**Touch Football Stars**

Eight students from Barcaldine State School recently travelled to Normanton to play in the Central West Touch football team for the North West trials. Harrison Gray, Brody Bashford, Libby Dean, Hannah Dean, Phoebe Dean, Olivia Raftos, Telea Kelly and Bianca Lumby were accompanied by Tricia Walsh, Lainie Gray and Cheryl Thompson for the 5 day trip.

On Thursday the 22nd of May, the bus load travelled as far as Cloncurry and on to Normanton on Friday where they had a training session with the rest of the team.

They played all day Saturday and were able to enjoy a day of rest and sightseeing at the beach on Sunday.

On Monday, everyone piled into the bus again for the long trip home. The students all played well and represented themselves and their team proudly. Congratulations to all of you and an extra congratulations to Harrison Gray, Telea Kelly, Bianca Lumby and Hannah Dean who were selected for the North West Regional team and to Phoebe Dean and Libby Dean who were selected for the team as shadow players. These students will travel to Mackay in August to compete at the next level.

A very special thanks to Cheryl Thompson for being the ever patient bus driver on this trip.

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**UPCOMING EVENTS**

- **13th June**—St Joseph’s Primary School dance. (All Primary students welcome)
- **26th June**—Merit Morning Tea
- **26th June**—Semester Reports Mailed
- **26th June**—School Disco
- **27th June**—School Cross Country
- **27th June**—END OF TERM 2
- **14th July**—START OF TERM 3
- **14th -18th July**—CQU Yr 10 UNI Skills Program
- **21st –24th July**—P-7 Parent/Teacher Interviews
- **25th July**—Newsletter

**P&C Meeting**

14th July at 5.30pm in Staff Room
Dear Families,

Again we have had some exciting and productive times. We have had many visitors and presenters to our school and, as usual our students, your children have shone.

**INTERNET Safety**

Our students from Years 4 to 12 have been very positive about the presentation they received from Mr Brett Lee on the 4th June. Mr Lee was engaging and informative and demonstrated to our students how easy it was for any one to see their profiles and access their information on social media sites like Facebook. I believe we had a group of students who went home the afternoon after Mr Lee’s talk and changed their Facebook profiles and pictures, some even deleting them.

The parent evening with Mr Lee, although small in number, was extremely informative and provided those in attendance with some practical ways to monitor a child’s use of the internet as well how to speak and educate children about internet use.

One message I got from Mr Lee’s talks is, that the internet is here to stay and the virtual world can be a very useful and productive environment for young people to engage and work in. However, it is important, like working in the real world, we teach children to operate appropriately in the virtual world.

Thanks to Anglicare and Chaplaincy for their funding and assistance in bringing Brett Lee to our community.

**Discipline Audit**

On the 4th June Barcaldine Prep-12 State School underwent a Discipline Audit. All Queensland State Schools are audited against five domains contained in the Discipline Audit Instrument – Principal leadership, Parent and Community Engagement, Data Informed Decision-Making, Clear Consistent Expectations for Behaviour, Explicit Teaching of Appropriate Behaviour to all students. I am pleased to report that Barcaldine Prep-12 State School did extremely well in the audit, with the school achieving High or Outstanding in all domains of the audit. The Executive Summary and five page Profile will be posted on our website when they are officially received from our auditor. This will occur within the next couple of weeks.

**Report Cards and Parent Interviews**

Semester 1 report cards will be posted on the last day of term, 27th June. Following the report cards there will be Parent/Teacher/Student interviews early next term. This year we will be trialling a different approach to these interviews. Interviews for the entire school, Prep to Year 12 will be with the roll group teacher only. These interviews will focus on how your child is progressing across all areas, what they can do to improve, what their goals are and what is the best learning path for them to achieve their goals. More information regarding this will be in the package mailed home with the report cards.

Til next time

In All Our Best

Grant Williams
REPORT CARDS
Teachers at are present working on completing end of Semester report cards.
Student reports for Semester 1 2014 will be distributed on the final day of Semester 1. Parent/Teacher interviews will undertake a new format this year and will be conducted early in Term 3 as more of a conference rather than interview. More information will be forthcoming in the near future.

NAPLAN
Student reports are due to be sent to schools in September in the week preceding the school holidays. The reports will then be forwarded to parents at the earliest possible convenience.

Junior Secondary
As discussed in the previous newsletter, the Junior Secondary agenda is well on the way. In the coming weeks our school will undertake a Peer review whereby visiting Principals and Regional Office personnel conduct a review of the processes we have put into place at Barcaldine Prep-12 State School in readiness for this move.

AUSTRALIAN CURRICULUM
As mentioned in previous Newsletters, 2014 saw the introduction of Geography into the curriculum in Years Prep-10. At Barcaldine Prep—12 State School, our Curriculum plan was structured so that History would be studied in Semester 1 and Geography throughout Semester 2. Please find an outline of the Geography curriculum below. Geography in the Australian Curriculum is organised in two related strands: Geographical Knowledge and Understanding, and Geographical Inquiry and Skills.

- **Geographical Knowledge and Understanding**
  
  **Geographical Knowledge** refers to the facts, generalisations, principles, theories and models developed in geography. This knowledge is dynamic and its interpretation can be contested, with opinions and conclusions supported by evidence and logical argument.
  
  **Geographical Understanding** is the ability to see the relationships between aspects of knowledge and construct explanatory frameworks to illustrate these relationships. It is also the ability to apply this knowledge to new situations or to solve new problems.

- **Geographical Inquiry and Skills**
  
  **Geographical Inquiry** is a process by which students learn about and deepen their understanding of geography. It involves individual or group investigations that start with geographical questions and proceed through the collection, evaluation, analysis and interpretation of information to the development of conclusions and proposals for actions. Inquiries may vary in scale and geographical context.

  **Geographical Skills** are the techniques that geographers use in their investigations, both in fieldwork and in the classroom. Students learn to think critically about the methods used to obtain, represent, analyse and interpret information and communicate findings. Key skills developed through Australian Curriculum: Geography include formulating a question and research plan, recording and data representation skills, using a variety of spatial technologies and communicating with appropriate geographical vocabulary.

**Foundation to Year 2: Curriculum focus** - Exploring local and more distant places
**Years 3–4: Curriculum focus** - Investigating places and environments
**Years 5–6: Curriculum focus** - Explaining places and investigating the world
**Years 7–10: Curriculum focus** - Regional and global places in an environmental and human geography context

Until next term
Kim Ogden.
Dear Families

Congratulations to the many students who have had a very successful Semester One. Their efforts will culminate in a most pleasing Semester Report and I am sure there will be many families whom will celebrate in the maturity, hard work and commitment of your child. With two weeks left of this term, please be advised of the following:

**Completion of Term Two Work:**

Students are to be reminded of this school’s policy to have all assessment completed before they can advance to the new semester, attain maximum credits and meet course requirements for completion. For students in years 11 and 12 in particular, these credits are required for the banking system that is used for the Queensland Certificate of Education (QCE) and for those students in Years 8 – 10, it means the completion of the units of work.

Where students do not complete the necessary assessment tasks, they will be required to complete these on the first day returned from holidays – these sessions will be supervised by a member of Administration. Progress to the new semester will not be undertaken until all assessment is completed by individual students; and completed in a timely and acceptable manner and standard.

**Parent / Teacher Interviews (Term 3):**

In Semester Two, the Parent/Teacher Interviews will take a different approach and will focus on interviews with your child (ren’s) Roll Group Teacher(s). These interviews will focus on the well-being of your child in a learning environment and for the Year 10 - 12 students there will also be conversations based on students SET Plans, the attainment of credits in their Learning Accounts. We are hoping to have meetings occur throughout the day, at mutually convenient times; arrangements are yet to be finalised.

This will be the first time that our Parent/Teacher interviews will take the format of this proposal, but Administration is wanting to build a holistic picture of your child as a student of Barcaldine Prep – 12 State School, rather than just focus on the scholastic abilities of your child.

The necessary arrangements will be forwarded home for all families, as the appropriate time approaches.

**Queensland Core Skills (QCS) Test Preparation:**

The Overall Position (OP) students have been working on test readiness for the QCS Test. The students have undergone a practice Short Response Item (SRI) – a series of questions based around varying curriculum. This has been externally marked and the students have received their individual feedback. This feedback has allowed some follow-up, based on test strategies and ensuring that all aspects of a test question is answered (not what students believe the test question is asking). The feedback has been invaluable and over the next two weeks, we will embark on the Writing Task which will also be marked by an external reviewer.

The week prior to the actual test, will have the students sit the 2013 QCS Test papers in sequential order of the actual test.

Arrangements for the actual test will be sent home, via correspondence, to all families of students sitting for the tests.

In closing, I leave you with some thoughts by Sean Covey on 7 Highly Effective Habits for teenagers.

Until Next time

Meegan Wills.
Hi Everyone
Wow, we have only 2 weeks of school left in this term! This means that we are all very busy completing assessment and are hoping for wonderful reports cards.

There has been a lot going on in the past few weeks. On the 29th of May, Barcaldine Prep-12 State School hosted Under 8’s day. The theme of the day was ‘Everybody Can Play’. We welcomed many visitors to school on this day including St Joseph’s, Barcaldine Kindergarten, Best Beginnings and other community members. Everyone enjoyed participating in a variety of activities including-face painting, nail painting, kites and dance.

There have been many sporting events as well. We had several students travel to Normanton to participate in the North West Primary Touch Football trials. Congratulations to those who were selected and to those who participated.

More recently, students travelled with Mr Bourne and parents to Emerald to participate in the Development Cup. The boys were unlucky, and lost both of their games but showed good sportsmanship on the day. We are all looking forward to having a go at the Athletics Carnival.

Enjoy the final two weeks of term and keep working hard!

Until next term
Brody and Indianna.
Hey everybody,
It has been quite a busy few weeks with assessment crunch time seeing everybody knuckle down to get their schoolwork done and dusted. The Senior Biology/Chemistry class have been on camp to Kinka Beach, the sports carnival on this week and the Wizard of Oz play and cross country are coming up.
Science camp provided a great deal of field experience for the students who attended, which was invaluable to those looking to undertake a science based carrier. The camp was attended in Week 5 from Tuesday to Friday. Students attended the Yeppoon Caves where a tour guide explained some interesting phenomena and other facts about the caves. The remainder of the camp was used to conduct ecological studies of the area and the chemistry students conducted tests on the water inlet to evaluate the effectiveness of the water body to support marine life. Thank you to Miss Horn and Dr Salmon who supervised the camp; the week was fantastic and undoubtedly all students enjoyed it.
This week on Friday the 13th of June the sports carnival is being held! The carnival rekindles the rivalry in competition between Mitchell, Leichhardt and St. Joeys. Running and jumping tests of physical prowess are conducted which gives students a chance to show off their athletic ability and put their competition caps on and go all out, but more importantly, have a great time! Cross-country is also coming up which will allow students to compete in a longer distance run giving the fitness fanatics the opportunity to test their ability against other students in running on sand, bitumen and dirt as the race is taken off track. We hope to see everybody there with their cross-country shoes on for a fun day of friendly competition.
Lastly, the Wizard of Oz tickets are on sale! These tickets are available at the school office for $5 each and shows will be held on the 20th and 21st of June. On the 20th of June the show will be held that Friday night, with a day and night time performance on the 21st. So grab your tickets and come along to support our budding thespians from the Barcaldine State School. Thanks to everyone for their support in making this play possible! Hopefully everyone had a great Queen’s Birthday long weekend and until next time, that’s all from us.
Enjoy life!
Brad and Sophie

HELP NEEDED!!

On Sunday the 10th of August, the Variety Bash is again travelling through Barcaldine and need our help. This time around, they want the real ‘Barcy Experience’ and are asking for local people to open their homes and provide them with a bed for the night.
This year’s Variety Bash have already provided Barcaldine State School with $5000 worth of equipment for student use, including table tennis tables, world globes and data loggers for Science.
We need beds for at least 16 people and hosting the bash participants for one night is a great way to say thank you for their very generous donations to our school.
Let’s show them some real ‘Outback Hospitality’
If you can help, please contact Suzanne Phillips at Barcaldine State School or via email sphil214@eq.edu.au.
We are getting closer to the date and only have beds for about 6 people. People in the bush are renowned for their generous hospitality, so let’s get behind this great cause and show the Bash participants some Barcaldine generosity.
Some of these people have swags, so even a spare bit of floor would be welcomed.
Talking to your child about drugs - Tips for parents

When it comes to talking about drugs, young people will appreciate your advice and look to you for your views, but they will expect you to be informed, up front and honest, and, if you show you are listening to them, they are more likely to listen to you.

Here are 10 ways to encourage young people to talk about drugs with you...

**Be part of their lives**
Make sure that you make time for your children. Take an interest in their interests and establish a routine for doing things together. Don’t be afraid to ask where your teenagers are going and who they will be with. Spending time together as a family is important. For example, try to talk and eat together every day and find other opportunities to enjoy time together as a family.

**Listen to them**
By showing a willingness to listen will help your children to feel more comfortable about listening to you. Ask for their input about family decisions to demonstrate that you value their opinions. Try not to interrupt or react in a way that will stop further discussion. Encourage them to feel comfortable about telling you their problems.

**Be a role model**
When it comes to drugs, there is no such thing as “Do as I say, not as I do”. If you take illicit drugs, you can’t expect your child to take your advice. Don’t underestimate the influence your behaviour can have on your children, particularly any use of tobacco or misuse of alcohol and medications.

**Be honest**
It is important to be informed but don’t pretend to know everything. Be prepared to say “I don’t know but I will try and find out”. Be honest and clear about where you stand so that your children will find it easier to be honest with you.

**Pick your moment**
Choose the right time to discuss the topic by looking for natural opportunities as they arise. This might be watching TV, when talking about someone at school or in response to something that was similarly difficult to talk about.

**Be calm**
Being calm and rational is also important and don’t overreact. You should keep the lines of communication open and don’t ridicule or lecture. Remember that getting angry will just close the door on further discussion.

**Avoid conflict**
It is difficult to solve a problem when there is conflict. Try to see their point of view and encourage them to understand yours. If a confrontation develops, stop the conversation and return to it as soon as both of you are calmer.

**Keep on talking**
Once you’ve had a discussion, it’s important to have another. Ensure that you are always willing to speak to your children about drugs and start early.

**Set clear boundaries**
Most young people expect and appreciate some ground rules. Allowing them to take part in setting the rules encourages them to take more responsibility for sticking to them. Once you have rules, enforce them and ensure young people know of the consequences of breaking them. Find and agree to ways young people can act should they find themselves in a situation that exposes them to drugs. For example, let them know that you will always collect them if they need you to, even if it is late at night. However, make it absolutely clear that you would rather they didn’t put themselves in a situation where they are likely to be exposed to illicit drugs.

**Focus on the positive**
Reward your children’s good behaviour and emphasise those things they do well. Encourage them to feel good about themselves and let them know that they deserve respect.

Under 8's Day
Under 8's Day
Year 2/3 have been working hard on improving their story writing this term. Their creativity has really improved and it has been a wonderful experience reading them. As a class we decided to choose three stories to publish in the newsletter. Meg Arnold, Declan Gray and Austyne Stewart were the lucky students who’s stories have been chosen. We hope you enjoy reading them.

Natalie Mitchell
Year 2/3 Teacher.

What’s Going On?
One day my dogs and I were making donuts and there was a big bang at the door. When I looked out of the small golden key hole, I made a loud shriek. There before me was a big crowd of people all dressed in red. When I looked up at their scaly skin, I noticed that it was green, slimy and gross. I didn’t know what was going on so I went outside. Then they lifted me up and took my dog Walter and my other dog Dippy. Dippy was black and white and Walter was grey. I was so scared. Then I realised they just wanted me to cook them donuts. I noticed the big, grand, lovely kitchen they gave me. So I started right away. One day they got sick of donuts so they sent me back to Earth. My family and I were so happy and then I was told they’d been crowned King and Queen. So the Kingdom rejoiced for I had returned. It was a grand party and I was crowned Princess. It was great and Walter and Dippy were crowned Sir Dippy Dog and Sir Walter the Great, and guess what? I got to bring home an alien horse and I rode him everyday. Happiness still runs through us from that day on.

The End
Written by Meg Arnold
Year 2/3

My Dog Dodge
I was stuck on a boat and I saw a little island that was deserted. I went on the island and I saw a dog that was named Dodge. I followed him to his mum and dad’s and I stayed in the cage with the dogs. The dog was a ridgeback. I went back to the boat and got some food and water for the dog. I got a pump and pumped some water and I made it into a special fuel. After that I travelled home in the boat. I found my home and I kept the dog named Dodge.

The End
Written by Austyne Stewart
Year 2/3

The Hero
One day I woke up. I was in a castle and I saw gold. I went over to the gold and a boy pushed me over and I broke my leg. The King came out of the door and caught him. I told him, “You are a hero, you’re really good.” The King said, “Here is a crocodile.” I said, “They are extinct.” The King said, “No they are not.” Let’s go back to the castle.” We had a race; I won it by a mile. The King was really slow. I hid behind the wall and I scared him and he nearly fainted. Because I won the race he gave me half of his gold. It wasn’t that much. I wanted more.

The End
Written by Declan Gray
Year 2/3
**Student of the Week**

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<th>Week Ending</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Year 3/4</th>
<th>Year 4/5</th>
<th>Year 6/7</th>
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<tr>
<td>23/05/14</td>
<td>Brock Wren</td>
<td>Jesse Turner</td>
<td>Grace Durie</td>
<td>Emily Kelly</td>
<td>Telea Kelly</td>
<td>Kasey Marshall</td>
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<tr>
<td>30/05/14</td>
<td>Alexis Cleary</td>
<td>Sarah Luyt</td>
<td>Baily Wilson</td>
<td>Jack Walton</td>
<td>———-</td>
<td>Cabalero Dagan-Kotiau</td>
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<tr>
<td>06/06/14</td>
<td>Madalyn McKeough</td>
<td>Ben Bettens</td>
<td>Austyn Stewart</td>
<td>Amy Holden</td>
<td>Lily Gray</td>
<td>Indianna Adams</td>
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<tr>
<th>Week Ending</th>
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<th>Instrumental Music</th>
<th>Sports</th>
<th>Sports</th>
<th>Music Class of the Week</th>
<th>Sports Class of the Week</th>
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<tbody>
<tr>
<td>23/05/14</td>
<td>Mary Charman</td>
<td>Lexis Knox</td>
<td>Elijah MacLean</td>
<td>Riley Walsh</td>
<td>Year 3/4</td>
<td>Prep</td>
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<tr>
<td>30/05/14</td>
<td>Kadee O’Dell</td>
<td>Angus Stewart</td>
<td>Declan Gray</td>
<td>Olivia Raftos</td>
<td>Year 4/5</td>
<td>Year 1</td>
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<tr>
<td>06/06/14</td>
<td>Zach Bettens</td>
<td>Mia Dickson</td>
<td>Lachlan Dean</td>
<td>Jackson Miller</td>
<td>Year 3/4</td>
<td>Year 4/5</td>
</tr>
</tbody>
</table>

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**Support Barcaldine State School P&C Raffle**

$2 per ticket

**WIN**

Queensland State of Origin Jersey
signed by Darren Lockyer

Queensland State of Origin footy boots
Signed by Allan Langer

&

2 x tickets to the 3rd State of Origin
On 9th July at Suncorp Stadium

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**Drawn on 27th June**
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Fri 13th & Sun 15th June at 7 pm
Divergent
Sat 14th June at 7pm
The Other Woman
Fri 20th & Sun 22nd June
Godzilla
Fri 27th & Sun 29th June
X-Men

For more information visit:
Barcaldinetheatre.blogspot.com.au
(check calendar on R) side
‘Barcaldine Picture Theatre’ on Facebook
or check information board at the movie theatre

At The Movies

BARCALDINE HISTORICAL MUSEUM
Car Beach & Gidyea Street, BARCALDINE

STEAMFEST

MINIATURE TRAIN RIDES & FIVE MINIATURE STEAM TRAINS
(Working engines, perfectly built to scale are well worth a visit, see them travelling the rails)

SATURDAY 14 JUNE 9.30-late af’noon
SUNDAY 15 JUNE 9.30 – 1pm

*Train Rides $1/Family Day Pass $10
*Morning/Afternoon Tea $5
*Lunch: Hamburger $5/Sausage in Bread $2
*Drinks

COVERED SHOES MUST BE WORN FOR TRAIN RIDES
Enjoy a break with family, friends & visitors
Visit the Museum & Machinery Shed

Location  Date  2014  Fee
Narraway (Emerald Agricultural College property via Wondai)  13-17 April  Free  $495 Cattle and horses emphasis
Dally Training Centre  09-12 April  Free  $495 Cattle, cropping and irrigation enterprises emphasis
Longreach Pastoral College  09-10 July  $495 The Longreach Pastoral College experience including sheep, cattle and horses
Emerald Agricultural College  09-10 July  $495 The Emerald Agricultural College experience
Longreach Pastoral College  21-26 September  $495 The Longreach Pastoral College experience
Narraway (Emerald Agricultural college property via Wondai)  21-26 September  $495 Cattle and horses emphasis
Emerald Agricultural College  20 September – 02 October  $495 The Emerald Agricultural College experience including cropping, cattle and horses

For more information and to enrol 1800 666 710 or enquiries@aacc.edu.au
Emerald Agricultural College and Wondai Regional Council are an initiative of the Australian Agricultural College

SUSIE AUPIN

11/05/2017