Background:
Barcaldine Prep - 12 SS is located in the remote central western Queensland town of Barcaldine, 600 kilometres west of Rockhampton and 100 kilometres east of Longreach. The school has an enrolment of 258 students. The Principal, Grant Williams, was appointed to the school in Term 4 2013.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- Schoolwide Positive Behaviour Support (SWPBS) has been implemented as the foundation upon which a school wide, shared responsibility for student management has been developed. The SWPBS Committee is very active in revitalising the approach within the school and has engaged in consultation with students and staff members, revamping the positive rewards scheme, clarifying incident levels and leading professional development.
- The school’s values: Be Safe, Be Respectful and Be a Learner, are highly visible throughout the school and are readily identified and understood by students. These values form the clear basis for student behaviour expectations.
- Significant progress has been made in establishing learning routines across the school through the implementation of the pedagogical framework and the explicit teaching and reinforcement of rules.
- Teacher aides are recognised as a valued human resource and receive training in a range of pedagogical matters, for example, Essential Skills for Classroom Management, PM Benchmarks and Probe.
- Students, staff members and parents express a high level of confidence in the current school leadership team’s approach to strengthening the supportive school environment.

Affirmations:
- Expectations about students’ behaviour are communicated and enhanced through school assemblies, on the school’s website and in the school’s newsletters.
- The school has developed school wide criteria sheets to support greater consistency of teacher decision making around the reporting of effort and behaviour on student reports.
- Respectful and caring relationships are evident, as is a positive, calm and friendly school tone.
- The Parents and Citizens’ Association (P&C) endorse and support the school’s Responsible Behaviour Plan for Students (RBPS).
- There has been a focus on skilling staff members in the Essential Skills for Classroom Management.
- Individual Behaviour Support Plans are used, as needed, to target the individual needs of students.

Recommendations:
- Continue to embed the creation of a positive learning environment deeply into the pedagogical framework, so that ongoing teacher skilling and total consistency of action by all teachers transforms the culture for learning into a culture of learning.
- Through the leadership of the SWPBS Committee, continue the implementation and revitalisation of SWPBS to achieve Tier 2 accreditation.
- Carry on developing and reinforcing the positive learning culture through the consistent use of agreed routines, high standards and expectations, SWPBS language and the consistent implementation and application of agreed consequences by all staff members. Support and align this with the continued implementation of the school’s pedagogical framework.
- Explore strategic and innovative ways to further engage the wider school community in the supportive school environment to enhance relationships, develop parent skills, and strengthen the school’s profile.
- Continue to develop staff members’ skills in contacting parents and recording contacts in OneSchool.
- Consider the creation of school procedures for recording in OneSchool a greater range of incidents of positive behaviour to acknowledge the many students who are well behaved.