Upcoming Events

- 10th Sep—Westech Holiday
- 12th Sep—Music Concert Night
- 19th Sep—Last day of Term 3
- 6th Oct—Public Holiday
- 7th Oct—First day of Term 4
- 13th Oct—P&C Meeting
- 16th Oct—Secondary Subject Selection Evening
- 17th October—Newsletter
- 28th Oct—2015 School Leader nominations close
- 7th Nov—Newsletter

P&C Meeting

- 15th September at 5.30pm in Staff Room

Congratulations to our Meritorious Students for Term 2 2014 listed below.

<table>
<thead>
<tr>
<th>April</th>
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<tbody>
<tr>
<td></td>
<td>Emily Bashford</td>
<td>Emily Howard</td>
<td>Jess Bedourie</td>
<td>Dana Bronkhorst</td>
<td>Amber Coulton</td>
<td>Letizia MOulds</td>
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<td></td>
<td>Jesse Marshall</td>
<td>Andrew Durie</td>
<td>Brad Balderson</td>
<td>Georgia O”Dell</td>
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<td>May</td>
<td>Tegan Van Dyk</td>
<td>Abigail Stewart</td>
<td>Rachael Duncan</td>
<td>Tamica Rabnott</td>
<td>Brianna Gorman</td>
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<td>Lauren Denham</td>
<td>Luke Cameron</td>
<td>Jessica Lipsett</td>
<td>Joslyn Moxham</td>
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Dear Families

September is now upon us and the term – the year – is passing quickly!

QCST
This week our Year 12 OP students sat the Queensland Core Skills Test (QCST). I had the privilege of supervising them over the two days and saw nine very motivated and hardworking students who put 110% into their responses. I am very proud of the effort they put in and am confident they have done well.

Work Experience
This last week the Year 10 and 11 students have been on Work Experience, the year 10s locally and the year 11s in Brisbane. All reports have been positive, with the students enjoying their time in the workplaces and the employers very impressed with the students. I know they have all represented Barcaldine Prep-12 State School well.

NAPLAN
In the last week we have posted the individual results for each student in Years 3, 5, 7 and 9 who sat the NAPLAN tests in May. Our students this year have demonstrated a significant improvement in their overall results. The percentage of students above the National Minimum Standard (NMS) in the following areas was significantly above that of the nation (the percentage of our students above NMS is in brackets):
- Reading: Year 5 (100%);
- Writing: Year 3 (100%); Year 7 (100%); Year 9 (82.4%)
- Spelling: Year 3(100%); Year 7(100%); Year 9 (100%)
- Grammar and Punctuation: Year 3 (100%)
- Numeracy: Year 7 (100%).

23% of our Year 9 students were in the upper two bands for writing, whilst 46.2% of our Year 5 students were in the upper two bands for Spelling.

Independent Public Schools
Over the past few weeks I have been speaking with staff, parents and community members about the possibility of Barcaldine Prep-12 State School applying to become an Independent Public School (IPS). Last week, school staff (both teaching and non-teaching) and parents and community were asked to indicate whether or not they supported Barcaldine Prep-12 State School in submitting an Expression of Interest in becoming an Independent Public School. The results were as follows:
- In Support Of IPS : Teaching Staff 50%; Support staff (non-teaching) 80%; Parents and Community 70%. This 70%, however, is from a total of 41 responses, which is only 28% of the total number of families that attend the school.

A significant component of the selection criteria for a school to become IPS is broad community support. As only 50% of the teaching staff have indicated their support and only 28% of the possible responses from enrolled families have expressed a view, it would be difficult in an EOI to demonstrate “broad community support” at this time. Consequently I have decided that I will not submit an Expression of Interest for Barcaldine Prep-12 State School to become an IPS in 2014.

I will continue to seek feedback from staff, parents and the community in regard to Independent Public Schools and through this process re-examine our position when applications for IPS open in 2015.

I want to thank all those who responded and provided feedback regarding this significant issue.

Til next time

In All Our Best

Grant Williams
Hello everyone,

Only 2 weeks left of term 3 and a lot of work still to be done.

Last week was numeracy and literacy week and there were a lot of fun things to do. Each class had to do a different poem type and they were all beautifully displayed in the Poetry Garden. We had a great time reading through them all and we found that there are a lot of talented poets at our school. On the maths side, all the classes had to do some challenging problem solving and congratulations to the year 4/5 class for getting the highest percentage of correct answers. The week finished with a mathematics contest which put some of our brightest minds head to head. We would like to congratulate the year 4,5,6 team for taking out the competition and being crowned this year’s smartest classes in the school.

Two weeks ago we had some people from all around the world come and share their music and stories. Last week we also had a visit from Christine Wheeler and her band who conducted a workshop for students on poems by Henry Lawson and they explained how they added music to them.

Talking about music, don’t forget we have the performance night coming up in week 9.

Work hard everyone and try your best.

From Brody, Indianna, Kye and Macey

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**Bus Stop Change**

Over the September school holidays the Barcaldine Regional Council are planning to relocate the school bus stop. The bus stop will move up towards the main entry gate of the school, opposite the Administration Building. The current bus stop will become a drop off zone. The pedestrian crossing will remain in its current location. Parking in Gidyea Street, directly in front of the primary school will not be available. Please be aware that traffic conditions in front of the school will be altered from the start of Term 4.

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**Barcaldine State School P&C Westech Catering Fundraiser**

Thank you so much to those people that have offered their time to help with the P&C catering at Westech. Whatever time you can give, either on the days or making slices/cakes is much appreciated. For those people who have offered to bake for morning/afternoon teas, could you please leave your goodies at the school on Monday or Tuesday morning at the latest.

Please find the roster below with times and names of helpers. If you find that you are unable to help when listed, could you please contact Suzanne Phillips on 0409594565.

If you haven’t put your name down to help and you are over at Westech, call in and see us and stay a while. Your assistance will be very much appreciated.

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<thead>
<tr>
<th></th>
<th>9-11am</th>
<th>11am-1pm</th>
<th>1-3pm</th>
<th>3-5pm</th>
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<tr>
<td>Tuesday</td>
<td>Sharon/Scott Counsell Debi Walsh</td>
<td>Kim Williams Ann Gibson</td>
<td>Louise Hicks Natalie Hurst</td>
<td>Lainie Gray</td>
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<tr>
<td>Wednesday</td>
<td>Lisa Bennett Debi Walsh Judy Murray Jo Martin</td>
<td>Kate Williams Lainie Gray Brody Bashford</td>
<td>Leanne Kelly Tanya Balderson</td>
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**Primary School Captains’ Report**

Hello everyone,

Only 2 weeks left of term 3 and a lot of work still to be done.

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Talking about music, don’t forget we have the performance night coming up in week 9.

Work hard everyone and try your best.

From Brody, Indianna, Kye and Macey
AUSTRALIAN CURRICULUM—Economics and Business

In 2012, the Australian Curriculum was introduced in Queensland schools. Mathematics, Science and English were introduced initially throughout this year. In 2013 the implementation continued with the introduction of History. This year, 2014, saw the introduction of Geography.

2015 will see the phasing in of the following subjects:

**Humanities and Social Sciences**
Comprises of History, Geography, Economics and Business, Civics and Citizenship

**Prep—Year 3** History, Geography

**Years 3-10** History, Geography, Civics and Citizenship

**Years 5-10** History, Geography Civics and Citizenship, Economics and Business

Health and Physical Education

The Arts

This week I have provided information on one component of the Humanities: **Civics and Citizenship**

**CIVICS AND CITIZENSHIP—YEARS 3-10**

Civics and Citizenship is essential in enabling students to become active and informed citizens who participate in and sustain Australia’s democracy. Through the study of Civics and Citizenship, students investigate political and legal systems, and explore the nature of citizenship, diversity and identity in contemporary society.

The Australian Curriculum: Civics and Citizenship aims to ensure students develop:

- a lifelong sense of belonging to and engagement with civic life as an active and informed citizen in the context of Australia as a secular democratic nation with a dynamic, multicultural and multi-faith society
- knowledge, understanding and appreciation of the values, principles, institutions and practices of Australia’s system of democratic government and law, and the role of the citizen in Australian government and society
- skills – including questioning and research; analysis, synthesis and interpretation; problem solving and decision making; communication and reflection – to investigate contemporary civics and citizenship, and foster responsible participation in Australia’s democracy
- the capacities and dispositions to participate in the civic life of their nation at a local, regional and global level.

**Civics and Citizenship Knowledge and Understanding**

The Civics and Citizenship Knowledge and Understanding strand comprises three key focus areas

**Government and democracy**—involves a study of Australian democracy and the key institutions, processes and roles people play in Australia’s system of government. **Laws and citizens** examines Australia’s legal system, the creation of laws and the rights and legal obligations of Australian citizens

**Laws and citizens:**

**Citizenship, diversity and identity**—explores the shared values of Australian citizenship, Judeo-Christian traditions, the diversity of Australia as a multicultural and multi-faith society, and what shapes identity.

**Civics and Citizenship Skills**

The Civics and Citizenship Skills focuses on the skills of questioning and research; analysis, synthesis and interpretation; problem solving and decision making; and communication and reflection.

**Questioning and research** involves students asking questions about the society in which they live. Students identify, locate and research a range of sources of information to investigate Australia’s political and legal systems.

**Analysis, synthesis and interpretation** engages students in applying critical thinking skills and developing and accounting for different points of view.
Problem solving and decision making involves students working collaboratively, negotiating and developing strategies to resolve issues, and planning for action.

Communication and reflection - students present ideas, viewpoints and arguments based on evidence about civics and citizenship topics and issues using subject-specific language, and reflect on their cultural identity, motivations, values and behaviours.

LITERACY AND NUMERACY WEEK

Last week was Literacy and Numeracy Week. Our Literacy and Numeracy coaches set some engaging and challenging tasks for all year levels to complete. It was exciting to see how the students took to these challenges to produce interesting pieces of work. The poetry gardens were very colourful and certainly created a lot of interest. The mental computation challenge was quite competitive.

Well done to Mrs Burton and Mrs Bashford for organising the wonderful activities and to everyone else involved.

Until next term

Kim Ogden

Year 8 Science – Rube Goldberg Machines

This term, our Year 8 science students have been exploring different types of energy, from potential (stored) energy to kinetic (moving) energy.

To demonstrate how energy can be transferred from one object to another or transformed into other types of energy students were required to build their very own “Rube Goldberg Machine” – a complex device that performs a simple task.

Our industrious students used rolling tin cans, falling domino chains, books, toy cars, pendulums and even a polaroid camera to create a machine that could launch a ping pong ball into a waste paper basket.

They are to be commended on their ingenuity and improvisation skills!!!
Deputy Principal’s News

Dear Families
Well …….. Spring has certainly sprung and as we all dust off the summer clothes and pack away the winter woollies, we know the school year is coming to an end (with 11 weeks remaining for the school year and less for the year 10 and 12 students).
There is much to complete and have organised for the 2015 school year – especially with the year 7 students migrating to the secondary school sector for the commencement of the 2015 school year.
Still to have organised for the remainder of this year, are:

• Year 12 Verification (External Verification) – all year 12 work to be sent away for Verification in the last week of Term Three.
  Teachers are busy ensuring that all student folios are complete for this requirement. It is important that students submit all assessment tasks. The External Verification process is a state wide process where-by all year 12 students are externally verified (by teachers not associated with the student/school) and their individual student folios are compared to students in the same subject area in their education region/district.
• This same process is also undertaken for the year 11 students and is known as Year 11 Moderation (this occurs in the last week of December and the actual Moderation process occurs in February of the new school year.
• Senior Dinner
Families of year 12 students will soon receive communication advising of the arrangements for this evening. Along with this communication will be a draft program regarding arrangements for the last week of the year 12 school – please ensure that your child lets you know when this correspondence is sent home. All year 12 students have been asked to submit their invitation list, so that invitations can be arranged accordingly and sent in a timely manner.
• Subject Selection Evening – Year 8 and 10
The Subject Selection Evening will be arranged for early Term Four and all families are strongly encouraged to attend. We are currently in the process of organising a survey for the students regarding a line structure for the 2015 school timetable. Students will be able to access this survey through their One-School site and post their preferences for the make-up of the subject lines. All endeavours will be made to accommodate student’s wishes, however there are only a certain number of teachers; it is unfortunate that some students will be unable to have all of their wishes met. Once the students have submitted their preferences, then the line structure and availability of teaching staff will be organised.
Currently underway are:

• Queensland Core Skills (QCS) Test for the year 12 Overall Position (OP) eligible students – these are the students who meet the criteria for eligibility to be considered for University. The students sat for their External Exam on Tuesday, 02 and Wednesday, 03 September, 2014. The QCAA Test has been taking place for 24 years and the student’s faces in 2014 were no different than those that I first supervised in 1990. It is a daunting process, but the students are well prepared and good study habits throughout their secondary school years certainly assists students to do their very best on the day.
  Like the classes that did NAPLAN, breakfast was also provided for the students. Each state undertakes a different External Examination for the allocation of a University entry score and 24 000 students/eligible people sat for the QCS Test this year.
• Careers Expo at Westech – Tuesday, 09 September 2014
Students from years 9 – 12 have been invited to attend this informative Careers Expo. Students in these year levels have been issued with a letter that advises of the information sessions and there is a Consent Form that is to be completed and returned to your child’s Roll Group Teacher so that he/ she can attend this valuable career information opportunity. Should your child not attend this opportunity, classes (via an alternative program) will be run as normal as possible. Thanks must go to Mrs Kylie Burton who has worked with the organisation committee to plan a day of this calibre.

• Year 10 and 11 Work Experience
This week sees the year 10 students undertaking Work experience in the local district and the year 11 students off in Brisbane for their Work Experience. By all accounts, the year 11 students are really, really enjoying their time in Brisbane (I guess all of the fundraising events are all-but-forgotten now) and the Teachers have spoken very highly of the student conduct and their presentation for the work place. It seems that the students have aced the public transport and walking to work (requesting that the teachers not accompany them on their way to the work place – a bit like, park at the corner Mum, when I got dropped off at the movies when I was a teenager).
The year 10 students are undertaking work in Barcaldine, Longreach and Blackall and they are all enjoying the experience, but for some, not the hours of work. I look forward to sharing with you all some photos on the students return to school.
Work Experience is a wonderful opportunity that avails students with ‘real life’ experiences whereby, future career possibilities can be tried. For many students, it also affirms that they have made a correct career pathway choice and for others, it certainly lets them know that a possible pathway will no longer be considered.

• Certificate II Hospitality students working at Westech
The ‘Red Truck’ will be at the Westech Field Days and students from Barcaldine will be working on Monday, 08 September 2014 afternoon to assist with the preparation and organisation of the truck (a note will go home requesting permission for this – some students still have to obtain their competency for core instruction areas). On Tuesday, 09 September 2014, the Barcaldine students will work with Mrs Hamilton in preparation and serving beverages and food from the truck on the open day for Westech. Students from Longreach State High School, Aramac and Blackall State Schools will work with Mrs Hamilton on Wednesday, 10 September 2014, as this is the designated public holiday for Barcaldine. Talk about working in a ‘real life situation’ with the number of folk that will be attending over the two days of Westech. Please ensure that the Consent Forms are returned, so that your child can attend, thus meeting requirements for the completion of the Certificate II.

As always, there is much happening in the secondary sector and sometimes it becomes a mad juggle to keep all of the ‘balls in the air’, however, to the students and staff credit, it does seem to go smoothly and our students are availed so many wonderful opportunities within a educational context but also in a community context as well.
As this is the last newsletter for Term Three, may the September vacation be an enjoyable time spent with your children and be a time that some relaxation be had by all – perhaps Mums and Dads may have some meals cooked for them and you may also come home to a wonderful surprise – the washing, folding and ironing will be done as well ……..
Until the new term
Meegan Wills

Music Concert

What: The Instrumental Music students will be putting on a concert with the band and many solos being performed
Where: Barcaldine State School Hall
When: 6pm (should be finished by 8pm)

Students to arrive by 5pm. Please bring your instruments and music folders and wear your band shirt. If you don’t have one, your school shirt and then black from the waist down – black pants/skirt with black stockings, black socks and black shoes.

ALL WELCOME
Drug use and teenagers – What every parent should know

Many teenagers experiment with drugs at some time. There are so many drugs available in the big wide world that even law enforcers, such as police, have difficulty keeping up with what is out there. There are people around the world creating drugs in their home drug labs which filter out into our communities.

When parents suspect their child is using or has tried drugs, they have come to this suspicion in two different ways. The first is when a parent comes across drugs or drug equipment in their child’s room, while they are cleaning the room or putting clothes away. The second is the parent notices changes in their child which concerns them and leads them to think drugs may be an issue – such as being more secretive, using ‘code words’ when talking to friends, and sudden changes in behaviour.

The most commonly used illicit drug is Marijuana, with one in three persons (34%) having used it at least once in their lifetime and 11% of the population having used it in the previous 12 months. It is a mind-altering drug and acts as a hallucinogenic in bigger quantities. It makes it hard to remember things, keep track of time, and raises peoples’ heart rate and blood pressure. It also causes paranoia and can lead to permanent mental health issues, such as Schizophrenia. This is not a myth – I’ve looked after many people with Schizophrenia as a result of Marijuana use.

If a teenager/adult is caught using/growing/selling Marijuana in Queensland they can be faced with jail time, fines and a permanent criminal record. The criminal record stays with the person for life, and means they will be limited to where they can travel through the world, and what jobs they can do. Most employers now do a criminal history check prior to employing somebody.

What can you do as parents/carers if you are concerned about your child?

- Encourage your child to talk. This could be hard and it could take lots of goes to find a moment that’s right for both of you, but it’s important to keep the lines of communication open, listen calmly and hear your child’s side of the story.
- Pick your moment. If your child’s affected by drugs or drunk, or if you’re angry and worked up, talking together isn’t likely to go well. Try to choose a time when you’re ready and your child is sober.
- Try to keep your communication positive. If you’re calm and positive, you’re more likely to get some information from your child about what she’s doing. Blaming, lecturing or criticising is more likely to make your child shut down, and might even lead to an argument.
- If you’re concerned about your child’s behaviour, it is a good idea to start the conversation with your child’s behaviour, rather than with alcohol or drugs. If there are particular aspects of his behaviour – for example, anger, bad moods or lying – that are upsetting you and seem to be a result of alcohol or other drug use, try to focus on that behaviour and explain how and why it upsets you.

Don’t forget, if you have any concerns about your child, you can make an appointment at the school office to see me while I’m at your school.

Take Care,
Natalie

TUCKSHOP NEWS!!

Please be advised that tuckshop will be closed on Monday and Tuesday next week, the 8th and 9th of September.
Year 9/10 Ag Visit To Coreena

Year 9/10 Ag spent a fantastic morning last week visiting the Millers’ property “Coreena”. First stop was the Kialla Shearing Shed where the students saw lamb marking and mulesing. Bungy Ross had his team on hand and he and John Ross explained how to and the reasons for the management practices undertaken at lamb marking. The students then inspected the property’s new dingo fence in the process of being erected with Mr Miller explaining the many features of the fence. Following this it was onto Mr Miller’s amazing oats crop, which was so lush and high the students literally disappeared into it. Mr Miller explained the process of growing oats, irrigating and hay making. The students inspected the irrigation drain system and the cut hay, drying in readiness for baling. An inspection of the shearing shed had also been scheduled, but had to be left for another day as time was up and the students had to head back to town. In all the students saw and learnt about a wide variety of agriculture practices. Much appreciation to Mr Wally Miller for giving up his time and expertise to share his knowledge with the students and likewise to John and Bungy Ross. It was indeed an excellent excursion!
**Student of the Week**

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<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Year 3/4</th>
<th>Year 4/5</th>
<th>Year 6/7</th>
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<td>25/07/14</td>
<td>Eddie Bowden</td>
<td>Lincoln Kempson</td>
<td>Joshua Cullen</td>
<td>Jandri Greyling</td>
<td>Blake Walsh</td>
<td>Macey Balderson</td>
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<td>01/08/14</td>
<td>Mary Charman</td>
<td>Mariah Calliss</td>
<td>Mitchell Oates</td>
<td>Ellie Williams</td>
<td>Denzell Downie</td>
<td>Kimberley Gorman</td>
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<td>08/08/14</td>
<td>Sam Hurst</td>
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<td>Justin Ross</td>
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<td>15/08/14</td>
<td>Chase Jackson</td>
<td>Isabelle Vassallo</td>
<td>Morgan Brennan</td>
<td>Emily Hurst</td>
<td>Kalob Hansen</td>
<td>Shelby Dwyer</td>
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<td>22/08/14</td>
<td>Araluen Frazer</td>
<td>Lincoln Kempson</td>
<td>Jackson Hurst</td>
<td>Joshua Bettiens</td>
<td>Jaden Kauwhata</td>
<td>Indianna Adams</td>
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<td>29/08/14</td>
<td>Angie Luyt</td>
<td>Libby Michaelis</td>
<td>Lachlan Dean</td>
<td>Tom Wehl</td>
<td>Lily Gray</td>
<td>B’Llana Luck</td>
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<td>Jayde Barwick</td>
<td>B’Llana Luck</td>
<td>Mitchell Hite</td>
<td>Jarod Bow-Brown</td>
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<td>Amy Holden</td>
<td>Denzell Downie</td>
<td>Bailey Mackay</td>
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<td>Emily Hurst</td>
<td>Harrison Miller</td>
<td>Kalob Hansen</td>
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<td>Coburn Barker</td>
<td>Luke Grainger</td>
<td>Justin Ross</td>
<td>Jandri Greyling</td>
<td>Year 3/4</td>
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<td>22/08/14</td>
<td>Eddie Bowden</td>
<td>Kayleigh Greyling</td>
<td>Jack Walton</td>
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<td>29/08/14</td>
<td>Sam Hurst</td>
<td>Malachi MacLean</td>
<td>Ben Dickson</td>
<td>Tyana Ross</td>
<td>Year 4/5</td>
<td>Year 4/5</td>
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HAVE FUN, MAKE NEW FRIENDS, AND LEARN ABOUT ANOTHER CULTURE!

Volunteer to host an international high school student arriving into Australia in July 2014, and you’ll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scce aust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!
Year 11/12 English Communication

Continuing with their unit on the effects of mining on our community, the Year 11-12 English Communication students visited the hospital to assess our health facilities. Barcaldine Hospital Director of Nursing and Facility Manager, Pauline Calleja gave the students a very informative tour of the hospital showing them facilities many of them were unaware of and raised many issues that affect the provision of health services in the west. We are very grateful to all community members who have given up their time to speak to the ECM students in this respect. Not only have they gained a greater awareness of the facilities in our town but also an understanding and appreciation of how they work and some of the constraints on their operation.

Wise Words

12 ALTERNATIVES to ‘Losing it’ with your Child

We all know that children, including adolescents, at times, can drive you crazy. They may not listen. They are messy. They don’t think before they act. They don’t consider another’s feelings. Unfortunately these factors are a part of growing up, and it takes a loving family to help them learn to be respectful, responsible, tolerant, caring, loving and self-controlled. When everyday problems pile up, our tolerance as parents may not be as strong. Often our ability to control ourselves will be tested. We may be easily angered but the message here is: DON’T TAKE IT OUT ON YOUR CHILD or CHILDREN or PARTNER.

It’s a matter of mustering your self-control (we all have it). Think of the benefits.

If you show self-control, your child knows what it looks like and can copy it.

Here are some alternatives:

- Stop in your tracks. Step back. Sit down. Talk yourself back to calm.
- Take 5 deep breaths. Inhale. Exhale. Slowly. Slowly
- Count to 10. Better yet, 20 or say the alphabet out loud or backwards
- Phone a friend, or a relative. Even the weather number.
- Still mad? Punch a pillow, a punching bag or munch an apple.
- Thumb through a magazine, newspaper, photo album, work manual.
- Do some sit-ups, kick a ball, jog on the spot
- Pick up a pencil and write down your thoughts/ feelings/ frustrations
- Take a shower, or better still, a bath
- Lie down on the floor listening to your favourite music
- Talk to your pet – they are good listeners and non-judgemental
- Go to your shed (if you have one) otherwise do that gardening/ mowing you need to do

By now hopefully you are feeling calm. By now the problem may not have seemed like it deserved the blood pressure, but it’s time to deal with the issue in a calm, peaceful, rational way. You can do it. It’s all a matter of choice.

Adapted from: Qld Centre for Prevention of Child Abuse Information Sheet
National Literacy and Numeracy Week Celebrations

During the week of 25th – 29th of August, Barcaldine State School P-12 Campus celebrated National Literacy and Numeracy week. Our literacy theme centred on poetry. Each class chose a particular form of poetry to write and then students used this structure to write their own poem. Poems were then ‘planted’ along the path to the school tuckshop. The most original poems were selected by classroom teachers and have been included below for your reading enjoyment.

Students also completed two numeracy challenges – a Problem-Solving Challenge and a Team Number Fact Challenge. Year levels were challenged to work together to solve 2 numeracy problems. Challenges were corrected and results were tallied resulting in the Year 4/5 students achieving the highest results in the Primary School. In the Secondary School Year 9 came out on top with the highest results. Both winning classes received a prize pack to share.

The Number Fact Challenge was held at Friday first lunch. Teams of 4 students with excellent mental maths skills competed against each other to see who could answer the most correct number facts in 2 minutes. Teams were as follows:

<table>
<thead>
<tr>
<th>Early Phase Team</th>
<th>Middle Phase Team</th>
<th>Junior Secondary Team</th>
<th>Senior Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Luyt (Prep)</td>
<td>Riley Walsh (Yr 4)</td>
<td>Brody Bashford (Yr 7)</td>
<td>Dean Cliff (Yr 10)</td>
</tr>
<tr>
<td>Charlie Wehl (yr 1)</td>
<td>Blake Walsh (Yr 5)</td>
<td>Kye Hansen (Yr 7)</td>
<td>Emily Rolfe (Yr 10)</td>
</tr>
<tr>
<td>Declan Gray (Yr 2)</td>
<td>Tracey Bailey (Yr 6)</td>
<td>Liz Pumua (Yr 8)</td>
<td>Tom Pumua (Yr 10)</td>
</tr>
<tr>
<td>Malachi MacLean (Yr 3)</td>
<td>Indianna Adams (Yr 6)</td>
<td>Larni Balderson (Yr 7)</td>
<td>Luke Cameron (Yr 11)</td>
</tr>
</tbody>
</table>

The challenge was a tight one but the Middle Phase students came out victorious in the end. Each member of the team received a $5 tuckshop voucher as a reward for their excellent mental maths abilities.

**Prep (Rhyming Couplet)**
Madalyn is good at dance
and likes to wear school pants.
by Madalyn McKeough

**Year 1 (Riddle)**
I can swim.
You can eat me.
I can be a pet.
I can be any colour.
What am I?
**ANSWER:** a fish
by Sarah Luyt

**Year 2/3 (Shape or Concrete Poem)**

A love heart is beautiful.
It holds warm feelings
and memories from the past. And it holds sweet things that others give you.
by Justin Ross
Year 3/4 Autobiographical Poem
Kadee O’Dell
Long light brown hair, 9 year old, brown eyes
Sister of Ashley, Anthony and Kyle
Who loves ice cream, family and my dogs
Who feels excited about going to ‘Lara’
Who fears rips, planes and jellyfish
Who’d like to see Kadee Strickland
Who dreams of going to Brasilia
A student of Barcaldine State School
Kadee

Year 4/5 Cinquain
Football
fun, enjoyable
tackling, running, scoring
I’m happy getting tries
League
By Denzell Downie

Year 6/7 Limerick
There was a large poodle.
That stopped to eat a noodle.
He jumped in surprise
When he soon realised
There was not one but oodles of noodles.
by Libby Dean

12 Zodiac Keys
You must open the gate,
The exact time,
Not a second late,
To adventure across time and space,
12 zodiac keys that you must place,
When the clock strikes straight.
By Emily Bashford and Sophie Turner (Yr 8)

Raven
Wind flew under its wings
As it lifted its way off the ground
The Raven’s vibrant black feathers fell without a sound
It disappeared into the sky
Like sun into the night
I watched as it left a trail of black feathers, giving me a fright
Under my feet the Earth fell
Leaving me in a tight room of steam
I flinched and woke up, it was just a dream.....
By Rosie Hartwig (Yr 8)
NOW SHOWING AT JERICHO DRIVE-IN

20 September 2014
Gate Open 6.00 pm
Movies start at 7.30 pm

ADULTS $15.00
PENSIONERS $10.00
STUDENTS $8.00

Lucy (MA15+)

BARBEQUE
ON SALE FROM 6.30 pm

Burgers $6.00
Sausage on Bread $2.50
Soft Drinks $2.00
Water $2.00
Tea/Coffee/Milo $1.00
Popcorn $5.00
Chips (small pack) $1.00
Chips $2.50
Chocolate $0.50

NEXT MOVIE’S Guardians of The Galaxy and Planes: Fire and Rescue
18 OCTOBER 2014

Barcaldine Twilight Fun Run
Saturday 20th September 2014

10km Run Only
5km Walk/Run
1km Junior Walk/Run (U10’s)

Come along in Fancy dress

10km Run starts at 4.15pm
5km Run/Walk starts at 4.30pm

REGISTRATIONS CLOSE FRIDAY
17th September, 4.30pm

A wonderful family event with a
BBQ operating during the afternoon

For further enquiries, to receive a Registration form or any one wishing to volunteer on the day contact:
Benny Dean
benny.own@gmail.com
Ph: 0415 400 893

Kate Birtie
kate@lgo.com.au
Ph: 0426 785 208

When can my child attend kindergarten?

<table>
<thead>
<tr>
<th>Child Born</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2010 to 30 June 2011</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 July 2011 to 30 June 2012</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 July 2012 to 30 June 2013</td>
<td></td>
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</table>

For more information visit:
Barcaldinetheatre.blogspot.com.au
(check calendar on link side)
‘Barcaldine Picture Theatre’ on Facebook
or check information board at the movie theatre.