the capabilities that will enable them to actively participate in the economy, now and in the future.

**Economics and Business Knowledge and Understanding**
This strand comprises four key organising ideas: resource allocation and making choices; the business environment; consumer and financial literacy; and work and work futures.

*Resource allocation and making choices* focuses on the process of using available, limited resources for competing alternative uses that satisfy society’s unlimited needs. As every need and want cannot be satisfied with available resources, choices must be made about how resources are allocated most effectively, based on the actions of consumers, producers and governments.

*The business environment* examines the ways businesses operate at many levels, and the ways they respond to opportunities and changing circumstances and conditions. As businesses operate in markets, the decisions they make have social, economic and environmental consequences.

*Consumer and financial literacy* explores the role of making responsible and informed decisions about consumer issues and managing money and assets, and how these decisions affect the individual’s and the community’s quality of life, sense of security and awareness of future options.

*Work and work futures* focuses on work and the work environment and the contribution of work to Individual and collective wellbeing. It explores the factors that influence the work environment now and into the future and the rights and responsibilities of participants in the work environment.
Economics and Business Skills
This strand focuses on the skills of questioning and research; interpretation and analysis; economic reasoning, decision-making and application; and communication and reflection.

**Questioning and research** involves students asking questions about a contemporary issue or event and planning and conducting investigations. Students gather information and data from a range of sources to investigate the issue or event.

**Interpretation and analysis** engages students in transforming and critically examining information and data and accounting for different perspectives.

**Economic reasoning, decision-making and application** involves students making informed decisions using economic reasoning and applying economics and business knowledge, skills and concepts to familiar and new situations.

In **Communication and reflection** students present findings, arguments and evidence-based conclusions using subject-specific language, concepts and conventions and reflect on the intended and unintended consequences of decisions.

Until next time

Kim Ogden

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**Secondary School Captains’ Report**

Hey everybody,
It’s been quite an active couple of weeks since our last article, with an even busier time to come. Events including the Variety Bash visiting the school on the 11th of July, QCS practice tests on the 14th/15th of July and the actual tests soon to follow, along with Year 10/11 work experience in the same week.

Many students on the 11th of July awoke early to cater, entertain and meet the many colourful characters of the Variety Bash. The Variety Bash is a charity motoring event organised by the Variety Children’s Charity. Variety bash motorists embark on a journey through rural Australia in many different states raising money to assist special needs and disadvantaged children. They also make many generous donations to rural schools and our school was lucky enough to receive funding of $5000 for table tennis tables and a data logger, which is a digital measuring device greatly appreciated by the science classes; thanks Variety.

QCS practice tests were held on the 14th and 15th of July, which entails the OP ascertaining seniors to undertake 3 different exams. These exams assess the knowledge of seniors across a broad spectrum of courses and subject matter taught during the 12 years of schooling. The short response test has a variety of questions ranging from problem solving skills, text analysis, mathematical capabilities, art and other aspects from different courses. The writing task requires students to respond to a given stimulus and write a text of 600 words in response to this stimulus. Last of the exams is the multiple choice, which examines students problem solving skills to logically exclude subject matter to correctly answer questions. Marks from the QCS test itself will heavily influence OP’s of all students which then determines eligibility for university courses. So good luck for the real test seniors!

In the same week of the QCS testing, Year 10/11 will commence work experience. The year 10 students will work as a normal employee at a local business for 1 week to gain experience of the workplace. Thanks to all the businesses who provide places for this invaluable experience for the year 10’s. The year 11’s on the other hand will be heading to Brisbane for their work experience. On this trip, students will also work with a business for the duration of the week. This is a great week, with experience gained from living in the city invaluable to students hoping to live and work in the city after school. The work experience itself is an amazing opportunity, with several jobs within a range of skillsets free for students to try and make informed decisions on future career prospects. This week is a great opportunity- so seize it with a smile!

That’s all from us this week so until next time.

Enjoy life!

Brad and Sophie
Dear Families

As we embark on the mid-term stage of Term Three, it is interesting to note, that the weeks just seem to fly by.

The secondary students are well-and-truly engrossed in the preparation and organisation of assessment and the Year 12 students are really on the downward journey for the completion of a great deal of their senior schooling.

The Year 12 students are working towards compiling all of the required work for their senior folios, which will go to external verification early in term four. It is therefore imperative, that all students are working at a level of excellence, work is submitted on time and that students ensure that they submit drafts to receive the necessary feedback.

**Variety Bash Breakfast:**

The Variety Bash made contact with the school at the commencement of the year to request that we provide breakfast for 320 participants and in catch-up conversations in the past fortnight; we were requested to also provide a packed lunch for the same number. It became a logistical balancing act to make fresh lunches and have hot food available from 6.00am and to be all completed by 8.30am.

The Year 10 students, Year 11/12 Modern/History and Certificate II Hospitality students certainly made the whole process much easier and I am very grateful for the help that many parents also afforded me. The teaching staff of the school were also very giving of their personal time and it is moments like this that really make one appreciate this school and the community in which we all live and work.

The Monday breakfast and lunch operations were like well-oiled machines and the Certificate II Hospitality students and their teacher, Mrs Tanya Hamilton were just superb – the Bashers were quite incredulous of the ‘Red Truck’ and wished that they could take it, the students and the teacher with them on the Bash.

The organisation for the breakfast was very detailed as the Variety Bash had set requirements and expectations. Once again, Barcaldine certainly came to the fore and the positive feedback received by so many of the bash participants was certainly nice to hear after so much hard work.

It was an interesting exercise to have the students begin their day at 5.00am and work through the day; it certainly gave a different twist on ‘pushing through’ and being committed to all responsibilities. To the credit of all students, they saw the day through – but I am not sure that they will thrilled to do it all again anytime soon.

The money made through breakfast and lunch will be divided between the Year 10 Work Experience Fundraising (2015) and the Year 11/12 Modern History trip to Vietnam.

Fresh coffee was also sold on the day – with the Certificate II Hospitality students displaying their barista skills and this money will go into the coffers of the Hospitality truck.

Thank you to on-and-all for all, for the assistance that was given in the preparation, clean up and serving of breakfast or the preparation of lunch.

**VETiS Changes: Vocation Education & Training in Schools**

There have been a number of recent changes in funding for both School Based Traineeships and Apprenticeships (SBT/A). I have included, in this publication, an information flyer that highlights the change in the funding structure.

These changes will have a big impact on students who wish to undertake a SBA whilst they are at school. Schools will need to be very careful with the allocation of SBT/A, as there will be only one offer of a fully funded SBT/A (if this takes place at the school level, students may be jeopardised at a later stage for receive the fully funded position and future employers may only seek to employ individuals whom have not been in receipt of a SBT/A.
Schools have been advised of the following:

- There is only ONE Government funded qualification per school student during their school life time. (Qualifications delivered by a school RTO’s are exempt)
- Qualifications in skill shortage areas are funded only. If the qualification is NOT listed on the Queensland Training Subsidies list, students are required to pay full fees

Care should be taken when enrolling students in a VET qualification. REMEMBER the monetary value of a Certificate I qualification e.g. $700, is much less than a Certificate II qualification e.g. $3175. It is important to determine appropriate pathways for individual students. (Get best value for money for the one subsidised qualification)

I will keep families advised of what this may look like for our students, however we will not be able to continue to operate in the fashion that has been very successful for many of our students and for the community in general.

Until next time
Meegan Wills

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This guide has been designed for the reference of Principals, Staff, Students and Parents regarding recent VET changes.

Seven Points of particular note for school communities are:

1. Anything on the schools scope is not affected by the points below. Remember co-delivery between schools IS an option.
2. There is only ONE Government funded qualification per school student during their school life time. (Qualifications delivered by a school RTO’s are exempt).
3. Qualifications in skill shortage areas are funded only. If the qualification is NOT listed on the Queensland Training Subsidies list (attached), students are required to pay full fees
4. When determining an appropriate Registered Training Organisation (RTO) for a student’s needs. Be mindful of contestability and compare prices.
5. Care should be taken when enrolling students in a VET qualification. REMEMBER the monetary value of a Certificate I qualification e.g. $700, is much less than a Certificate II qualification e.g. $3175. It is important to determine appropriate pathways for individual students. (Get best value for money for the one subsidised qualification)
7. If a student selects a government funded qualification with an outside RTO e.g. CQU TAFE it is strongly advised to draft a written agreement between all stakeholders (Student, Parents/Guardian, RTO, and School) which clearly states that the student is accessing their one funded qualification. DETE is currently seeking advice for a template agreement for all schools to use.

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Raffle Winners

Winners for the Modern History: Vietnam School Study Tour raffle

First Prize – Raylene
Second Prize – Zophur

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School Fees

A reminder that all school fee accounts for 2014 were sent out in March and should have been finalised by now.

If you are having difficulty meeting the cost, please contact Katherine Stewart, Business Services Manager, at the school.
Alcohol and Parties

Alcohol is a huge part of Australian culture and it would be difficult to identify any social gathering that takes place in Australia where alcohol doesn’t play a big role. Just think of any party – birthdays, christenings, friends round for dinner, Christmas time – these gatherings usually include alcohol, sometimes in large quantities. This is where adolescents, even smaller children, learn that alcohol is an accepted part of social gatherings. Alcohol in moderation isn’t a bad thing for adults. The same cannot be said for teenagers.

- As well as the fact it is illegal for people under 18 years old to consume alcohol, there are many health reasons teenagers should avoid alcohol altogether such as:
  - Alcohol consumption, particularly binge drinking, can cause permanent brain damage – memory problems, concentration and learning difficulties. This is because the brain is still developing and is far more sensitive to alcohol. Teenagers that go on to develop long term problems with alcohol often develop memory loss similar to dementia from middle age onwards.
  - If people start to drink around the age of 15 they are FIVE TIMES more likely to continue on into adulthood abusing alcohol.
  - There are also immediate problems associated with drinking too much. Teenagers who have had more than one standard drink are far more likely to have trouble with impulse control. So, while they are intoxicated they will do dangerous things, like jump on their motorbikes, get behind the wheel of a car, do dangerous party tricks, jump into swimming pools or rivers or participate in sexual activity that they wouldn’t normally want to participate in.

So....... What can you do as parents/Carers to minimise the risk to your children?

- Don’t supply them with alcohol
- Keep communication open with your child. Allow them to talk to you about alcohol and don’t get angry if you find out they have drunk alcohol. Set rules with your child that you believe to be acceptable. Include your child in this decision making process so they will be more likely to ‘own’ the rules.
- Monitor their whereabouts. Make sure you find out where they are going, who will be there and what their plans are. I know teenagers want to be treated like adults and they are moving towards that stage, but they are not yet adults.
- Ensure your child understands there will be consequences if they break rules you had previously agreed upon.

Most importantly remember – you are their most influential role model. Your child learns from your behaviours. If you are consuming alcohol in front of your children it is a great opportunity to drink moderately and responsibly so they learn good habits from you.

If you have any concerns about your child please contact the school and arrange an appointment to see me while I am visiting the school. You can speak with me confidentially. I am here to support parents/carers also.

Take Care,
Natalie Hurst

New Home Readers Ready to Borrow

Thanks to the generosity of our Early Years parents and the money raised through catering for the State Sheep Show in June, the students in Prep to Year 3 have the choice of borrowing new home readers. These new reading books have been graded with a reading age making it easier to match the home reader with the reading age of the child. Our next fundraiser is catering the Westech breakfast where we hope to raise additional funds to continue purchasing high quality reading books for our Early Phase students.
**Toad Dissection**
As part of a unit on Body Systems, Year 9 science students got to dissect toads recently. Under the expert direction of Mrs Pumpa they identified many of the major organs.

**Dougie and his Pullets**
Thanks to the generosity of Albert and Dougie Freeman from Caboolture, Barcaldine State School now owns a trio of Rhode Island Reds. Named after Mr Freeman, Dougie the cockerel is getting up close and personal with Bessie and Rosa-Lea the two pullets and this liaison will hopefully produce 30-40 line bred chickens. In the meantime the students are getting plenty of practise catching and holding Mrs Bashford’s 4 Sussex large hens and the tuckshop is grateful for the donations of their eggs.

Thanks to the passion and expertise of Mrs Bashford, the Poultry Club has 90 students involved in the day to day care and maintenance of our new residents. Mr Greyling and his manufacturing team have offered their skills to the project and built two ‘chicken caravans’ (brooders) so the chickens can be cared for in classrooms for the first six weeks of their life. The aim of the Poultry Club is to breed exhibition fowls to the Australian Standard and to show these birds at selected Agricultural and Poultry Shows around Queensland in 2015. The chickens will also form the basis of animal husbandry studies in our secondary Agricultural department.

**Year 11/12 ECM**
Year 11/12 ECM students took a trip to the Barcaldine Regional Council Offices this week to find out about potential mining ventures in the region and the measures Council would have to take in order to cater for this. Business Manager, Mr Brett Walsh showed students maps indicating the location of the mines as well as discussed some of the impacts of mining on local towns. The excursion was undertaken as part of a unit in which students are considering the effects of FIFO on towns.
Back on the Chain Gang!
No they haven’t brought back the chain gangs – this is just the year 9/10 Ag Hort class on fencing detail.
As part of recent Agribusiness funding, we have been able to take measures to try to kangaroo and dog proof our back paddock. Step One was to put a skirt around the boundary of the fence and bury it so as to stop kangaroos from digging under it. Thanks to Mrs Burton sourcing and buying all the gear and the combined efforts of Mr Kemp’s Year 11/12 and the Year 9/10 Ag-Hort classes with the help of Mr Frost down on the fence line the first stage is nearly completed…..

Getting into Goats
Ag-Hort students were in for a treat when Mr Tom Lockie brought his Nubian milking nanny and newborn kid to school for the students to have a go at milking and try goat’s milk. Unfortunately even though Tom had locked the kid off the nanny for the night, the kid escaped during the night and drank her dry, either that or she was overwhelmed by the situation as the students were hard pressed getting a couple of squirts in the bucket. Some tried their hand, some tried the milk and all loved the very cute kid.
Many thanks to Mr Lockie for taking the time out of his day to do this for our students.
Emerald Netball Carnival
Our secondary girls did themselves proud when they competed at Emerald Netball Carnival last weekend. Congratulations to all players for their great show of sportsmanship and many thanks to Nettie Balderson for her unwavering coaching and managing work and to all the parent supporters.

![Image of netball players]

**What is Mental Health?**
Mental Health is a positive state of wellbeing used to describe emotional and social wellness. It involves feeling positive about ourselves, the people and events in our lives, and being able to live life to our fullest capacity. Our mental health influences everything we do:

- How we think, feel and behave
- The way we relate to other people
- The way we respond to the challenges of everyday life; and
- How we cope with events such as changing jobs, having a baby, retirement, loss and physical illness

**Things to do to improve your mental health:**
- Exercise daily – at least for 30 minutes
- Eat healthy foods – avoid drinking too much coffee, eating too much fat, and sugars
- Visit your doctor regularly to ensure good health
- Build a community around yourself – having people to talk to makes life happier and more enjoyable
- Keep busy and involved – in family, school, work, leisure
- Drink plenty of water
- Have adequate sleep
- Seek help if you are feeling down, don’t let the blues take over you
- Be kind to yourself – do things that you enjoy eg. a relaxing bath, take a movie, go to dinner
- Do things for other people – not only will they benefit but it is a boost for you as well
- Practise thinking good thoughts, avoid bad thoughts
- Watch comedy shows, seek out humour, laugh loudly

Mental health is an essential part of our overall health and affects our physical health; as our physical health also affects our mental health. It is also strongly related to our behaviour, particularly our social behaviour and relationships with others. So put the effort in and work to be mentally healthy.

*Adapted from: Austin Network for Promotion, Prevention and Early Intervention for Mental Health*
FOR SALE

Vinyl chairs $2.50 each or 5 for $10
Student desks $5 each
High tables $10 each

Available for collection from the school on Friday 22nd August.
Spend quality time with your camera at ‘Camera Dates’ & learn how to create beautiful images together.

Camera Dates are a 5 hour session to learn about the buttons & dials on your camera and how to use them creatively. I will help you to get your camera so you come away with new skills and ideas.

WHAT SORT OF CAMERA DO YOU NEED?
You don’t need a SLR or big camera as many compact digital cameras have creative functions which you can utilise to be creative with your photography.

WHAT’S COVERED DURING THE DATES?
- General camera and photography outline. What makes a good photo?
- Get cameras out and learn about all the buttons and dials.
- What is all the information on the LCD screen.
- How to be more creative using these tools – both in Auto and out of Auto mode.
- We get out and apply and photograph various subjects/settings including: sunset; silhouettes; to flash or not to flash?? and more.

WHAT TO BRING:
- You DO need the detailed camera instruction manual (not the quick start instructions).
- Tripod, lenses or other camera accessories you wish to play with.
- Bring a bottle of water & nibbles as no catering provided (unless otherwise stated).
- Pen and notebook.
- Examples of images you want to learn to do or want feed back on.

COST: $75 per person.
TIME: 1:00pm start until approx. 6:30pm.
VENUE: Louise Gronfeld Imagery Studio, 97 Oak Street Barcaldine, next to Chiropractor.
WHEN: Saturday 9th August and will be held again on Saturday 6th September.

Email me at: curiouslouise@gronfeldimagery.com.au or phone/text 0429 899094 to register your interest.

NOW SHOWING JERICHO DRIVE-IN
16 AUGUST 2014
WINTER MOVIES
TIME 7.00 PM

ADULTS $15.00
PENSIONERS $10.00
STUDENTS $8.00
(Year 2 to Year 12)

MALEFICENT

TINKER BELL AND THE PIRATE FAIRY

BARBECUE 6.00pm
Burgers $6.00
Sausage on Bread $2.50
Soft Drinks $2.00
Water $2.50
Tea/Coffee/Milo $1.00
Popcorn $3.00
Chips $2.50
Chocolates 50c

NEXT MOVIES
20 SEPTEMBER 2014

Experience TASTE

The Agricultural Skills & Technology Experience

Love working with Animals, Plants, Machinery, The Environment

Thinking about a career in the Rural Industry?

Here’s your chance to “TASTE” the Agricultural Career Experience

For more information and to email Precinct 1300 880 710
image@eenv.com.au or visit www.taste.org.au

PROUDLY SUPPORTED BY S. Kiddman & Co Ltd

TASTE – What is it?
TASTE is a program for year 10, 11 and 12 students held at the Emerald Agricultural College and Daily Training Centre during a ten week period. The TASTE program is designed to help young people who are about to consider a career in agriculture. It provides an appreciation of the different skills and knowledge required to work across a wide range of agricultural careers.

What will you do at TASTE?
Throughout the four days of the program you will be given training for several practical skills such as animal handling and farmers, veterinary medicine, stock handling, understanding stock and parts, understanding management of an enterprise or a farm business. You will work alongside farmers with similar parentage and get to see what an actual agricultural career is like.

Why come to TASTE?
If you’re thinking of a career in the Rural Industry or are looking at different careers and trying to decide which one is suitable for you, this program will give you an insight into the different areas of agriculture. If you work with animals, you will see that caring for them is a real art form and how to prepare yourself for a career in that area. You will get hands on experience of what it feels like to work on a farm and see if it is something you would enjoy.

For more information and to email Precinct 1300 880 710 or email taste@eenv.com.au

Created and supplied these images provided free to us as we are the business owner of these images. Remember...
Learners are...

Responsible
- Everyone is responsible for being a learner.
- Everyone is responsible for their own behaviour.
- Everyone is responsible for the care of each other and personal property.
- Everyone is responsible for the care of the school's environment.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) responsibly.

Respectful
- Treat yourself and others to all.
- Respect individuals' rights.
- Respect individuals' possessions and the environment.
- Respect yourself.
- Everyone should use technology (phones, computers, cameras, mobile phones, internet use and sites) respectfully.

Safe
- Everyone has the right to be accepted equally regardless of gender, race, religion or abilities and should be treated with understanding and politeness.
- Respecting myself means not thinking badly about myself when I make a mistake (do more positive self talk).
- Be sure to keep all things in perspective, because tomorrow is a new day.

When individuals are responsible, they care for each other, each other's property and the environment. In doing this, we all have the opportunity to reach our full potential in everything we do.

HELPFUL HINTS TO BEING RESPONSIBLE:
- Everyone has the right to actively participate in learning to the best of their ability.
- Means behaving in ways that do not interfere with other people's rights to learn.
- Means being responsible for the care of the school environment and equipment.

HELPFUL HINTS TO BEING RESPECTFUL:
- Everyone has the right to be accepted equally regardless of gender, race, religion or abilities and should be treated with understanding and politeness.
- Respecting oneself means not thinking badly about oneself when I make a mistake (do more positive self talk).
- Be sure to keep all things in perspective, because tomorrow is a new day.

HELPFUL HINTS TO BEING SAFE:
- Everyone has the right to work in a pleasant, clean and safe school.
- Means caring about your own personal wellbeing, the wellbeing of others and the wellbeing of the school environment.
- Means having an understanding that adults may more readily recognize dangers and their consequences, therefore all students should listen to adult instruction.

Barcaldine State School Prep - Year 12
"in all our best"